Statements of Interest in serving on IPBT

Alves de Lima, Diana

To Whom It May Concern:

Please consider me as a candidate to serve on IPBT. I prefer a two-year term, but I am willing to serve for whatever time period best meets the committee's needs.

I have served as a faculty representative on IPBT many times during my 22 years at De Anza, and learned and grown immensely each time I have served. I understand sources of funding, and have analyzed program reviews, prioritizing faculty hiring, and contributed to the accreditation self-study through three accreditation cycles. I have also served on IPBT during previous periods of budget reduction, and appreciate the stress and pressure involved in making decisions that affect students, faculty, and staff so deeply. I hope that my previous experience with the committee, combined with new perspectives from my time off as a "civilian" hearing the thoughts of faculty and staff who are less involved and informed will help me contribute to challenging discussions and thoughtful recommendations.

I am also familiar with recent statewide initiatives including AB 705, Strong Workforce, "Vision for Success" funding formula, and Basic Skills Initiative (BSI), Student Equity (SE), and Student Success and Support Program (SSSP) integrated planning and guidelines. I hope to be able to help the college navigate these changes and maximize funding to best serve students

Especially during times of budget cuts, the campus community of students, faculty, staff and administrators need to trust the processes through which decisions are made. This trust is essential, but difficult to achieve. If I'm selected to serve again, I would work hard to share information with the campus community and clarify processes and guiding principles. Engaged shared governance is essential to the well-being of our college, and IPBT needs members who are willing to invest the time and energy to approach decisions with data-driven an equity-minded and, above all, student-centered approaches.

Serving on IPBT can be a challenge and, at times, a great deal of work, but I have very much enjoyed the process of analyzing information and processes to arrive at recommendations, and would be very honored to have the opportunity to serve again.

Diana

Dear Mary Pape and members of the Academic Senate,

I would like to be considered for a position on the Instructional Planning and Budget Team. I am interested in a two-year position, though would also accept a one-year position. Especially during these times of serious financial challenges, the work of this committee is of fundamental importance to those of us who serve our students as instructors.

I am in my third year as a full-time faculty member at the college. During that time, I have served on the Social Sciences and Humanities division's Equity Core Team. I hope to bring my interest and experience in the equity mission of the campus to the IPBT. As difficult decisions have to be

made concerning the future of the college, I want to work to ensure that we do what we can to maintain and preserve the parts of our college that have been built to ensure equitable treatment for our student body, as well as those who work on our campus. As a member of IPBT, I would be committed to working for the good of the entire college.

My academic background is in philosophy. It may sound, perhaps, like this would ensure that I would be ill-equipped for the kind of practical work done by the IPBT, but I think the opposite is the case. I promise to bring to this work the kind of attention to detail, spirit of understanding, and creative consideration of possibilities that guided my teaching and research.

Thank you for your consideration.

Best,

Rich Booher
Philosophy Department
Social Sciences and Humanities Division

Why I would like to serve on IPBT?

I want to get involved more with the college. The IPBT I believe is one the most important committee on campus. This committee gives equal representation throughout our programs and groups in our college. The IPBT will give me the opportunity to collaborate with my colleagues around the campus and really dig into the data in the programs all over the campus and not just the program you work in. This also give me the opportunity to truly see how our funds are distributed throughout our college.

I served on this committee 2 years ago and I really enjoy the team work between everyone in the room. Everyone came in for the best interest of the college. I felt each and every one of us made the best decisions that would help our college grow and succeed.

>>>>>>>>> Kaur, Shagun (Note: Shagun is on PDL Fall 2018 but will attend all meetings which on PDL)

Kaur, Shagun (Note: Shagun is on PDL Fall 2018 but will attend all meetings which on PDL Statement of Interest – two year position on IPBT

In these turbulent financial times, I know the committee is trying to find ways to do more with less money. With this in mind, I am interested in serving a two year term on IPBT as a faculty representative. My experience as a department chair, OER coordinator, and accomplishments on college initiatives will be an excellent addition to this committee.

Program initiation, expansion, consolidation and discontinuance – In AY 14-15, as department chair for Communication Studies, I co – wrote the standard, hybrid and honors curriculum for all communication classes, to incorporate Equity and Information Literacy. With this, I addressed a significant barrier to college success faced by our marginalized population – textbook costs. I created a 100% OER course for both COMM1 and COMM10 – our two Oral Communication GE Courses; adopted by multiple faculty within the department. This has led to a financially attractive program and cost saving for our students; thereby keeping our enrollment steady.

As the college OER Coordinator in AY 2016-17, I secured the prestigious OpenStax partnership; created the college's OER website; and a designed an OER adoption master plan for the college. I am also on the ASCCC advisory committee that worked for the zero/low cost designation on California Community College courses using OER. This work has since then gained momentum and De Anza has till date saved our students \$1.9 million a year in textbook costs.

Significant budgetary augmentation or reduction - To further support our faculty in adopting new curriculum, I worked with the Library Staff and Office of Communications to write the script and get copyright clearance for 7 video modules on Information Literacy. Multiple faculty have expressed how instrumental these videos are in helping students, especially our targeted populations, learn important academic research skills. These video modules have not only significantly reduced the burden on the library staff but in the era of AB705 are a cost effective way to support ELL students.

CTE/Strong Workforce funding – As a member of the ASCCC OER Task Force, I coauthored a bill granting \$5 million in funding for California Community Colleges towards OER development with an emphasis on CTE courses that just passed. In AY 2018-19, we will utilize \$2 million of that fund to conduct workshops, trainings and research. As someone who is part of this effort, I bring a unique perspective and knowledge to the budgeting and planning of our CTE and OER courses.

Instructional equipment funding — As department chair, I spearheaded the updating of the recording equipment in our classes and the use of iPads. Proactively working with the Office of Communications resulted in reduced labor and equipment cost and projected \$12,000 equipment install happening within a \$10,000 budget. This effort led to a more cost effective way for faculty to address the new hybrid and industry requirements of our curriculum.

I am excited at the possibility of looking for existing and innovative ways to maximize college resources as a representative on the committee. Thank you for your consideration.

Shagun Kaur Faculty, Communication Studies

Khanna, Anu

To: Academic Senate Officers and Senators

From: Anu Khanna, Faculty in Intercultural Studies and Communication Studies

I would like to be considered to serve as a faculty representative on IPBT beginning in Fall 2018. I have been a faculty member in the IIS Division for the past 19 years, teaching Intercultural Studies courses as well as communication courses in the Communication Studies department. Throughout my time here at De Anza, I have served in a variety of leadership roles on campus, developing skills and strengths that I can use to be a fair, responsible, and contributing member of the IPBT.

I have served as one of your IPBT faculty representatives for the past two years, since Fall of 2016. During this time, I have been engaged in a process of research/review, reflection, and deliberation as we make decisions regarding resource allocations, possible program eliminations and overall college-wide

budget reductions. I have not been afraid to speak up and ask questions so as to ensure that faculty have input when we make decisions that directly impact courses and programmatic offerings.

Previously, I have served as the campus Curriculum Co-Chair, and as a Senator on the Academic Senate. I was Project Director for the IMPACT AAPI program (grant-funded) for several years and am now the Co-Coordinator of the LinC (Learning in Communities) program on campus. Through these roles, I have gained experience in budgeting and planning, and understanding how programmatic resources/lack of resources can impact the work of faculty and how we serve our students. When I was previously the IIS Division Scheduler, our scheduling team extensively dealt with enrollment management deliberations in building our division schedule so I understand the direct impact of resource/budget allocations (or lack of) and how it can impact enrollment. And, as a former member of the Student Learning Outcomes Core Team, I know how important the link is between student learning outcomes, planning, and resource allocation, something that a member of IPBT would be expected to be familiar with.

I believe I can effectively put to use the breadth and depth of knowledge I have gained from my various leadership roles on campus (both past and present) and as one of your previous IPBT representatives, in order to serve another term as a faculty representative on IPBT. Having an effective institutional planning and budgeting team is important. And if I were to get the opportunity to serve as a representative again on IPBT, I would bring to the team my leadership experiences, along with my ability to be fair, thoughtful, and responsible in decision-making, so that institutional priorities are balanced with faculty and staff interests in order to continue to serve our students effectively.

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Khosravi, Mehrdad

Hi Mary and Karen,

I would like to state my interest in joining IPBT for a two year term. I have been working at De Anza for about 10 years both as a faculty and a member of committees and cohorts around campus. IPBT is a vital part of our campus and the hard decisions made by the team affects students, staff, and faculty every day. As someone who has been involved in many activities around the campus both administratively and academically, I feel I have gained the perspective and experience needed for being a part of the team. I also believe the PSME division should have some representation in IPBT which has not been the case historically.

Thanks,	
Mehrdad Khosravi	
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Kline, Ben	

Dear Jim (and Senate),

I would like to serve on IPBT. It is a long time since I have served on a college-wide governance committee. I served on IPBT many years ago, for a brief period, when I was the VP of the Academic Senate. During difficult times like we are going through presently, it is very important that we hold onto our values and not let the reduction compromise our commitment to equity and student success. As a Chair of the History Department I am especially interested in putting students first and making decisions about this issue(and others) on the campus level. I believe this committee will give me the opportunity to promote

student and faculty needs that will contribute to the future of this campus.

Thanks for considering me,

Ben Kline

Co-Chair, History Dept.

Maynard, Rick

To the academic senate,

I would to ask the Senate to re-elect me to serve for another 2 years on IPBT. I have had the honor of representing the senate on IPBT for the past 6 years. Prior to that I did serve on the senate for 4 years. I have been a strong voice for faculty concerns and would continue to do so. Last year the Senate agreed to use at least one of the seats for a CTE faculty and I would like to be that person.

Thank you Rick Maynard Automotive Technology

White, Wendy

TO: Mary Pape and Members of the Academic Senate

FROM: Wendy R. White, PhD DATE: 28 September 2019

RE: Request to serve on the Instructional Planning and Budget Team (IPBT) for fall 2018 I would like to be considered for one of the openings on IPBT; and, I am open to either duration. Given the direct impact the IPBT has on the core functions of our campus, and thus, our students, the IPBT needs members who understand the complexity of balancing economic and material realities of running a business or institution along-side social values. I offer a committed desire to dig deeper into the fiscal challenges De Anza faces and a wealth of varied-knowledge and experience from both inside and outside the academy. My intent is to explore each item to the fullest extent possible and then weigh and counter-weigh the fiscal in relation to our social mission.

Currently, I am one of three Co-Chairs of the History department. I suggested the idea of Co-Chairs to my colleagues about five years ago, which has helped to bring about more collaboration and team-work within the history department. I have also served on Academic Senate and the GE Steering Committee. I am currently serving on the Enrollment Advisory Taskforce committee. From 2005 to 2010, I was the faculty advisor for the Black Student Union, and during the 2016-17 academic-year, I was the faculty coordinator for the Umoja Program. To some extent, these later two experiences and the research I did around trying to understand these areas better, have afforded me both the knowledge of the significance and the skill of balancing the particular in relation to the general, which is not always easy, especially when student needs and disparities are so great. Consequently, I believe my experience working college-wide fits well with IPBT's college focus in making decisions that affect the entire campus, which I am well equipped to do.

Additionally, prior to coming to academe, I had experience in broadcasting, working within both profit and non-profit organizations and institutions, where fiscal realities (federal, state, municipal, grants and private funding) and social missions, two sides of the same coin, were in constant battle for attention and need. Juggling what appear to be conflicting interests is what I have done the majority of my professional life. I understand the thoughtful, careful and thorough attention and process any one decision necessitates, given our current fiscal circumstances.

I welcome the opportunity to serve and be a part of this committee.

Thank you for your time and consideration.