DESCRIPTION

A critical examination of the capabilities and uses of the Internet, computers and cellular communications, and how they are changing business, law, politics, health, education, entertainment, and society.

Course format is question-based student discussions and collaborative group projects.

CIS 2 Computers and the Internet in Society is a GE course. This is the online distance learning section. The course includes lots of reading, discussing, critical thinking, and web-based research. CIS 2 is concerned primarily with the uses of technology (good and bad) and issues for society. We cover everything from accessibility for people with disabilities to identity theft. We discuss and research the impact of technology on computer crime, copyright, education, medicine, business and ethical issues.

REQUISITES

(See general education pages for the requirement this course meets.) Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.

This is an ONLINE course. There are NO on-campus meetings.
There is a lot of writing required for this course. Your work is expected to demonstrate college-level research, analysis, writing and paper formatting and will be graded accordingly.

You are REQUIRED to participate in the online class activities such as discussions and group project work in addition to doing the weekly individual assignments. You must be able to access and participate several times per week. DAILY access to the course is strongly recommended.

Students who do not participate actively in discussions and regularly submit assignments throughout the quarter will be dropped from the course by the instructor, as required by State funding rules. The instructor will discuss individual situations if the student emails an explanation and a plan. If you need a credit for this course - keep this in mind.

Course Notes

CIS -002.-61Z: Online Course. Students must have access to a computer, the Web and an individual email address. Information on REQUIRED orientation available at http://deanza.edu/distance/ have access to a computer, the Web and an individual email address.

Information on REQUIRED orientation available at http://deanza.edu/distance/

INSTRUCTOR INFORMATION

Welcome to CIS 2 - Computers and the Internet in Society. It is my pleasure to be your instructor in this course.

I have been teaching part-time at De Anza since 2000. My business career has included work in the education, technology and consulting. I'm not just an online instructor - I have been an online student too. I have a M.S. in Education specializing in Online Teaching and Learning - all course work was online! When I'm not working, I enjoy traveling and sailing with my family.

I look forward to meeting you - yes, you will get to know your instructor and classmates in this online class. By taking this course in
the Distance Learning format, you will be learning about Computers and Society using the technologies that are impacting society. You will have to work hard and participate in class discussions. You will get to know your classmates. By the end of this course, you will have a better understanding of the impact that computers and technology are having on society. This is a hands-on "learning by doing" course format.

E-mail me anytime. I will get back to you, usually within 24 hours.

Web Site: http://faculty.deanza.edu/taylorvalerie
E-MAIL ADDRESS: taylorvalerie@deanza.edu

This is an Online Course. Students must have access to a computer, the Web and an individual e-mail address.

There are no on-campus meetings.

STUDENT LEARNING OUTCOMES

After completing the reading and written assignments, students will have an understanding of the impact that computers have on society today. Students will be able describe the aspects of society that are affected and the ways that these changes are taking place. Students will be able to discuss key concepts in a digital society including issues of copyright, privacy, personal freedom, computer crimes and new legal issues as well as advances in medicine, telecommunications and education.

COURSE MATERIALS

There is no textbook for this course. All course materials are online media - web articles, images and diagrams, podcasts and online video. You must have daily access to the internet that supports these media for participation in this distance learning course.

The textbook used in previous semesters is available. It is NOT REQUIRED. If you really like to have a textbook, contact me for suggestions for online rentals and print versions. These are entirely optional.
There is NO required textbook for this course.

ASSIGNMENTS

We will be using the Catalyst e-classroom web site for communication, discussions, lectures, homework assignments, quizzes and grade reporting. It is important that you check into Catalyst at least 2-3 times each week (checking every day is best).

Access Catalyst and set up your student account

This course uses the Catalyst e-classroom web site. Once your registration for the course has been processed, you will automatically have a Catalyst account.

Additional login information will be provided by the DeAnza Distance Learning Center. If you have not received login information or need help getting into the Catalyst e-classroom web site, please contact DLC by using the Catalyst Help request form http://catalysthelp.deanza.edu/

(Cookies must be enabled in your browser)

DUE DATES

Assignments are described in detail in the online course materials. See Catalyst for details. Assignments are due at 11:30pm on the due date below following the Module introduction.

Final project due date - Wednesday Aug 5

Final assignments due - Wednesday Aug 5

CIS2 : Computers and the Internet in Society

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<th>Sunday Jul 5</th>
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<td>Sunday Jul 5</td>
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<td>3. Intellectual Property</td>
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<td>4. Crime</td>
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<td>5. Employment, Education and Entertainment</td>
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<td>7. Evaluating and Controlling Technology</td>
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<td>8. Risks, Failures and Responsibilities</td>
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<td>9. Anytime, Anywhere</td>
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<td>10. Technology Advances, Social Trends</td>
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<td>12. Peer reviews - last day to submit work for credit</td>
<td>Wed Aug 5</td>
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**Approximate scoring** - assignments and discussions are different for each topic so the exact distribution of points will vary.

Weekly assignments - discussions, quizzes, group response, reflection (10 x 10-15 points)
MidTerm project - approx 10 points
Final group project - approx 20 points

**GRADES**
A : 95 - 100%
B : 85 - 94%
C : 75 - 84%
D : 60 - 75%
F : Below 60%

**FINAL GRADES** - You may access your final grades online.

**ACADEMIC INTEGRITY**

Policy on Copying and Cheating: Students who submit the work of others as their own or cheat on exams or other assignments will receive a failing grade in the course and will be reported to college authorities.

**NOTICE ON LEARNING DISABILITIES**
For Students with Physical, Psychological, Sensory Impairments, ADD/ADHD, & Other Disabilities

Accommodations and Services, including Sign Language Interpreting/Captioning and Assistive Technology

**DSS Location: SCS 41**
Phone: 408.864.8753 TTY: 408.864.8748 Program Contact: Patricia Whelan Web site: www.deanza.edu/dss

**Deaf Services Location: SCS 25**
Phone: 408.864.8755 (V/VP) Email: deafservices@deanza.edu Web site: www.deanza.edu/dss/deafservices

Please contact us if you have suggestions for making this course more learning accessible for you.

**TECHNOLOGY HELP DESK FOR REGISTERED STUDENTS**

There are several ways to obtain help with the technology aspects of your course. When contacting support personnel, please identify the Distance Learning Center course you are enrolled in and the instructor's name.

Catalyst Help request form [http://catalysthelp.deanza.edu/](http://catalysthelp.deanza.edu/)

If you're working on class assignments in the on-campus computer labs, often there are instructional assistants available to help answer questions.

For questions about how to use specific software that is used only in your course, consult your syllabus or contact your instructor for specific help.

**DISTANCE LEARNING CENTER**

The Distance Learning Center office staff provides support with administrative questions, college procedures, extra course materials and handouts, and general information.

Main number: (408) 864-8969