ETHICAL HACKING

CIS 102 (CRN: 33028)
WINTER 2015

Fisk, Thursdays 6:00-7:50 in ATC 205,
Office hours: Thursday 2:45-3:30 PM, 5:30-6:00 PM in ATC 203, and Tuesday 5:00-6:00 (and all other times as well) via e-mail

COURSE DESCRIPTION

Students will scan, test, hack and secure systems. Implement perimeter defenses, scan and attack virtual networks. Other topics include intrusion detection, social engineering, footprinting, DDoS attacks, buffer overflows, SQL injection, privilege escalation, trojans, backdoors and wireless hacking. Legal restrictions and ethical guidelines emphasized. This course also helps prepare students to pass the Certified Ethical Hacker (C|EH) exam.

PREREQUISITE SKILLS

Advisory: Computer Information Systems 66 and CIS 108.

INSTRUCTOR INFORMATION:

Instructor: Leonard (Len) Fisk

Office Hours: from 2:45-3:30 PM, 5:30-6:00 PM every Thursday, in ATC 203, and from 5:00 to 6:00 every Tuesday - and almost all other times during the week - via e-mail (see below for address). I will hold all office hours beginning on 1/8/2015.

Office Location: ATC 203.

E-mail address: mailto:fisklen@fhda.edu

(Alternate: mailto:lenwfisk@gmail.com)

Website: I will post up-to-date information regarding this course at Jones & Bartlett’s site for this course. In particular, I will post updates and changes to this syllabus at that site which, like the campus “Catalyst” system, is Moodle-based. You will be accessing this site via https://moodle.jblecourses.com/. Various other links may be added at this class site, and assignments will be uploaded to it as well. It will be the center point for communications about the course. Effectively, the only fee for a “textbook” will also be included in the fee to buy access to this site.

ATTENDANCE POLICY

Students are required to attend all class meetings every Thursday, 6:00-7:50 PM in AT 205.

Drop Policy: By midnight, Wednesday of THE SECOND WEEK OF THE COURSE you must purchase the text and the lab access, and have logged into the Jones and Bartlett site that provides the Moodle “main
office” for the class and the critically important virtual laboratory. **By midnight on Thursday of the second week, you will also have completed and turned in (to J&B Moodle) the Week 1 Lab assignment posted on the website** (we will ignore the “challenge” assignments). (Note: This due date is one day later than I will expect for all remaining Lab assignments, which will be due at midnight Wednesday of each week.)

Failure to do so may result in a DROP.

Students who wish to drop this class must follow the De Anza College drop procedures. The Drop calendar deadlines can be found at [https://www.deanza.edu/calendar](https://www.deanza.edu/calendar). Do not assume you will be automatically dropped from this course. If you intend to drop the course, you must drop yourself!

**OBJECTIVES**

Upon completion of this course, you will be able to use a personal computer and understand the following personal computer objectives.

A. Explore ethical hacking basics  
B. Explore cryptography  
C. Investigate reconnaissance: Information gathering for the ethical hacker  
D. Explore scanning and enumeration  
E. Explore hacking through the network: Sniffers and evasion  
F. Investigate how to attack a computer system  
G. Explore low tech hacking techniques  
H. Investigate web-based hacking  
I. Explore wireless network hacking  
J. Investigate trojans and other attacks  
K. Perform penetration testing

**STUDENT LEARNING OUTCOMES FOR THIS COURSE:**

Demonstrate the ability to attack and defend systems and networks.

**REQUIRED COURSE MATERIALS**

**Textbook:** Hacker Techniques, Tools, and Incident Handling, Second Edition, with special virtual lab access, by Sean-Philip Oriyano.

**Purchasing text and lab materials:** You can purchase access to the virtual labs required for the course either online, at Jones & Bartlett, or in person, at the De Anza bookstore. If you would prefer a hard-copy version of the textbook, the bookstore will have a number of copies for purchase. Please note that access to the virtual lab is unique for each person and cannot be shared: i.e., the code you purchase will belong to you and to you alone.

**To buy from the De Anza bookstore:** The bookstore will sell you a packet with either **e-book:**  
Hacker Techniques, Tools, and Incident Handling EVB/ VLA/ VLE 2.0 – ISBN #9781284087956 ($128 net), or  
**hard copy text:**  
Hacker Techniques, Tools, and Incident Handling EVB/ VLA/ VLE 2.0 – ISBN #9781284065091 ($145 net),
which will provide you with the access code you need for individual access to the Jones & Bartlett virtual lab site (& e-book if you have chosen that option).

**To buy online:** go to [http://www.shopjblearning.com](http://www.shopjblearning.com), where you will plug the same ISBN numbers as above into the search field, which will allow you to add the materials to your cart. (Again, please note that this will provide you with the access code which you will use to gain personal access to the virtual lab and to obtain your e-book, if that is your chosen option.) When you check out, the lab access code will be sent to you via e-mail within 24 hours.

**To redeem your access code to the JBL Virtual Security Cloud Lab,** do the following:

1. Go to [www.jblcourses.com](http://www.jblcourses.com) (NOT moodle.jblcourses.com)
2. Click on "Redeem an Access Code" on upper right side of screen
3. Enter the 8 digit lab access code you received and the four digit code for this specific course - **2009**. Then click **Submit**.
4. Once your access code has been validated, click on the blue **New User Sign Up** link underneath the yellow submit button. You must do the new user “sign-up” before you can enter a username and password.
5. In the **New User** Box type in
   a. **Username** - must contain alphabetical letters, numbers, a hyphen, underscore, period, or @ sign (DON’T FORGET THIS, AS IT ALLOWS YOU INTO THE LAB!).
   b. **Password** – must contain at least 8 characters, and include one digit, one lower case letter, one upper case letter, and one non-alphanumeric symbol such as"#". For instance, “XERxes!” (AGAIN, DON’T FORGET THIS, AS IT ALLOWS YOU INTO THE LAB!).
   c. **First Name/Last Name** in appropriate box
   d. **Email**
   e. **Click submit**
   f. You have successfully entered a link to your course on the next screen.
   g. **Click on the course name to enter the course.**

If your code doesn't work or you are unable register please contact our tech support specific for the virtual labs and lecture presentations at 1-866-601-4525 or [www.jblcourses.com/techsupport](http://www.jblcourses.com/techsupport).

**J&B Moodle and Virtual Lab Site:** As noted above, the J&B site will be used for completing all class assignments. The J&B site also provides an interesting feature that allows you to create discussion forums and to reach other students to form study groups, etc., as well as a chat-room to use in addition to regular e-mail. I am available at most times during the week via regular e-mail (I have my iPhone nearby at almost all times).

After you redeem your one (or two if you got an e-book) access code(s) to gain full access the lab. The fastest way to the J&B Moodle site for this course will be the URL [https://moodle.jblcourses.com](https://moodle.jblcourses.com).

**REQUIRED COMPUTER COMPONENTS AND AVAILABILITY**

You will need a broadband Internet connection (not dial up!) if you wish to work at home.

**Hardware Requirements:** A PC computer is required to run the Jones and Bartlett software to access the labs for this course. If you do not own a PC, you may use the De Anza lab computers in ATC 203.
addition, some students may wish to install some of the tools that are installed in the Jones & Bartlett virtual environment on their own machines, although this is not required. (Some extra-credit will be available for installing and demonstrating such software, although you will be encouraged to exercise great caution in using it. Setting up a virtual environment like the lab, in which both the hacking machine and the targets are virtual, is a very safe way to do it; it spares you the risk of being blacklisted by ISPs.)

**Software:** The only software required for this class is a Firefox web browser (preferably). The Jones and Bartlett access codes will allow access to the Jones & Bartlett virtual environment that accompanies the Hacker Techniques, Tools, and Incident Handling e-book, and all of the software used will be located on their servers. One exception is the necessary installation of the (free) Citrix ICA Client, which you will be prompted to do when you first access the virtual lab from the J&B Moodle site.

**Computers in the De Anza Labs:** If you do not have a broadband-connected computer, you can use our CIS lab computers. For CIS computer lab hours, see [http://www.deanza.edu/buscs/lab/hours.html](http://www.deanza.edu/buscs/lab/hours.html).

**WAYS TO EARN POINTS TOWARD A GRADE**

This course will require weekly, hands-on lab assignments in which you will be working to either hack or defend a virtual system. You will take 7 “surprise” quizzes and a final exam. Finally, in addition to these graded activities, you have the opportunity to earn additional “extra credit” points by researching and presenting additional information about tools, hacks, and security issues in the press and on the web to the class. The maximum possible points are summarized in the table shown below.

<table>
<thead>
<tr>
<th>Source</th>
<th>number</th>
<th>points</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory assignments</td>
<td>10</td>
<td>10</td>
<td>100</td>
</tr>
<tr>
<td>“Surprise” Quizzes</td>
<td>7</td>
<td>10</td>
<td>70</td>
</tr>
<tr>
<td>Final</td>
<td>1</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Extra Credit/Security News</td>
<td>5</td>
<td>10</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total points possible</strong></td>
<td><strong>270</strong></td>
<td><strong>100</strong></td>
<td><strong>320</strong></td>
</tr>
</tbody>
</table>

**SUBMITTING WEEKLY LABORATORY ASSIGNMENTS**

This course uses a virtual hacking environment provided by Jones and Bartlett to accompany the Hacker Techniques, Tools, and Incident Handling textbook, and all of the labs will require access to this environment. All course information, including assignments, course deadlines, etc. will be made available to you online via the Jones and Bartlett course web site. When you enter the Jones and Bartlett online course site, you will find the assignments that you will be asked to complete, listed within each class week of the quarter. The actual course schedule and due dates for exams and assignments are subject to change and will be posted in the schedule in this course syllabus on the J&B Moodle site. Each week’s lab assignment will entail using the virtual environment and doing a number of screen captures, which you will use to document your actions there. You will then paste the captured screen images into your narrative, answering the questions and describing what you did, and post the resulting document to satisfy the assignment at the class Moodle site.

**EXTRA CREDIT ASSIGNMENTS**

Various extra credit assignments will be made available via the J&B site. Like all of the other assigned work, it will be turned in via the Jones & Bartlett site. Unlike lab work, **extra credit work will be**
presented to the full class. All extra credits will involve the reporting and analysis of either major events in the digital security realm or the demonstration and analysis of major tools used in hacking or the accomplishment of major tasks on sites such as hackthissite.org or http://www.enigmagroup.org/. Any extra credit work involving the installation and analysis of tools, and accomplishments at the aforementioned websites will require the prior approval of Professor Fisk and will be posted to the Moodle site at Jones & Bartlett by midnight the night before the class in which you present your extra credit.

ATTENDANCE/PARTICIPATION

You must attend lectures and participate in class discussions in order to receive full credit for all Laboratory assignments. Roll will be taken.

TESTING/GRADING POLICIES/FINAL GRADES

To pass this course, you must complete ALL assignments plus ALL Exams with the minimum scores shown below. Weekly deadlines for all assignment will be posted via Catalyst.

Exam Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93% - 100%</td>
</tr>
<tr>
<td>A-</td>
<td>90% - 92%</td>
</tr>
<tr>
<td>B+</td>
<td>87% - 89%</td>
</tr>
<tr>
<td>B</td>
<td>83% - 86%</td>
</tr>
<tr>
<td>B-</td>
<td>80% - 82%</td>
</tr>
<tr>
<td>C+</td>
<td>77% - 79%</td>
</tr>
<tr>
<td>C</td>
<td>70% - 76%</td>
</tr>
<tr>
<td>D+</td>
<td>67% - 69%</td>
</tr>
<tr>
<td>D</td>
<td>63% - 66%</td>
</tr>
<tr>
<td>F</td>
<td>0% - 62%</td>
</tr>
</tbody>
</table>

Final Grade Mix:

The following percentages reflect how the final grade will be determined:

- Lab Assignments: 37%
- Quizzes: 25.9%
- Final Exam: 37%
- Extra Credit: (18.5%)  

Total without (with) extra credit: 100% (118.5%)

ACADEMIC INTEGRITY:

Students who submit work of others as their own or cheat on exams or other assignments will receive a failing grade in the course and will be reported to college authorities.
Disruptive Classroom behavior

Disruptive classroom behavior may include (but is not limited to) the following: talking when it does not relate to the discussion topic, sleeping, reading other material (e.g. newspapers, magazines, textbooks, from other classes), eating or drinking, monopolizing discussion time, refusing to participate in classroom activities, leaving cell phones and pagers on, riding unicycles on desks, texting, making rude biological noises, and engaging in any other untoward activity not related to the classroom activity. Students who engage in disruptive behavior will be approached by the instructor.

Note to students with disabilities

If you have a disability-related need for reasonable academic accommodations or services in this course, provide your instructor with a Test Accommodation Verification Form (also known as a TAV form) from Disability Support Services (DSS) or the Educational Diagnostic Center (EDC). Students are expected to give a five day notice of the need for accommodations. Students with disabilities can obtain a TAV form from their DSS counselor (864-8753 DSS main number) or EDC advisor (864-8839 EDC main number).

TECHNICAL DIFFICULTIES

If you have technical problems with the Jones and Bartlett virtual laboratory, please contact Jones and Bartlett Technical Support directly at msupport@jblearning.com or, if the problem stems from a client software glitch in your personal computer, complete your course work using the computers in the CIS lab.

SCHEDULE/CALENDAR

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>News/Extr a Credit Present?</th>
<th>Reading</th>
<th>Test (1)/ Quiz (5)</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/8/2015</td>
<td>Intro, syllabus, hacking &amp; OSI-TCP/IP</td>
<td>No</td>
<td>Chpt 1&amp;2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1/15/2015</td>
<td>Cryptography, symmetric, asymmetric</td>
<td>Yes</td>
<td>Chpt 3</td>
<td>Quiz?</td>
<td>Lab 1</td>
</tr>
<tr>
<td>3</td>
<td>1/22/2015</td>
<td>Footprinting and social engineering</td>
<td>Yes</td>
<td>Chpt 5&amp;13</td>
<td>Quiz?</td>
<td>Lab 2</td>
</tr>
<tr>
<td>4</td>
<td>1/29/2015</td>
<td>Port scanning, enumeration &amp; syst. hacking</td>
<td>Yes</td>
<td>Chpt 6&amp;7</td>
<td>Quiz?</td>
<td>Lab 3</td>
</tr>
<tr>
<td>5</td>
<td>2/5/2015</td>
<td>Web &amp; database attacks</td>
<td>Yes</td>
<td>Chpt 9</td>
<td>Quiz?</td>
<td>Lab 4</td>
</tr>
<tr>
<td>6</td>
<td>2/12/2015</td>
<td>Malware, worms &amp; viruses</td>
<td>Yes</td>
<td>Chpt 10</td>
<td>Quiz?</td>
<td>Lab 5</td>
</tr>
<tr>
<td>7</td>
<td>2/19/2015</td>
<td>Network analysis, Linux &amp; pen testing</td>
<td>Yes</td>
<td>Chpt 11&amp;12</td>
<td>Quiz?</td>
<td>Lab 6</td>
</tr>
<tr>
<td>8</td>
<td>2/26/2015</td>
<td>Wireless vulnerabilities</td>
<td>Yes</td>
<td>Chpt 8</td>
<td>Quiz?</td>
<td>Lab 7</td>
</tr>
<tr>
<td>9</td>
<td>3/5/2015</td>
<td>Physical Security, Incident Response</td>
<td>Yes</td>
<td>Chpt 4 &amp; 14</td>
<td>Quiz?</td>
<td>Lab 8</td>
</tr>
<tr>
<td>10</td>
<td>3/12/2015</td>
<td>Defensive Technologies, and Incident Response</td>
<td>Yes</td>
<td>Chpt. 15</td>
<td>Quiz?</td>
<td>Lab 9</td>
</tr>
<tr>
<td>11</td>
<td>3/19/2015</td>
<td>Career opportunities – practitioner guests</td>
<td>Yes</td>
<td></td>
<td>Quiz?</td>
<td>Lab 10</td>
</tr>
<tr>
<td>12</td>
<td>3/26/2015</td>
<td>FINAL - (120 min) 6:15-8:15 PM</td>
<td>No</td>
<td></td>
<td>FINAL</td>
<td></td>
</tr>
</tbody>
</table>