

Annual Program Review Update Form - Spring 2010

I. General Information

Date: 5/10/10

Program/Department: CDI

Authors of Report: Gary Iamit

II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

No changes or improvements needed at this time. This class has evolved since 1994 as the book (written by the instructor) and the software has changed.

III. SLO Information

Courses in Program	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
	Percent	35	35	35	10	15
		100%	100%	29%	43%	9%

Full-time Faculty in Program	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
	Percent	2	2	2	2
		100%	100%	100%	100%

Part-time Faculty in Program	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
	Percent	6	6	6	6
		100%	100%	100%	100%

assessment reflection and enhancement phase.

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

CDI 70, 71, 72 complete SLO- and assessment. CDI79 to be completed Spring 2010. CDI70, 71, 72, 79 to have second round assessemnt Summer 2010. Sample--

Methods:

Catalyst course management system used to interface and track (grade log and activity log) all aspects of the

CDI79 to be completed Spring 2010

See above- bottom

If student dedicates the required course hours, 90%+ master the material.

Stay connected to class on Catalyst and monitor distance learning versions carefully for continued participation.

none- I we will not be entering false information just to make it look like we are putting an effort into improvement. If the next set of classes have different findings they will influence our evaluation.
none

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department: CDI

Please submit your top three (or less) choices below in ranked order:

	Cost estimate
Item Name: Another full time faculty as per our department original staffing	unknown
Item Name: Return of our original 3rd classroom and equipment.	150,000
Item Name: 	

What SLO Assessment findings, if any, support and guide the resource request?	Offering the class as on-campus and as distance learning will extend CDI class offerings beyond the local community thus requiring more instructors and the return of one of our lost rooms.
How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	Students on waiting lists and high local demand for training will be met.
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	CDI would better be able to meet student transfer class requirements in software dictated by the UC and CSU system. Local job training during these economically challenging times. This program could better meet the needs of local companies to find people with updated skills sets to satisfy the technical requirements of the modern global economic competition and enhance the ability of the Silicon Valley and California to continue to be a global leader in engineering and design.
Other information that may be important to support your request?	Lack of adequate personnel to meet the needs of our community has put undue stress on most of our few available staff and has put at risk the quality of our services.
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	s through Perkins. None from the division. If we lose Perkins we will need 10,000 a y