

spring session ²⁰¹³

RISING
TO THE CHALLENGE:
RESPONDING
TO DISRUPTIVE FORCES

APRIL 18 - 20, 2013
WESTIN SAN FRANCISCO AIRPORT



What Exactly is Happening with the Implementation of the Student Success and Support Program?

Kale Braden, Cosumnes River College

Cynthia Rico, San Diego Mesa College

Stephanie Dumont, Exec Committee

BOG Fee Waiver

- The Fee Waiver Work Group met on February 20th and finalized a draft of Title V §58621
 - Establishes the procedure by which a student may lose their eligibility for a BOG Fee waiver.
 - The short of it is: a student will lose their BOG Fee waiver after they have two consecutive terms of excessive withdrawals and/or a GPA under 2.0.

BOG FEE Waiver Title 5, §58621

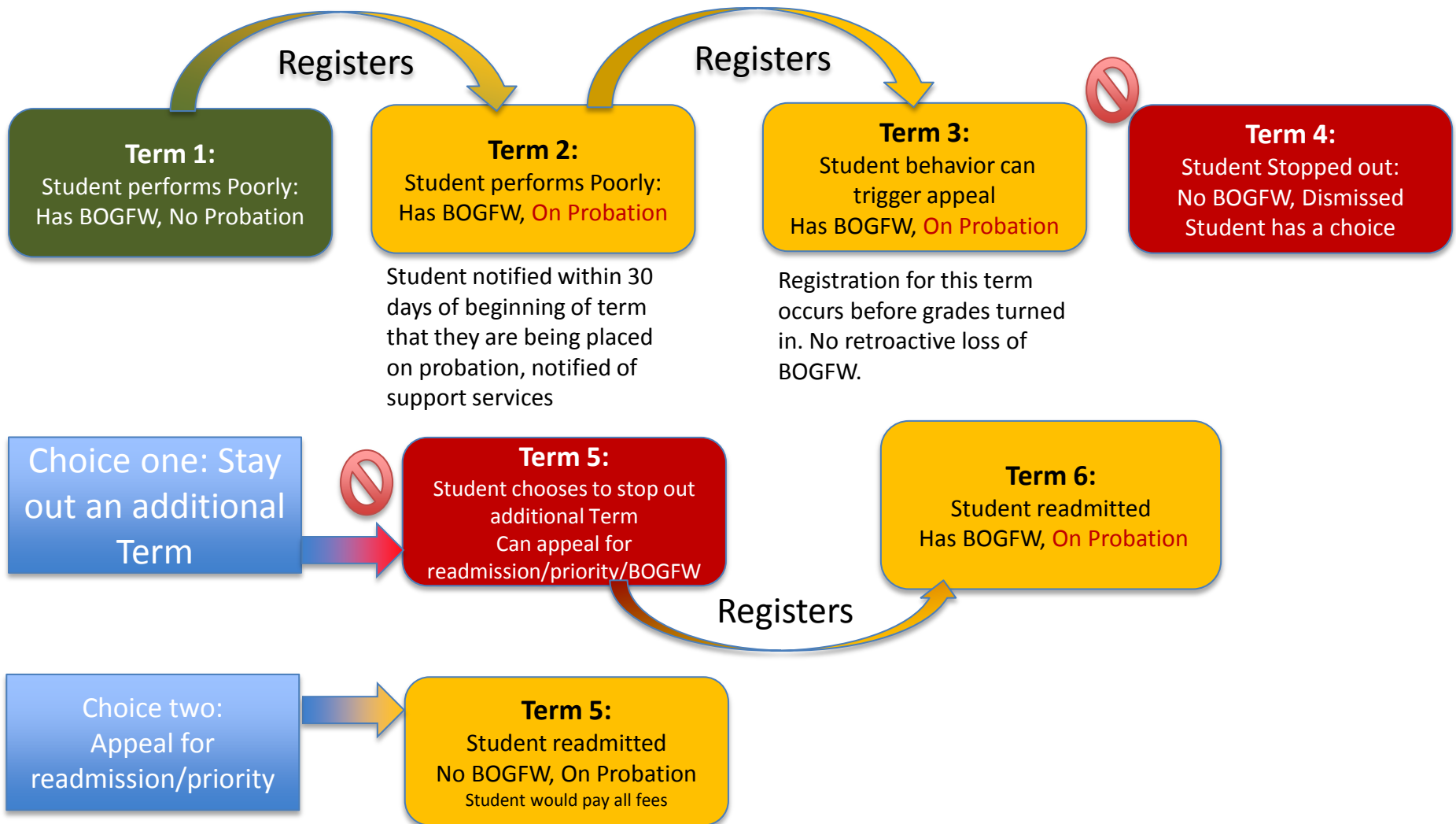
- What Colleges/Districts will need to do
 - §58621(a): Adopt policies providing that a student will lose their BOGFW after two consecutive terms of excessive withdrawals and/or a GPA below 2.00
 - This advisement must be in the catalog and in the class schedule as a minimum
 - §58621(b): Adopt policies ensuring that students are advised about the possible student support services to assist them in maintaining a BOGFW
 - Some colleges/districts might need to create these student support intervention services!

BOG Fee Waiver Title 5, §58621

- What Colleges/Districts will need to do
 - §58621(c): Create a system which notifies a student:
 - Of their status of being on probation no later than 30 days after the start of the term
 - Provide a warning that an additional probation term will cause them to lose their BOGFW,
 - Explicitly stating what support services may help the student avoid losing the BOGFW.
 - §58621(d), (e): Create an appeal process to reinstate the BOGFW
 - This would be tied to the Enrollment Priorities appeal process.

BOG Fee Waiver Title 5, §58621

- What this will look like:



Title 5

Article 1 Summary Changes

- §55500 Scope and Intent

identifies core services of Student Success and Support Program (SSSP): orientation, assessment and placement, counseling, advising and other education planning services

- §55502 Definitions

(a), (b) Assessment for Placement, Assessment Test

(c) Career Goal (new)

(d) Course of Study (new)

(e) Disproportionate Impact

(f) Education Goal (new)

(g) Exemption

(h) Matriculation

(i) Multiple Measures (new)

(j) Orientation

Title 5

Article 2 Summary Changes

- §55510 Student Success and Support Program Plans
- §55511 Program Reporting, Data Collection, and Audits (new)
- §55512 Program Effectiveness and Improvement
- §55516 Professional Development
- §55518 Funding

Title 5

Article 3 Summary Changes

- §55520 Required Services
- §55521 Orientation (new)
- §55522 Assessment (significantly changed)
- §55523 Counseling, Advising and Other Education Planning Services (significantly changed)
- §55524 Student Education Plan (significantly changed)
- §55525 Student Follow-up (re-focused)
- §55526 Accommodations

Title 5

Article 4 Summary Changes

- §55530 Student Rights and Responsibilities (significantly changed)
- §55531 Institutional Rights and Responsibilities (significantly changed)
- §55532 Exemptions
- §55534 Violations and Appeals

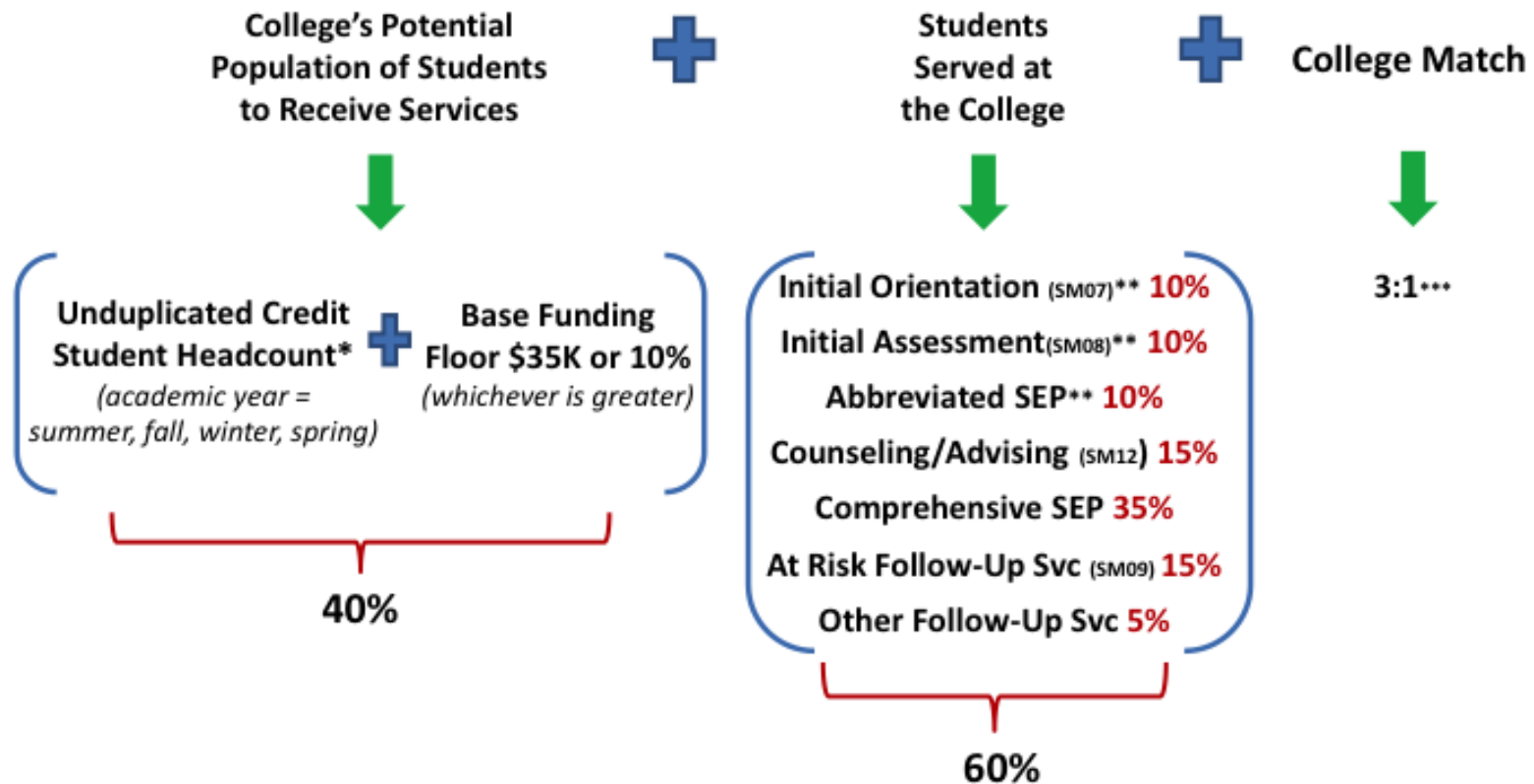
MIS Elements

California Community Colleges – SB 1456 MIS Revision and New Allocation
 Formula Workgroup
 Draft – Revisions to the SM Data Elements
 [April 2, 2013]

| DOMAIN | RECORD | LENGTH |
|-------------|--|---------------|
| SM | STUDENT MATRICULATION DATA RECORD | 80 |
| DED# | DATA ELEMENT NAME | FORMAT |
| SM01 | STUDENT- EDUCATIONAL GOALS | X(04) |
| SM02 | STUDENT-- MAJOR <u>COURSE OF STUDY</u> | X(06) |
| SM03 | STUDENT-MATRICULATION-SPECIAL-SERVICES-NEEDS (DELETE) | X(14) |
| SM04 | STUDENT-ORIENTATION-EXEMPT-STATUS | X(04) |
| SM05 | STUDENT-ASSESSMENT-EXEMPT-STATUS | X(04) |
| SM06 | STUDENT-COUNSELING/ADVISEMENT/SEP-EXEMPT-STATUS | X(04) |
| SM07 | STUDENT- INITIAL ORIENTATION-SERVICES | X(01) |
| SM08 | STUDENT- INITIAL ASSESSMENT-SERVS-PLACEMENT | X(01) |
| SM09 | STUDENT-MATRIC-ASSESSMENT-SERVICES-OTHER (DELETE) | |
| SM10 | STUDENT-MATRICULATION-STUDY-SKILLS- EVALUATION-SERVICES | DELETED |
| SM11 | STUDENT-MATRICULATION-SPECIAL-SERVICES- REFERRAL | DELETED |
| SM12 | STUDENT-COUNSELING/ADVISEMENT-SERVICES | X(01) |
| SM09 | STUDENT- ACADEMIC-FOLLOW-UP- ACADEMIC PROGRESS-PROBATION SERVICE | X(03) |
| SM?? | STUDENT- ACADEMIC-FOLLOW-UP-SERVICES STUDENT SUCCESS OTHER | X(04) |
| SM13 | <u>STUDENT-STUDENT EDUCATION PLAN</u> | X(02) |
| SM14 | <u>STUDENT-CAREER GOAL</u> | |

Allocation Formula

Proposed SB 1456 Student Success and Support Program Credit Funding Formula



*includes CA resident students enrolled as of census in at least 0.5 credit units, (STD7) headcount status "A," "B," "C," excludes special admits

**include pre-enrollment services provided for students with SB record, but no enrollment)

***match may include A&R and research

Funded Services

- What the funded services include:
 - **Initial orientation:** for first time students, can be provided pre or post enrollment (*counted one per student during the student's enrollment at the college*);
 - **Initial assessment:** for first time students, can be provided pre or post enrollment (*counted one per student during the student's enrollment at the college*);
 - **Abbreviated SEP:** one to two term SEP, can be provided pre or post enrollment (*counted one per student during the student's enrollment at the college*);
 - **Counseling/advising:** in person counseling or advising provided to a student or group of students; may be pre-enrollment or post-enrollment;
 - **Comprehensive SEP:** a more detailed SEP (not simply a list of classes- a definition is provided in the proposed title 5 regs) that in general is longer than one term; if a student identifies a course of study as they enroll at the college, this SEP can be created prior to or after the student enrolls (based on student needs; may also be needed for participation in certain programs, such as federal financial aid);
 - **At risk follow-up services:** Given new state policies where a student may lose enrollment priority or their BOG Fee Waiver for poor academic performance, ensuring students who are on academic or progress probation or facing dismissal, have an opportunity to receive support services is critical— these services may include one on one or group counseling sessions, group workshops, non-apportionment generating tutoring services, student success workshops, etc.
 - **Other follow-up services:** This category includes a variety of services and provides a funding mechanism for colleges to continue to provide student supports along the student's educational pathway. This may include subsequent orientations (perhaps based on just-in-time orientations provided at key momentum points), subsequent assessments (career and interest assessments, or assessments tests for re-testing); revision or development of a new SEP (beyond the first abbreviated and comprehensive SEP—if the student changes their course of study, or other changes that may necessitate a revised or new comprehensive SEP); student success workshops, etc.

Q & A

You have

Questions

We have

Answers