AGENDA
DASB SENATE MEETING
Wednesday, September 29th, 2010
3:30 pm
Student Council Chambers

Call to Order

Roll Call

Approval of Minutes

Wednesday, September 15th, 2010

Public Announcements
Please note: Members of the public are limited to two minutes. The Senate cannot take action or respond to items during public announcements.

Senate Announcements

Internal Reports

Consent Calendar
Remove Sarah Thomason as a member of the senate.
Remove Brenda Kristie as a member of the ES Committee
Approve Brenda Kristie as a member of the Finance Committee

Business

1. INFORMATION/DISCUSSION/ACTION
   Title: Oct. 7th Day of Action
   This item is to endorse the National Day of Action to protect public education.
   Presenter: Nevin
   Time Limit: 10 minutes

2. INFORMATION/DISCUSSION/ACTION
   Title: Oct. 30-31 Statewide Conference
   This item is to endorse the Statewide Conference in San Francisco.
   Presenter: Nevin
   Time Limit: 10 minutes

3. INFORMATION/DISCUSSION
   Title: Bylaws Competition
   This item is to provide a refresher on the bylaws.
   Presenter: Ahmad Fayad
   Time Limit: 40 minutes

4. INFORMATION/DISCUSSION/ACTION
   Title: House Challenge
   This item is to take any suggestions for the House Challenge proposal the Executive Advisory Committee passed.
5. INFORMATION/DISCUSSION/ACTION
   Title: Quarterly Goals
   *This item is to finalize the quarterly goals for DASB*
   Presenter: Ze
   Time Limit: 10 minutes

6. INFORMATION/DISCUSSION/ACTION
   Title: AB 540 Resolution
   *This item is to approve the AB 540 resolution drafted by students of De Anza.*
   Presenter: Anaruth
   Time Limit: 15 minutes

7. INFORMATION/DISCUSSION
   Title: Star Of The Week
   *This item is to enhance relations between Senators by giving every individual, the opportunity to share a bit about themselves.*
   Presenter: Thoa Hoang
   Time Limit: 10 minutes

**Introduction/Approval of Prospective Senators**

**Public Announcements**
*Please note: Members of the public are limited to two minutes. The Senate cannot take action or respond to items during public announcements.*

**Adjournment**
House or Committee Challenge

Whereas Senators are primarily students and role-models, who’s eligibility and desire to participate in our organization is dependent upon the culture we create together; the DASB Senate resolves to institute a system to promote a positive working and cohesive environment by tracking the contributions of our committees' members and provide incentives for them to strive for the greatest excellence possible.

Points will be tallied monthly between committees, with rewards and consequences based upon their relative totals. The two lowest scoring committees will take on the monthly task of vacuuming the senate and wiping the tables, among other approved consequences. The top scoring committee will earn the privilege of skipping their next weekly cleaning duty, among other approved rewards.

Additional rewards currently under consideration are: Trophies, Prizes, a La Voz advertisement featuring the committee's excellence, etc. Failure to comply with consequences (but not by virtue of having them) may be considered a failure to fulfill a duty required by one's position, and therefore could accrue an absence.

DASB Executives, Judicial Board Justices, and our advisors can present cases to award and deduct points at the Exec meeting. Exes are allow to award points to all committees but they are only deduct points from their respective committee. The points will be posted in the office and will be updated weekly.

Ways to Earn Points for your Committee

1. Accomplishing tasks assigned to the committee by governing documents, the DASB Senate, or the Executive Advisory Committee.
2. Have the highest average (current) GPA (as a committee) (Note: GPA will be noted by our advisor only and will not be directly revealed. Only the ranking of GPA between committees will be revealed by our advisor).
3. Best committee attendance.
4. Most committee field hours completed beyond the minimum specified by the Bylaws.
5. Winning DASB Olympic events
6. Recruiting students to join the Senate or Clubs
7. Improvement in behavior
8. Good acts

Ways to Lose Points for your Committee

1. Being verbally, physically, or emotionally abusive; providing criticism alone without providing constructive suggestions; intentionally embarrassing another person in public for one's gain.
2. Late on deadlines (may be continuously applied each day or week the deadline is missed, depending upon urgency)
3. Skipping classes without medical reason nor having instructor's permission
4. Being tardy to or absent from appointments or meetings.

Note: Senators who are members of multiple committees will have their actions reflect upon the original committee for which they are a member.
Resolution

Expressing Collective Concern for the Lack of Services Provided to AB540 Immigrant Students at De Anza Community College and Failure to Fully Live up to the Expectations of the Accessibility Component of California’s Master Plan for Higher Education.

Whereas, The De Anza Associated Body is the single recognized voice of all students at De Anza; and

Whereas, California State Assembly Bill 540 ensures that any student who has attended high school at least three years and graduated from any California high school, or with an equivalent degree, will be permitted to pay in-state tuition fee at any public university in the State of California they were accepted into; and

Whereas, Many of these students are non-residents pursuing a degree with neither the eligibility to apply for federal and state financial aid, nor the means to obtain an off-campus job in their field of study within the United States during or after graduation; and

Whereas, AB 540 undocumented students make up a significant portion of the estimated 25,000 out-of-state exempt students that graduate high school every year in California; and

Whereas, It is difficult for the Associated Student Senate to properly represent AB 540 undocumented students with minimal help from the college, growing population of said students, and the rising cost both fees and textbooks; and

Whereas, It is quoted that the mission of De Anza Community College to "provide[s] an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities, to realize their goals, and to be socially responsible leaders in their communities, the nation and the world"


therefore let it be

Resolved, That the Associated Student Senate invites the Administration and units within the Divisions to work together in the creation of a resource guide to be included in Counseling 100 classes. Thus allowing a centralized space for potential and matriculated AB 540 undocumented students, faculty, and staff to become more sensitive to the unique situations and needs of undocumented students and the resources at their disposal; and

let it be further

Resolved, That Associated Students will do all that is within its power to remain an active advocate for AB 540 undocumented student-related campaigns and policies, as a natural extension of our values, mission and dedication to the students in the larger social context; let it be further

Resolved, That Associated Students is in strong opposition to the use of the terms “illegal immigrant” or “alien” in any
formal or published documentation of De Anza Community College; and let it be further

Resolved, That Associated Students is a leader on campus in providing on-campus employment opportunities to all students and will make a concerted effort to extend such positions to AB 540 undocumented students in the future; and let it be further

Resolved, That the Associated Student Senate supports the idea of working with Student Services to provide training for academic advisors on the special and unique needs of AB 540 undocumented students so that they may truly have equal access to opportunities such as the following: meeting graduation requirements, finding, and reaching their full potential as socially responsible members of the community; and let it be further

Resolved, That the Associated Student Senate supports designating specific monies toward the furtherance of the above initiatives in order to ensure that Board of Directors live up to the mission of continually improving the quality of educational opportunities and experiences; and finally let it be further

Resolved, That Associated Students will make this document public and will forward this resolution to all affected parties, including: Chancellor, President, Vice President for Student Affairs, Vice President for Administration, Chair of Academic Senate, Chair of Marketing, California State Student Assembly, Respectfully submitted by: Anaruth Hnernandez Supported by: I.M.A.S.S (Integral Movement for AB540 Student Success)
<table>
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<tr>
<th></th>
<th>Academics</th>
<th>Leadership</th>
<th>Community</th>
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<tr>
<td><strong>Fall</strong></td>
<td>Work on events with 5 new clubs</td>
<td>Mentor 6 students.</td>
<td>Total of 1,500 students sign ups at events</td>
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<td>Help 20 agents to get on their feet</td>
<td>Help 20 agents to get on their feet</td>
<td>Keep close communication with 30 active faculty</td>
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<td></td>
<td>Increase number of hours students use the tutorial centers by 200.</td>
<td>Increase number of hours students use the tutorial centers by 200.</td>
<td>Work on events with 5 new clubs</td>
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<td>Fund additional 10 more tutors</td>
<td>Fund additional 10 more tutors</td>
<td>Total of 2,000 students sign ups at events</td>
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<td>Help at least 10 agents to get on their feet</td>
<td>Help at least 10 agents to get on their feet</td>
<td>Keep close communication with 35 faculties</td>
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<td><strong>Spring</strong></td>
<td>Increase Student Use of the Tutorial Centers by 600 hours compare to the year before.</td>
<td>Increase Student Use of the Tutorial Centers by 600 hours compare to the year before.</td>
<td>Work on events with 5 new clubs</td>
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<td>At least 30 developed agents</td>
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<td>Have a total of at least 3,000 individual student participation at DASB events.</td>
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<td><strong>End of the Year</strong></td>
<td>Increase Student Use of the Tutorial Centers by 600 hours compare to the year before.</td>
<td>Increase Student Use of the Tutorial Centers by 600 hours compare to the year before.</td>
<td>Have close connection with at least 40 faculties.</td>
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<td>Make sure all student success programs are fully funded.</td>
<td>Make sure all student success programs are fully funded.</td>
<td>Work closely with at least 15 clubs.</td>
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