## Annual Program Review Update Form - Spring 2010

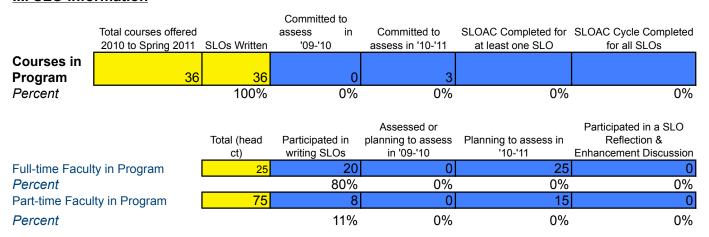
I. General InformationDate:4-Jun-10Program/Department:EnglishAuthors of Report:Tim Shively, English Dept. Chair

#### II. Status Since Previous Program Review

What significant changes have occured since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initialtives, "main areas for improvement", mission statements, or physical/organizational restructuring.

Changes have been primarly budgetary, in particular the elimination of our Developmental Readiness program, impact of course reductions in developmental and transfer-level composition, and the elimination of funding for our Placement Test Coordinator and other faculty interests. Despite these challenges, English continues its

### **III. SLO Information**



assessment reflection and enhancement phase.

**SLOAC Discussion and Analysis:** Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

#### Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).

# **Annual Program Review Update Form - Spring 2010**

IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department:	English	
Please submit your top three (or less) choices below in ranked order:  Item Name: 1 FTEF for Basic Skills and Transfer Level Composition Courses		Cost estimate \$65,000
Item Name: DOC Cameras	and Projector	2000
Item Name:		
What SLO Assessment findings, if any, support and guide the resource request?		
How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	Restoration of FTEF for Basic Skills and Transfer-Level Class closer to meeting the high student demand as evidence by o Given the shortage of "Smart classrooms and the predicted I current classrooms to a full "smart" suite of equipment, we fee many classrooms as possible with a DOC camera would enhinstructor's versatility in using texts in the classroom, enable display and revision strategies of student writing and dramatical photocopying costs associated with instructional materials.	our waitlists. Also, lag time in updating eel that supplying as nance writing more immediate
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	Additional FTEF for Basic Skills and Transfer-Level Classes targeted student populations who are new to De Anza. It is the registration date for new students, the majority of our offe waitlists.	often the case that by
Other information that may be important to support your request?		
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	eduction in course offerings for the 2009-2010 academic year	r due to economic dow