CIS 33A Programming in PERL

Green sheet - Course description - fall 2014

Instructor:
Dr. Ira Oldham  e-mail oldham@voyager.deanza.edu  phone (408) 864-8562
If you are a Hotmail or Yahoo user, make sure the instructor's e-mail address is in your Safe List, in order to receive a reply.
( See Hotmail or Yahoo options for more information. )

Office hours room F51k building F5:
Monday 2:15 PM - 3:05 PM
Tuesday 3:30 PM - 4:20 PM
Wednesday 2:15 PM - 3:05 PM
Thursday 3:30 PM - 4:20 PM
Friday none

Instructor on-line lab hours:
Wednesday 8:00 PM - 9:15 PM  Perl and other topics

Description from Catalog:
A complete coverage of the core PERL language. Topics covered will include: basic loops and control structures, the elemental data types and operators, subroutines and variable scooping, regular expressions and text parsing, manipulation of files and directories, advanced list processing with grep and map, references, built-in functions and core modules, and advanced input/output including random-access files and formatting.

At successful completion of the course students should be able to:
Design, code, document, analyze, debug, and test introductory level Perl programs that include Perl modules and use operating system features.

Preparation:
This is NOT a beginning programming course. You need to already be a programmer. Completion of these specified courses at De Anza, or equivalent programming courses at other colleges are needed before taking this course.

Advisory: Computer Information Systems 18A  Introduction to UNIX/LINUX  AND
Computer Information Systems 15BG  Intermediate Problem solving in C, or  26A  C as a second Programming Language or  22B  Intermediate Programming Methodologies in C++  AND
One of the following choices:
  English Writing 200 and Reading 200 OR
  Language Arts 200 OR
  English as a Second Language 261, 262, and 263

Section number:
CIS-33A-61Y

Course Registration Number (CRN):
00482
Class meetings:
Tuesday and Thursday 6:00 - 7:50 PM in room L75

Text
An advantage of getting a book, is that open book exams in this class allow the use of books and notes.
If you order a text book from an on-line book dealer be careful to pay for quick delivery, or you may not get the book before the class is half over.
The required text book for this course is:

EITHER:
Learning Perl, 6th edition
by Randal L. Schwartz, brian d foy, and Tom Pheonix

OR
A book that does not cover all the material we will see in this course, but is a good book to start with is:
Beginning Perl, Third Edition,
by James Lee
It may also be sold in electronic form.
Beginning Perl (first edition) by Simon Cozens (free) on-line at:
http://www.perl.org/books/beginning-perl/
as well as other web sites.
Beginning Perl, First Edition,
by Samon Cozens
This is the same as the free on-line version.
It is out of print, but can be found at on-line second hand book dealers.
O'Reilly and other publishers offer a variety of other books.

Work required
(nominal hours per week):
4.5 units X 3 hours per week = 13.5 hours per week, consisting of:
4 hours per week class lecture attendance
9.5 hours per week assignments, homework exercises, reading, review, and laboratory work.
Regular work, being ready for each class, is needed by most students, in order to pass.

Grading:
Assignments 40%
Examinations 60%
Final examination counts 1.5 times as much as a mid-term examination

Late work is accepted. Late work is marked down 5% per class meeting it is late.
Do not get behind in your assignments. Life is busy, but having more work to do later will not help.
If you are ill, discuss possible reduction of the markdown. If you completed and printed the work on time, but are late due to work or commute problems, discuss possible reduction of the markdown.

Grade average required:
A+ 98 through 100
A  92 through 97
A- 90 or 91
B+ 88 or 89
B  82 through 87
B- 80 or 81
C+ 78 or 79
C 70 through 77
C- is not permitted
D+ 68 or 69
D 62 through 67
D- 60 or 61
F+ is not permitted
F 59 or less
F- is not permitted

Do your own work
During a quiz or examination do not look at anyone else's work.
Laboratory work must by your own work to the following extent:

1. Do not post your work on-line where others can copy it.
2. Do not copy anyone else's machine readable file.
3. Do not key anyone else's listing into the machine.
4. DO LOOK AT OTHER STUDENTS WORK AND SHOW THEM YOURS.
5. As long as you are not copying other's work, discussion and exchange of ideas is strongly encouraged.
6. Be cooperative; give and receive suggestions.

Academic Integrity is required. Violation of any of the above requirements, or any other academic integrity violation, will usually result in a grade of 2 being given for the work involved or a grade of F being given for the course. I must emphasize that students do occasionally get a grade of 2 for an assignment; this happen when two students work together and turn both make copies of the same work, or when a student copies the work of previous students.

Classroom and laboratory rules
No smoking, eating, or drinking in laboratories and classrooms; no disrupting class; turn cell phones off. Look by the CIS desk, to get instructions for working in the lab. Only CIS work is permitted in the CIS laboratory. Other school policies are discussed in the De Anza Class Schedule, the De Anza Catalog, and the CIS Laboratory policies handout.

Administrative actions:
These are your responsibility.
You must meet any deadlines specified in the Schedule of Classes. If you add the course, you must get an add code from me, and submit it to the administration. If you want a credit/no credit grade, you must file the form with the administration. If you are unable to complete the class, it is your responsibility to complete the drop processing. If you miss an examination, or are more than one week late in your assignments, you might or might not be dropped by me. Notify me if you are more than one week late in assignments. Contact me a week or two in advance, if you must miss a scheduled examination.

Disability accommodations:
Students with physical or psychological disabilities should contact Disability Support Services, Student and Community Services building, room 141, (408) 864-8753. Students with learning disabilities should contact Educational Diagnostic Center Learning Center West building, room 110, (408) 864-8838. You the student, these support groups, and I the instructor can work together to meet reasonable requests for accommodations. You may speak with me confidentially during my office hour, or by appointment.

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