**DRAFT FUNDING PROPOSAL-IPBT–STUDENT EQUITY PROJECT NAME:**

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|  |  | **SCORE**  **CRITERIA** | **4** | **3** | **2** | **1** | **0** | **SCORE** |
|  | **DESCRIPTION** | Describes specific request, group to be served, and which Student Equity Indicator the intervention supports: Access, Course Completion, ESL and Basic Skills Completion, Degree and Certificate Completion, and Transfer (see De Anza Student Equity Plan 2014 at <https://www.deanza.edu/equityoffice/>) | Comprehensively describes request, group to be served, and explains how Student Equity Indicator is supported | Adequately describes request, group to be served, and explains how Student Equity Indicator is supported | Limited description of request, group to be served, and explanation of how Student Equity Indicator is supported | Request, group served, and/or Student Equity Indicator unclear | Request , group served, and Student Equity Indicator unclear |  |
|  | **OUTCOMES & ASSESSMENT** | Program Level Outcomes (PLO) clearly related to the request and Student Equity data supports need for innovative project work. Program level Outcome Assessment indicated and timeline given for assessment | PLO explained and timeline given for assessment. Sound methodology and clear qualitative and/or quantitative metrics | Adequate PLO explanation and sound methodology and metrics | Limited explanation of PLO and description of methodology and metrics | PLO and methodology or metrics unclear | No PLO and assessment evident |  |
|  | **STAFF SUPPORT** | Staff request clearly related to the proposal and the Student Equity Indicator. Clear description of work to be performed | Justification for staff request detailed and clearly connected to proposal and Student Equity Indicator | Adequate Justification for staff request detailed and clearly connected to proposal and Student Equity Indicator | Limited description  of staff request | Staff justification  unclear | No justification evident |  |
|  | **PROGRAM OPERATION** | Describes the reasons the funding is necessary in order to support the operational aspects of the program | Detailed description of operational needs of the program as related to intervention that supports Student Equity Indicator | Adequate description of operational needs of the program as related to intervention that supports Student Equity Indicator | Limited description of operational needs of the program as related to intervention that supports Student Equity Indicator | Request unclear | Request and operational description unclear |  |
|  | **Total** | | | | | | |  |
|  | **COLLABRATION & SUSTAINABILITY** | BONUS: Describes collaboration between proposed project and existing college programs with Includes Collaboration and sustainability as a focus | Extensive or ongoing collaboration avoiding duplication. Provides a brief description of sustainability plan. | Some collaboration avoiding duplication. Provides a brief description of sustainability plan. | Limited collaboration, may include duplication. Provides a limited description of sustainability plan. | Minimal collaboration, may include duplication and some description of sustainability plan. | No collaboration stated or brief description of sustainability plan. |  |