

 Dept - (PE) Athletics (Hybrid) > Department
> General Information (Program Review)

▼  **Dept - (PE) Athletics (Hybrid)**



Program Mission Statement: The Athletics Department is an integral part of the Physical Education Division. The department's mission is to provide an athletic program that helps develop the whole person (mind and body) through education and competition. Athletics contributes to discipline, integrity, leadership, life skills, social responsibility, sportsmanship, and teamwork. Athletics promotes ethnic and cultural diversity.

The athletic program improves campus life, which is a foundation for student success. According to Dr. Myles Brand, former President of the NCAA and former President of Indiana University, "a student bond with the institution via clubs or sports contributes to academic success".

I.A.1 What is the Primary Focus of Your Program?: Transfer

I.A.2 Choose a Secondary Focus of Your Program?: N/A

I.B.1 Number Certificates of Achievement Awarded:

I.B.2 Number Certif of Achievement-Advanced Awarded:

I.B.3 #ADTs (Associate Degrees for Transfer) Awarded:

I.B.4 # AA and/or AS Degrees Awarded: 0

I.C.1. CTE Programs: Impact of External Trends:

I.C.2 CTE Programs: Advisory Board Input:

I.D.1 Academic Services & Learning Resources: #Faculty served:

I.D.2 Academic Services & Learning Resources: #Students served:

I.D.3 Academic Services & Learning Resources: #Staff Served:

I.E.1 Full time faculty (FTEF): 4.5

I.E.2 #Student Employees:

I.E.3 Full-time to Part-time Ratio % of Full-time Faculty Compared to % Part-time Faculty Teaching: FT decreased by 28.3%, PT increasesd by 105.7%

I.E.4 #Staff Employees: 3

I.E.5 Changes in Employees/Resources:






 Home (/tracdat/faces/...

 Department ▾

 General Information (Program Review)

 Assignments(/tracdat /faces/assessment /assessment_unit /manageAssignment...

 Personnel (/tracdat /faces/assessment /assessment_unit /personnel.xhtm)

 Department Planning ▾

 Course/Service Planni.. ▾

 Mapping ▾

 Reports ▾

 Documents ▾



II.A Enrollment Trends: Athletics enrollments have increased significantly over the past 6 years. The 2014-15 enrollment declined slightly by 4.1%. This may be due to roster management of men's teams during the past few years.

II.B.1 Overall Success Rate: Athletics continues to have high Success at 92% for both Targeted and Non-Targeted populations. This has been consistent the past three years. In comparison, the college average for Targeted populations has been 68% and for Non-Targeted was 80%

II.B.2 Plan if Success Rate of Program is Below 60%: NA

II.C Changes Imposed by Internal/External Regulations: There are three organizations that imposing regulations upon the athletics programs that are currently affecting us in a more substantial way than ever: the Office for Civil Rights (OCR), California Community College Athletics Association (CCCCAA) and the California State Legislature.

Title IX of the Educational Amendments became law in 1972. The California Community College Athletics Association is monitoring Title IX compliance. De Anza is in compliance of Title IX because of the Athletics Survey that is used in connection of CCCApply application process.

De Anza is in good standing as far as accommodating what OCR considers the underserved population (women) via the CCCApply Survey. De Anza is not in compliance with the law as far as facilities, team locker rooms, etc. There are a lack of team rooms for women's teams and the Softball facility for women is non-compliant relative to conference facility requirements.

De Anza Athletics was a state leader in implementing an Athletics Title IX Survey as part of the application process thru CCCApply. De Anza was used a pilot program for the state. This is a supplemental survey to the CCCApply application process. This satisfies Test 3 of Title IX.

It is essential, in the era of periodic budget cuts, that De Anza College does not eliminate women's sports programs if the college wants to continue to use Test 3 to satisfy Title IX. Some colleges are being investigated due to the fact they use Test 3 but still dropped women's programs.

In the Fall of 2014, the athletics program was mandated to come into compliance with the new State regulation in Title V which limits apportionment for athletics i.e. 350 hours of

- Home (/tracdat/faces/...
- Department
- General Information (Program Review)
- Assignments(/tracdat/faces/assessment/assessment_unit/manageAssignment...
- Personnel (/tracdat/faces/assessment/assessment_unit/personnel.xhtml)
- Department Planning
- Course/Service Planni...
- Mapping
- Reports
- Documents

«

apportionment per student athlete per sport per year. The department has created new curriculum.

Since fall 2014, student-athletes no longer receive a higher level of Priority Enrollment. This is a major problem for the academic progress of student athletes. There are numerous National, State and Conference regulations that student-athletes must abide by that full-time continuing students do not. Student-athletes must be full time students year-round in order to be and remain athletically and academically eligible.

The change in District Priority Enrollment policies have greatly affected student-athletes opportunities to achieve both their academic and athletic goals. Several examples: The 2016 W. softball team could not finish the season since it did not have enough eligible players in spring 2016. Many of the softball players were transfers and took classes to be eligible instead of the "right" classes. The W. Badminton team lost one player mid-season, and in Men's and Women's Tennis players did not practice together because many of the "right" classes simple were not available to them since classes filled up very quickly. Most student-athletes only have a small window of time to take academic classes, from 8:30am to 11:30am, because they have to travel to games. Also many teams practice as early as 12:30pm due to scheduling or facilities availability. None of the outdoor facilities have sports lighting, so practices cannot be pushed back to later in the day accommodating more time for academics.

This academic year, the CCCAA has implemented academic reform. The initial data collected is showing a significant percent of student-athletes losing eligibility during their season are from the targeted populations and after losing athletic eligibility they are dropping out of school. This is extremely concerning! De Anza's data is consistent with the Statewide data.

There are new CCCAA State rules for teams regarding inputting statistics for contests. This is a requirement at times faculty simple don't have the time to take care of this additional responsibility. There are severe penalties for non-compliance including entire Athletic Departments being put on probation and/or suspension of coaches. A part time Sports Information would be a great addition to the staff to promote sports and would ensure compliance of the CCCAA rules.

Recently determined that we have not been in compliance with CHP regulations. All of our vehicles require drivers with a Class B

- Home (/tracdat/faces/...
- Department
- General Information (Program Review)
- Assignments(/tracdat/faces/assessment/assessment_unit/manageAssignment...
- Personnel (/tracdat/faces/assessment/assessment_unit/personnel.xhtml)
- Department Planning
- Course/Service Planni...
- Mapping
- Reports
- Documents

⏪

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III.A Growth and Decline of Targeted Student Populations:

The targeted groups in athletics has grown from 52% to 53% for 2014-15. There is a slight increase in the Latino population from 2012-13. The increase is 30% to 32%

The African Americans and Filipino population percentages are similar to 2012-13. Roster management in football may have hurt growth for the African American and Filipino groups.

III.B Closing the Student Equity Gap: Athletics is a model for student-success. The program review data sheet athletics indicates that there is 0% Student Equity Gap for student-athletes.

In 2013 a report was conducted by the Institutional Research office. The results show overall that athletes perform better academically and that student athletes in targeted groups do fair better also. This in depth study shows that males and female athletes succeeded at an equal rate of 75% when the grades of intercollegiate classes were excluded. Males and female athletes succeeded at rates 72% compared to 73% for male non-athletes and 79% compared to 78% for non-athlete females when the grades of intercollegiate classes were excluded. When the data is dis-aggregated by one more step comparing student success of athletes to non-athletes within their "targeted/underserved" groupings and excluding intercollegiate athletic courses, african-american males and females were 3% more successful than their non-athletic peers; Latino and Latina were 1% and 9% more successful than their non-athletic peers.

We performed four pilots in our area to improve student success. We opened a student hall with paid tutors in Math and English for all interested athletes two days a week from 1 to 5:30pm . Statistically, we found a high correlation between students whose coaches mandated attendance and increased success in math and English classes. We also discovered that many students participated in online tutoring and sought out help in the SSC independently. This was a surprising result.

The second pilot we developed was a joint effort with the Counseling Division. Two counselors were assigned to our area during the Fall quarter of 2014. The additional counselors helped with Ed Plans and advising. This pilot was somewhat helpful for our athletes.

- Home (/tracdat/faces/...
- Department
- General Information (Program Review)
- Assignments(/tracdat/faces/assessment/assessment_unit/manageAssignment...
- Personnel (/tracdat/faces/assessment/assessment_unit/personnel.xhtml)
- Department Planning
- Course/Service Planni...
- Mapping
- Reports
- Documents

The third pilot was the development of the FAST, Football Academic Success and Transfer cohort. It is now midway through its second year. This cohort was developed with the express purpose of assisting "targeted/underserved populations" African Americans, Pacific Islanders and Latino males. The first year of the pilot was funded by a DARE grant. 15-16 is funded by Equity funding. We have encouraging statistics, since Fall, 2014 with a total of 32 for the 14-15 group:

Pacific Islanders 5/10 transferred; 3/10 attained AA; 4/10 returning for year 3;

African Americans: 3/7 transferred; 3/7 returning for year 3;

Latinos: 5/8 transferred; 1/8 returning for year 3;

White: 4/7 AA; 3/7 returning for year 3. Overall: 5 drops/32.

We have found through random inquiries in one-one interviews that

Students are not retaining or do not understand information regarding eligibility rules or many of the facets about financial aid;

Students try to get away with not buying books;

Working with students on their educational plan needs to include a conversation about the "BIG" picture--athletics may be a stepping stone, but you need to take advantage of the educational opportunities;

We needed more help counseling and identifying the more at risk students earlier;

Students need to learn how to manage their time and organize their work;

Students like laptops not Ipads;

We need to meet biweekly to ensure that we are recognizing where more help is needed and to find solutions faster.

We have implemented an equity-funded cohort, REACH-Reading, English, Athletics, Counseling and Humanities. The first pilot started W'2016. Basic Skills Reading and Basic Skills Writing yielded amazing results for a first year cohort. Lydia Hearn wrote: "This Winter we began the REACH program with 24 student-athletes taking a LART211 (READ/EWRT) class, the majority of whom come from underserved populations. We had a 100% retention rate with a 96% success rate. With the students' work evaluated through the English department portfolio process, we had affirmation from English department faculty external to the program that the students who passed the portfolio were writing and reading at a level to be ready for EWRT1A. These are amazing numbers not only for this special population but for ANY class!

- Home (/tracdat/faces/...
- Department
- General Information (Program Review)
- Assignments(/tracdat/faces/assessment/assessment_unit/manageAssignment...
- Personnel (/tracdat/faces/assessment/assessment_unit/personnel.xhtml)
- Department Planning
- Course/Service Planni...
- Mapping
- Reports
- Documents

«

It was challenging, but by the end of the quarter, the students pulled through and began to see themselves as scholars in addition to being athletes. Some of them even commented in their portfolios that they enjoyed being in a class where they were not stereotyped as "dumb jocks" and were encouraged to see themselves as intelligent students. . . .

We will continue the program into the Spring quarter as students take an EWRT1A with me and a HUM11 class with Sal Breiter. "

Lastly, a final update in our area. A full time counselor was hired in Jan, 2016 and is housed in the Physical Education and Athletics Division. In addition to improving the number of opportunities for student athletes to receive personal advice and guidance from an academic counselor, she has and will develop workshops, develop and support student-athlete orientations and perform ed plans for Kinesiology majors and Massage Therapy students. She is also being embedded in the cohorts. She has attended class sessions, made routine reoccurring appointments with identified "at risk" student-athletes. She is also an integral part in reviewing "Success Navigator" assessment results. These results not only identify individual weaknesses in many areas but a group analysis is also provided. The FAST cohort show low to moderate assessment results in all indicators related to "student-hood". A post-test using Success Navigator is planned for early July for the FAST cohort.

We intend to request a rerun of the "2013 statistical analysis report" Fall of 2016 to determine if there are were any changes in student success during the 2015-16 year. If there are changes we hope that they will correlate to the implementation of the FAST, REACH cohorts, required tutoring and counselor in our area.

Coaches report that having additional services provided has been helpful.

III.C Plan if Success Rate of Targeted Group(s) is Below 60%:
NA

III.D Departmental Equity Planning and Progress: We intend to request a rerun of the "2013 statistical analysis report" during the Fall of 2016 to determine if there are were any changes in student success during the 2015-16 year. If there are changes we hope that they will correlate to the implementation of the FAST, REACH cohorts, required tutoring and counselor in our area.

IV.A Cycle 2 PLOAC Summary (since June 30, 2014):

- Home (/tracdat/faces/...
- Department
- General Information (Program Review)
- Assignments(/tracdat/faces/assessment/assessment_unit/manageAssignment...
- Personnel (/tracdat/faces/assessment/assessment_unit/personnel.xhtml)
- Department Planning
- Course/Service Planni..
- Mapping
- Reports
- Documents

◀

IV.B Cycle 2 SLOAC Summary (since June 30, 2014): 100% have SLOs = 30 total, 75 % of the SLO's have assessments. 56% of the SLO assessments have been completed.

V.A Budget Trends: B Budget funding commitment from the College for athletics has always been in flux. In the past, every year a large portion of the "B" Budget was received as an augmentation(s) just to pay the bills at the end of the year. Now due to FHDA district budget shortfalls there are no more augmentations available. We are looking forward to the possibility of moving towards "zero budgeting" instead of the augmentation process.

2013-14 was disastrous year. As a result of the recession funding for assistant coaches was removed in lieu of elimination of programs. The Men's tennis team is moving towards full funding through an endowment. And, the full-time Women's Waterpolo Coach voluntarily added the Men's Waterpolo team to her contract . Lastly, funding for the renovation of the Baseball field became a reality with the hiring of a new adjunct Head Baseball Coach.

2014-15, the implementation of the Affordable Care Act by the District resulted in funding coaching assistants at an hourly rate. This has been a huge help to the teams and morale in the department.

The athletics productivity is still strong at 677.

V.B Funding Impact on Enrollment Trends:

V.C.1 Faculty Position(s) Needed: Replace due to vacancy

V.C.2 Justification for Faculty Position(s): There is a need for more full-time coaches for Athletics. It is important to have Full Time coaches vs Part Time coaches due to the job responsibilities of teaching, recruiting (outreach) and fundraising. Between 2000 to 2014, there was about a 40% increase in student athletes.

These numbers highly correlate with the fact that we had full-time coach/instructors for all but 3 teams. Additionally, coaches are drivers, advisors, and the college representative who is the primary liaison between students and De Anza. They spend many hours contacting university coaches and recruiters to help our student-athletes transfer.

These are the current positions held by adjunct faculty. 14-15 data sheets represent the last season for FT coach support for Baseball, W. Basketball, W.Softball, M.Soccer has not had FT

- Home (/tracdat/faces/...
- Department
- General Information (Program Review)
- Assignments(/tracdat/faces/assessment/assessment_unit/manageAssignment...
- Personnel (/tracdat/faces/assessment/assessment_unit/personnel.xhtm)
- Department Planning
- Course/Service Planni...
- Mapping
- Reports
- Documents

«

support for 10 years; Women's Tennis for 6 years. The ratio of underrepresented students compared to the total number of members on each team, within one sample year, are listed after the coaching position. These students require more one-one assistance and guidance from our coaches.

Head Football Coach	282/383
Head Men's Soccer Coach	151/201
Head Women's Badminton works no stats	
Head Men's and Women's Tennis Coach	2/18
Head Baseball Coach	48/82
Head Women's Basketball Coach	48/96
Head Women's Softball Coach	17/25

V.D.1 Staff Position(s) Needed: Growth position

V.D.2 Justification for Staff Position(s):: There is also a need for a full time faculty Athletics Trainer. There are nineteen teams and about 450 student-athletes. National studies show that for number of athletes serviced there should be 5 FT athletic trainers to fully cover the needs of student - athletes in a program our size.

The CCCAA is requiring colleges input stats during or after contests. There are severe consequences for not reporting scores in a timely manner. A Sports Information Director (SID) would relieve coaches of this time sensitive task by sending individual scores and statistics to the CCCAA statisticians. A SID is also needed to assist with getting information out to the College and public, sending in game scores and statistics, creating feature stories, and helping us to cultivate a relationship with the public.

V.E.1 Equipment Requests: Over \$1,000

V.E.2 Equipment Title, Description, and Quantity: Softballs, helmets, Softball bats, Softball protective equipment, Softball bases, protective screens and pitching machines.

- Badminton
 - 1 Set Uniforms
 - Black knight SD -200 shuttle dispenser
 - 9.7 inch ipad pro 32 gigabyte
 - Knight trainer shuttlecock machine
 - 20 cases shuttles

- Baseball
 - 1 Set Uniforms
 - 1 Fungoman pitching Machine



Home (/tracdat/faces/...

Department

General Information (Program Review

Assignments(/tracdat /faces/assessment /assessment_unit /manageAssignment...

Personnel (/tracdat /faces/assessment /assessment_unit /personnel.xhtm)

Department Planning

Course/Service Planni..

Mapping

Reports

Documents



- 1 E-hack attack pitching machine
- 1 Iron Mike pitching Machine
- 1 Radar Gun
- Batting Cage Artificial Turf
- 2 Pro Series 10 x 10 Field Screen
- 40 Team Jackets
- 3 Batting Tees
- 30 dozen game baseballs
- Permanent PA System
- 1 gator
- 4 sets portable bleachers
- Men's Basketball
- 1 Set Uniform
- 20 Basketball Training tools
- Shoot Away equipment
- New Scorers table
- New Sound System
- Krossover software system
- New team bench/chairs

- Women's Basketball
- 1 Set Uniform
- 20 Basketball Training tools
- 1 Shoot Away equipment
- 1 New Scorers table
- 1 New Sound System
- 1 Krossover software system
- 1 Projector
- 20 stools
- various Fitness Equipment

- Men's and Women's Cross Country and Track and Field
- 75 Men's uniforms
- 50 Women's uniforms
- 125 warm up suits
- 5 Pole vault poles
- 6 Discus and Hammer throwing equipment
- 4 Long jump replacement boards
- 1 Discus and Hammer cage nets replacement

- Football
- 1 Set Football uniforms
- 100 bags
- 40 Football Helmets (concussion issue), etc.
- Football blocking bags.



Home (/tracdat/faces/...

Department

General Information (Program Review

Assignments(/tracdat /faces/assessment /assessment_unit /manageAssignment...

Personnel (/tracdat /faces/assessment /assessment_unit /personnel.xhtml)

Department Planning

Course/Service Planni..

Mapping

Reports

Documents



- 30 Footballs
- Video equipment and editing software for all programs.
- 1 Jugs Machine
- 10 agility bags
- 1 Quarterback Throwing net
- 25 Integrated Girdles
- 30 Shoulder Pads
- 300 mouth pieces
- 2 man sled
- Men's Soccer
- 1 Set Uniforms
- 4 sets soccer goal nets
- 1 set soccer goals
- Permanent PA system at Soccer field
- New team benches
- 2 sets portable bleachers
- Women Soccer
- 1 Set Uniforms
- 4 sets soccer goal nets
- 1 set soccer goals
- Permanent PA system at Soccer field
- New team benches
- 2 sets portable bleachers
- Softball
- 1 Set Uniforms
- 10 Official Softballs
- 40 cases softballs
- 2 Pitching machines
- 20 Helmets
- Catchers gear
- 4 hitting tees
- 24 Total Control Hole balls
- 24 Wiffle balls
- Fitness Equipment (various)
- 5 bats
- Bow net
- Paddle
- 2 sets portable bleachers
- Dirt for the field
- 6 dozen Hitting Machine balls (was listed on original list)
- 1 Flag pole
- 1 Water fountain
- Back drop, windscreens, and turf flooring for the Batting Cage



Home (/tracdat/faces/...

Department

General Information (Program Review

Assignments(/tracdat /faces/assessment /assessment_unit /manageAssignment...

Personnel (/tracdat /faces/assessment /assessment_unit /personnel.xhtml)

Department Planning

Course/Service Planni..

Mapping

Reports

Documents



2 Tarps for the field

Tennis

7 nets

windscreen

1 set of uniforms

40 cases of balls

2 sets of bleachers

Swimming and Diving

4 New Diving Boards

1 Driving Trampoline and 2 Dry board

20 Horns for timing system

1 Scoreboard controller - Omnisport 2000

High tech aquatics software

Water Polo

2 sets Water Polo goals

30 Water Polo Balls for Men

30 Water Polo Balls for Women

2 sets Water Polo caps

Rolling whiteboard

Scoreboard controller - Omnisport 5000

4 Team Benches

Volleyball

1 Set Uniforms

40 Volleyball balls

3 volleyball carts

4 volleyball nets

8 Antennas

1 blocking tool

4 volleyball system poles

New Scorers Table

New Sound system

The Athletic Training program needs

1 Dynatron Solaris Plus Thermo Stem Unit

3 Water Boy Gen 2 water caddies

1 Cramer Rapid Form splints

6 Anatomical Models

4 i pads for electronic record keeping, as well as concussion testing

New modalities (several pieces of equipment: e- stim, ultra sound, are very outdated compared to new technology available).

Walkie talkies to communicate with personnel at the different

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Home (/tracdat/faces/...)

Department ▼

General Information (Program Review)

Assignments(/tracdat/faces/assessment/assessment_unit/manageAssignment...)

Personnel (/tracdat/faces/assessment/assessment_unit/personnel.xhtml)

Department Planning ▼

Course/Service Planni...▼

Mapping ▼

Reports ▼

Documents ▼

fields

New gator to help transport equipment and supplies
1 gator

- Men's and Women's Equipment Room
- 3 Laundry pre treatment GSR Powder
- 3 Clayco clay remover
- 20 dozen towels
- 100 master locks
- 300 laundry loops
- Eagnas Badminton String machine
- 1 Equipment sideline case
- 1 15 gallon laundry chemicals
- 1 Sanisport Ozone disinfecting system
- 1 Sportssoft inventory management system
- 2 Space saver shelving sysem
- 1 - large capacity washing machine
- 1 - large capacity dryer

Transportation

Three new 11 passenger vans are needed to help supplement team travel.
2 mini buses
One- 7 passenger

Instructional Technology

7 flat screen TV's (media refresh) with wi-fi capabilities and blu-ray with video machines for all team rooms, apple tv (for each of the seven team rooms)
2 - Digital Camera systems with movie capability
1 Athletics Projector

V.E.3 Equipment Justification: The students will use most of this equipment. Faculty and staff will use the video and technology equipment to provide visual feedback for students during practice and games and to assess game strategies. Software equipment is used by coaches to create videos of students as they compete and sent upon request to 4-year coaches as part of the recruiting and transfer process.

The Athletic Training Room Equipment is for safety or injury prevention and rehabilitation. Some of the equipment is broken or outdated. Our training room staff is able to save the District over \$50,000 in medical fees through assessment and treatment and rehabilitation programming related to athletic injuries (in conjunction with team physicians).

Home (/tracdat/faces/...

Department ▾

General Information (Program Review)

Assignments(/tracdat/faces/assessment/assessment_unit/manageAssignment...

Personnel (/tracdat/faces/assessment/assessment_unit/personnel.xhtml)

Department Planning ▾

Course/Service Planni.. ▾

Mapping ▾

Reports ▾

Documents ▾

The current lottery allocation of \$23,600 was developed in 1999-2000. At that time it was not known that uniforms could be purchased with lottery money. Currently, the cost for uniforms is about \$20,000 because we have added at least 40 football players, 30 swim team members, over 50 track and field participants, and two teams: women's badminton and women's waterpolo. We have increased the number of student-athletes we serve from 280 athletes to 440 (about 40% growth).

V.F.1 Facility Request: Football and Track and Field.

- Sports Lighting
- New bleachers on each side of stadium
- Concession stand
- Ticket booth
- Satellite Athletic Training Room
- Replacement of hammer/discus cage area
- Additional permanent 4 Foot fencing to fully protect the track/turf area

Softball.

The softball field still needs to be completed to be in compliance with Title IX. The facility lacks a NCAA level backstop. This is in violation of the NCAA rules. CCCAA Softball uses the NCAA rulebook.

- Dugouts (new roofs, rubber flooring and windscreen)
- Batting Cage
- 8 Foot Perimeter fencing around facility
- Backstop padding
- Windscreening
- Artificial turf outfield

Baseball Field.

The baseball field has NOT received money from Measures E or C.

List of needs:

- Artificial Turf
- batting cages
- new dugouts
- proper fencing
- Scoreboard
- Backstop and perimeter fence
- Flagpole
- Slats
- Spectator seating
- Bullpen replacement

Home (/tracdat/faces/...

Department ▾

General Information
 (Program Review)

Assignments(/tracdat
 /faces/assessment
 /assessment_unit
 /manageAssignment...

Personnel (/tracdat
 /faces/assessment
 /assessment_unit
 /personnel.xhtml)

Department Planning ▾

Course/Service Planni.. ▾

Mapping ▾

Reports ▾

Documents ▾

- Foul pole (30 ft)
- water fountain
- shade structures (for spectators, teams and classes)

-PE21- Badminton, Volleyball, Men's and Women's Basketball. There needs to be a plan to build a new modern gymnasium facility. The current gymnasium is inadequate for the needs for athletics, physical education and DASB. Plans should include an actual entrance/lobby area as well bleachers on both sides. Also team locker rooms, office spaces, classrooms, video rooms, and a proper conference room could be created within the building. A student-athlete resources room and tutoring center should be included.

- Current PE21 facility needs:
- Scoreboard
 - New bleachers on both sides
 - New backboard technology for basketball

Men's and Women's Soccer.
 The current soccer facility needs to plan to replace:

- Plan to replace every 7- 10 years Artificial surface
- Scoreboard
- Netting for current facility between soccer and tennis courts

- Additional improvements for the soccer facility:
- Sport lighting
 - Extend safety netting parallel to tennis and baseball to netting at Kirsh
 - 8 foot fencing all around
 - Water fountain
 - Permanent bleachers
 - Permanent shade structures (for spectators, teams and classes)

Swimming and Diving. Men's and Women's Water Polo.

- Sport lighting
- Matching netting behind both goals
- Permanent Shade Covering in the stands

Men's and Women's Tennis.
 The tennis facility will need to be resurfaced.

Team Rooms/Locker Rooms
 There is a shortage of team rooms for the Women's sports. Some of the women's teams use team room in the men's team room area. This is a violation of Title IX. There is overcrowding in the

Home (/tracdat/faces/...

Department ▾

General Information (Program Review)

Assignments(/tracdat /faces/assessment /assessment_unit /manageAssignment...

Personnel (/tracdat /faces/assessment /assessment_unit /personnel.xhtml)

Department Planning ▾

Course/Service Planni.. ▾

Mapping ▾

Reports ▾

Documents ▾

women’s team room area.

The football team room is inadequate for the number of participants in the football program.

Outdoor Facilities

All outside fields and tennis courts need more shade and drinking fountains.

All outdoor facilities need to be fully fenced so they can be protected from overuse and vandalism. The Softball and Soccer fields are not enclosed.

Wi-fi is needed on all outdoor athletic fields/facilities.

Student-Athlete Academic Resources Center

A space is needed for the creation of an Academic Resources Center for Student-Athletes in or close to the athletics area. This could be a classroom. Tutoring, counseling and other services would be a part of the Academic Resources Center for Student-Athletes. If you build it they will come.

Video and Technology Area

The technology office would be used by coaches, assistant coaches and student-athletes. This would be used by numerous staff and students for statistical analysis and video. This would possibly help performance and help teams succeed. This may also help increase attaining scholarships

Conference Room and Classroom

There needs to be proper Physical Education and Athletics Conference room of adequate size for the Division.

There needs to be at least one more Physical Education/Athletics classroom for team meetings and lecture classes.

The De Anza College Facilities Master plan needs to include the Physical Education and Athletics areas in all aspects.

V.F.2 Facility Justification: These facilities are classroom used by student-athletes. Most of the facilities are unfinished or antiquated. A few years ago, the Senior Staff hired a consultant to review the state of the Athletics facilities. When finished the report was titled “Fund it, Finish it, Fix it” Facilities is one of the biggest issues for Athletics.

An Academic Resources Center for Student-Athletes space would

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🏠
Home (/tracdat/faces/...

🏛️
Department ▼

⋮
General Information
(Program Review

⋮
Assignments(/tracdat
/faces/assessment
/assessment_unit
/manageAssignment...

⋮
Personnel (/tracdat
/faces/assessment
/assessment_unit
/personnel.xhtml)

✎
Department Planning ▼

📅
Course/Service Planni..▼

🏠
Mapping ▼

📄
Reports ▼

📁
Documents ▼

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be used by faculty, staff and student-athletes. classroom. It potentially would be used by the almost 500 student-athletes on different days at different times during the week. This would increase success towards transfer and/or degree completion.

The technology office would be used by coaches, assistant coaches and student-athletes. This would be used by numerous staff and students for statistical analysis and video. This would possibly help performance and help teams succeed. This may also help increase attaining scholarships.

V.G Equity Planning and Support: The success of the FAST program emphasizes the need for additional classroom space and a resource center for student-athletes in Physical Education and Athletics. Also, students indicate that they prefer laptops/computers. They have asked for laptops that can be checked out over night, a set of common texts used for math classes, book vouchers and snacks. Support in aforementioned areas should be further investigated.

We would also like to discuss the possibility of adding a permanent hourly position for the coordinator of the FAST program as continuing this program with the same coordinator would be best for the continuity and growth of the program. In addition supporting additional teams and tutorial support could occur in the future if a larger facility could be secured. We need help securing and supporting the peer tutors that we have.

Currently, the training schedule for peer tutors conflicts with practice times for athletes. Lastly, if we do intend to expand the program a name change would be warranted.

V.H.1 Other Needed Resources: Tow insurance and a process for "how to obtain" towing/repair help.

V.H.2 Other Needed Resources Justification: We have had a number of vehicles breakdown recently. This has triggered issues: several of our coaches do not have credit cards so they cannot pay for towing/repair assistance; the 25 plus passenger vehicles can not be serviced or towed by a regular tow truck service. And, we have discovered that some areas do not have commercial tow truck service.

V.J. "B" Budget Augmentation: A \$75,000 budget augmentation is needed to pay for Assistant Coaches and basic items to operate the Athletics Department including increased costs related to funding for staff development, class "B" licensing, referees, transportation i.e. bus rentals, vehicle repair, fuel costs.






 Home (/tracdat/faces/...

 Department ▾

General Information (Program Review)

Assignments(/tracdat/faces/assessment/assessment_unit/manageAssignment...

Personnel (/tracdat/faces/assessment/assessment_unit/personnel.xhtml)

 Department Planning ▾

 Course/Service Planni.. ▾

 Mapping ▾

 Reports ▾

 Documents ▾



Increase of base lottery funding from 23,600 to \$45,000 to cover the costs of uniforms. The current lottery allocation of \$23,600 was developed in 1999-2000. At that time it was not known that uniforms could be purchased with lottery money. The cost for uniforms has increased by \$20,000 because we have added at least 40 football players, 30 swim team members, and over 50 track and field participants, and two women's badminton and waterpolo. This translates to about a 40% increase in participants.

V.K.1 Staff Development Needs: Title IX Training
 Faculty and staff need to understand this law to better determine future needs and trends. This is Federal law that everyone should understand.

CPR Training
 Every instructor is required to keep their certifications up to date.

Title V and Title IX Training relative to sexual harassment, child abuse, harassment, violence in the workplace.

V.K.2 Staff Development Needs Justification: Title IX is a federal requirement and CPR training is a District requirement.

V.L Closing the Loop: The majority of the resources requested relate to equipment and facilities/ instructional equipment or the classroom where competitions and practices take place. A direct assessment of how these resources relate to student success is not applicable. Safety, meeting conference rules, and the rules and regulations for competition are largely the drivers for equipment and facility upgrades. However, since our PLO is in ensure that student-athletes have the best opportunity to transfer our PLO assessments indirectly link to equipment.

Assessments of recruitment numbers, retention and number of counseling and advising visits are performed on a regular basis.

Also, indirect assessments of our resource requests can be affiliated with SLOACs for each cohort and the "2012-13 statistical analysis" report model as student success is an outcome of the use of equipment and facilities. We hypothesize that student-athletes especially those in targeted groups will increase their academic success overtime.

Submitted by: Kulwant Singh, Danielle Von Matt and the Athletic Department

Last Updated: 4/17/16

APRU Complete for 2015-16: Yes



Home (/tracdat/faces/...

Department ▼

General Information
(Program Review)

Assignments(/tracdat
/faces/assessment
/assessment_unit
/manageAssignment...

Personnel (/tracdat
/faces/assessment
/assessment_unit
/personnel.xhtml)

Department Planning ▼

Course/Service Planni...▼

Mapping ▼

Reports ▼

Documents ▼



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