# Needs and Confirmations for October 21, 2018

Equity Action Council (EAC) seeks 3 faculty members from instruction and student services to serve a 2 year term. Meetings are on 2nd and 4th Thursdays from 1:30-3:00 PM

Erik Aragon	Counselor, OR & Rela w/Schools	Outreach
Cheryl Balm	Mathematics	PSME
Mayra Cruz	Child Development	SSH
Cynthia Kaufman	VIDA, ICS	IIS
Carmen Lizardi-Folley	Spanish	IIS
Kim Palmore	English	LA
Andrew Phelps	Mathematics (PT)	PSME

# **Equity Action Council**

### Erick Aragon

I would like to serve as a faculty voting member of the Equity Action Council (EAC). My goal of serving on the EAC is to address challenges that our students face on our campus. Challenges that I see facing education today are its inability to effectively serve all of its students. Many of the difficulties I see stem from the refusal to learn and understand the evolving diversity and cultures of our students. The United States is a multicultural mosaic of people, culture, and languages and these difference in American sub-groups need to be understood and embraced. More importantly as an educational leader it is important us to provide hope, support, and assistance to the faculty, students, staff, and community to reach our goals of creating an effective learning environment.

My view of equity in our community college system is that our institutions need to be accountable and effective in serving all of its students. As a product of the California Community College system, I passionately believe in the opportunities community colleges represent and provide for the majority of our population. This firm value of giving opportunity and providing hope to the community must be partnered up with equity, access, and inclusion for all students.

# **Carmen Lizardi-Folley**

The opportunity to serve on the EAC was brought to my attention by Dean Norte during our IIS Division meeting of (F) 09-21. Edmundo asked for a division rep, stressing the shared governance aspect of the EAC, and at the time I volunteered to serve this fall quarter. I attended my very first meeting of the EAC last week, and I felt very energized by the evidence-based discussion, namely, by Mallory Newell's visit to report on the food insecurity survey given to students. I was in awe to see evidence of how deeply the EAC has addressed food insecurity on our campus. I was also very motivated to see the other action items (e.g., homelessness, the plight of undocumented students) that the committee has addressed, continues to address, and anticipates addressing in the future.

I've served on various equity-related committees throughout my career at SJSU and De Anza, and I feel that the EAC is different from what I've experienced so far: the EAC appears to be a truly hands-on body whose members represent a vibrant cross-section of our campus community, with individuals that are sensitive to, mindful of and professionally equipped and committed to contributing in tangible ways to enhance De Anza's capacity to be a place of respect and inclusion. For example, I am particularly impressed to see that the EAC has representation of Campus Police and the Student Success Center.

As a full-time faculty who teaches M-F, I get to know my students closely. I thus feel that I can contribute to the EAC's mission by helping to identify and address the various equity-related concerns that my students experience first hand. I have a strong urge to act on issues of equity and inclusiveness related to the various types of disabilities (physical, mental, learning) and health conditions that put students at a disadvantage in their educational and personal endeavors. I also feel called to effect positive change in areas such as homelessness, domestic violence and sexual trauma, suicide prevention, and life challenges encountered by foster youth (having been a foster mother myself).

I'm sincerely hoping to be given the opportunity to serve on the EAC for 2 year term, and I'm hereby expressing my commitment to full participation on the meetings on the 2nd and 4th Thursdays (from 1:30 pm to 3 p.m).

Carmen Lizardi-Folley, Ph.D.
Spanish Instructor (full time)
x 8679

I am interested in serving on the Equity Action Committee. While I support equity for all marginalized groups, and while I am interested in equity for all people, I am particularly interested in working toward achieving parity in services for the LGBTQI+ community at De Anza. As a genderqueer lesbian, I acutely feel the pain of the underrepresentation of LGBTQI+ students, faculty, and staff on this campus. If I earn a seat on this very important committee, I promise to represent all of the people who interact in this public, community space.

Respectfully,

Kim Palmore

### **Andrew Phelps**

By schedule re-arangement you have managed, or so that seems, to have constricted or reduced the voice of disability justice at EAC. MSA is deeply historically rooted at FHDA, and a source of the process that brought forward multicultural studies, so they have been good with embracing my activism against the prevailing "OldJim Crow" (by intersectional metaphor) approach in the community college frame.

I represent equity activity in PSME, however their focus has been problematic and now goes to AB 705, which reaches to the historical trauma process which originally set me up. see my 1997 paper described at batstar.net/piper/whiskey.htm

Direct engagement in disability justice at De Anza has collateral support, such as the personal insight of Sieu Kwok, the MSA having provided the institutional backing I needed. Alfred Guzman (formerly Language Arts assistant, Foothill, email guzmanalfred@fhda.edu) and collaterally Edmundo Norte have provided me direct support.

I would care for an approach and involvement going forward, and I act in that direction as I may (I am currently on the Math committee that is re-structuring the Math curriculum, reference would be Doli Bambhania). I do believe that the Equity project needs the deep engagement with the behavioral oppression dynamic, and right now I don't see how that would obtain: One suggestion has been to upgrade the project of "Imagination" to enhance that concern: More might be said in that domain.

Respectfully

**Andrew Phelps** 

### Police Chief Hiring Committee

Cynthia Kaufman Director, Inst Comm & Civ Eng VIDA

Dawn Le Tu Director, Professional Devel Staff & Org Development

# Chief of Police Hiring Committee Timeline:

- Thursday, November 8th
- Friday, November 9th
- Tuesday, November 13th -Thursday, November 15th
- Friday, November 16th from 10-11 a.m.
- Monday, November 26th
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- Tuesday, November 27th
- Wednesday, November 28th
- Thursday, November 29th

- Position Closes
- HR Screens Applications
- Committee Screens Candidates via Taleo
- Meet to Select Interview Candidates
- Meet for Interviews
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- Meet Cabinet / Open Forum
- Meet Cabinet / Open Forum
- Meet Cabinet / Open Forum

### Dawn Lee Tu

I have experience working with campus police departments and police chiefs in my prior roles in higher education and thus am familiar with the temperament and experience a strong Police Chief needs to have when working to serve diverse populations on a college campus such as Foothill/De Anza.