

The De Anza Academic Senate

Approved Notes of the meeting of

November 24th, 2014

Senators and Officers present: Anderson, Blanchette, Bryant, Buchanan, Cruz, Dolen, Donahue, Freeman, Hertler, Leonard, Liu, McCart, Nakase, Pape, Schaffer, and Setziol,

Senators and Officers Absent: Alexander, Benney, Delas, Hunter, Lilly, and Lucas

DASB: Pedro Enriquez **FA Liaison:** Don Nickel

Classified Senate: Lorna Maynard **Curriculum Co Chair:** Anu Khanna

Administrative Liaison: Rowena Tomaneng

Director of Diversity, Social Justice, and Multicultural Ed.: Veronica Neal

Guests:

Faculty and Staff Development:

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting began at 2:34, a quorum being present.

I. Approval of Notes and Agenda: Cruz began with a brief statement about the intent of the social gathering with members of the Classified Senate beginning at 4:30 and about other future meetings aimed at finding common ground, shared concerns, and avenues for collaboration.

The agenda was approved as distributed. The notes of the meeting of November 3rd were approved as distributed with the removal of intentionally spurious language (commonly known as a banana peel) from the Good of the Order item and the correction of a typographical error.

II. Needs and Confirmations: A proposed Search and Selection Committee to select a new full time faculty member for the Spanish department was discussed thoroughly. It was the sense of the Senate to ask the department and dean Norte to seek a more gender and ethnically balance committee which maintained a majority of faculty members with discipline expertise. Bryant will ask that they contact Foothill faculty for this purpose. Cinzia Muzzi, Homer Tong, and David Gray were confirmed for service on the Chemistry Faculty Search and Selection Committee.

III. Committee Reports: - Neal reported for the Equity Action Council and gave a list of upcoming meetings, encouraging any and all to attend. The next meeting of the group will be December 3rd from 3:00 to 5:00 PM. After mentioning several

other meetings, Neal highlighted a special event January 28th in Conference Rooms A and B they are calling an Institute which will focus on social justice and equity.

- Pedro Enriquez reported that the DASB is discussing and hearing concerns about the time it takes students to get a degree at De Anza. DASB endorsed the new Environmental Sustainability and Global Citizenship General Education requirements.
- Bryant reported on IPBT work. First, he showed and explained action on Career and Technical Education (CTE) program enhancement request funding. He then gave the group early notice about a substantial amount of Instructional Equipment money coming soon. He finished by showing the action on Lottery augmentation requests and saying that the college needs to do a better job of getting information about various funds into the hands of department faculty, especially department chairs.
- Cruz reported about the most recent meeting the officers had with department chairs, that far too many department chairs had not been given information about the possibility of applying for Lottery money augmentation, and that this was a good example of what Bryant was talking about.
- A meeting of the officers with representatives of those departments targeted for the development of ADT degrees was held. The offices are providing oversight and support to the efforts of these departments.
- The vote on proposed changes to General Education has been extended to November 26th in light of a meager 19% of eligible faculty having voted by the time of the original ending time. Anu Khanna reported that serious concern about the security of the employee identification number required to vote prompted a number of faculty to refrain from voting. Others agreed. It was said that the General Education Review Steering Committee should have done a better job anticipating and addressing this concern. There was a sense that the validity of the election was being called into question. Cruz announced that the Steering Committee would reconvene to look into the matter and report to the Executive Committee.
The advocacy document placed in boxes (which Cynthia Kaufman was the contact person) created confusion. Assumptions could have been made about the Senate and the Curriculum Committee positions on the issue. The Curriculum Committee did not review the proposed changes to take a position.

IV. Resolution Honoring State Assemblymember Paul Fong: After a brief introduction **It was MSCU (McCart/Donahue)** to adopt the resolution.

V. Associate Degree for Transfer: Cruz made a power point presentation. She began by reminding the group that the officers have the primary oversight responsibility for the college in facilitating the development of these degrees. Her presentation was comprehensive, starting with legislative and system documents

and directives and pointed out State and local concerns, obligations, reporting responsibilities, and progress to date at the college. She mentioned, among many things, that a major concern at the college was inadequate resources(1), primarily human resources in classified staff needed to increase the number of these new degrees. Anu Khanna amplified Cruz' words with several examples. Setziol observed that the problems cited which were obstacles at the state level were the responsibility of the officers to work with the ASCCC and Chancellor's office staff to alleviate. He also observed that local concerns were sometimes stated as if nothing could be done about them when they were a matter of priority and that infrastructure costs made the college eligible for reimbursement by the state.

VI. Equity Story and Equity Senate Work: Cruz presented her own experience working with the achievement gap. She studied the data and found that differences among the different targeted groups meant that different dynamics were at work. She then studied the "Familia" approach and decided to implement it. In its use by Cruz, Familias are small groups of three to four students who work together and keep in touch with each other outside of class. Ultimately, she decided that it came down to knowing more about each individual student and adjusting strategies accordingly. The approach appears to be working because there is a significant improvement in the retention rate among her students. A concern from a couple of Senators about treating different groups differently began a discussion for which there was inadequate time. The Senate Equity focus for this year was shared. Senators will be engaged in exploring the equity minded frame, reading equity articles, and reflecting on program reviews.

VII. Senate Project Group Meetings: The item was held over.

VIII. Recap and Appreciations: The item was held over.

IX. Good of the Order: Bryant reported that the Automotive Technology students had collected over 7,000 cans of food in their recently concluded annual canned food drive.

The meeting was adjourned at 4:30 promptly to a gathering with classified staff.

(1) "inadequate resources" refers to both classified staff and faculty as well as other things.