With just over 3 months of the grant remaining, it feels like we have come a long way since the grant project first started in October 2008. In the meantime, a national AANAPISI movement has developed and grown. In the spirit of progress, we’ve created a timeline to chart IMPACT AAPI’s achievements during our grant period, in the context of the AANAPISI movement.

**IMPACT AAPI**

- **October 1, 2008:** IMPACT AAPI grant project begins.
- **2008**
  - New Student Intake Protocol begins.
  - EWRT 1A + ELIT/ICS 24 is the second IMPACT AAPI-supported LinC class to be offered.
- **2009**
  - IMPACT AAPI-supported First Year Experience (FYE) begins.
  - IMPACT AAPI-supported Summer Bridge is offered for the first time.
  - IMPACT AAPI-supported APALI Youth Leadership Academy is offered for the first time.
  - Two counselors join IMPACT AAPI staff.
  - Website launches.
  - First newsletter is released.
  - LART 211, taught by Karen Chow & Kristin Skager, is the first IMPACT AAPI-supported LinC class offered.
- **2010**
  - Instructor/Staff Peer Support Group begins bi-quarterly meetings.
  - Begin collecting AAPI-related books and videos that will later become the IMPACT AAPI Reading Room.

**AANAPISI Nationally**

- The AANAPISI grant program is created by the U.S. Department of Education.
- The National Commission on Asian Americans and Pacific Islanders in Education (CARE) releases a 36-page research report on the state of education for AAPI groups. Through this report, CARE seeks to improve U.S. education for all students by expanding the way education leaders, policymakers, and the public understand the U.S. educational system.
- 6 pilot institutions receive the first Asian American Pacific Islander Serving Institution grants:
  - City College of San Francisco (CA)
  - De Anza Community College (CA)
  - Guam Community College (GU)
  - South Seattle Community College (WA)
  - University of Hawaii at Hilo (HI)
  - University of Maryland, College Park (MD)
- 2 more institutions are awarded funds in fall 2009, making 8 total AANAPISIs:
  - Queens College (NY)
  - Santa Monica College (CA)

**Cont. on back**
2010

First IMPACT AAPI-sponsored Summer LinC Institute.

Academic Advisor joins IMPACT AAPI staff.

August: Receive one-year grant extension.

August 2010: the Asian Pacific Islander American Scholarship Fund (APIASF) recognizes De Anza College's designation as an AANAPISI by offering five scholarships of $2,500 each to first-time college students at De Anza as part of its new APIASF/Walmart Foundation Scholars Program. The five scholars include two IMPACT AAPI students.

Silicon Valley Documentation Project (SVDP) begins; students from IMPACT AAPI's EWRT1A + ICS/ELIT24 start gathering oral histories and data on AAPI targeted groups in Silicon Valley.

IMPACT AAPI attends a Title III Project Director's Meeting in DC and participates in a forum with other AANAPISIs, the White House Initiative on AAPIs, and Undersecretary of Education Martha Kanter to discuss ways to better support the federal AANAPISI program.

~850 total student enrollment in IMPACT AAPI-supported classes as of Spring 2011.

27 total staff development events (15 Staff Development sessions and 12 Instructor Peer Support Meetings) have been offered as of June 2011.

IMPaCT AAPI-sponsored Summer LinC Institute.

September 30, 2011: End of grant.

EWRT2 + SPCH10, the 4th class in the learning community sequence originally started by IMPACT AAPI, will be offered for the first time in Fall 2011.

“Reality Bytes: Critically Thinking and Speaking in a Multicultural World”
Fundamentals of Oral Communication (SPCH 10) + Critical Reading, Writing, and Thinking (EWRT 2) 9 units
10:30am – 12:15pm MTWTh + 1 hr online per week
Instructors: Anu Khanna & Marshall Hattori

2011

8 more schools are named AANAPISIs in November, for a total of 16 funded AANAPISIs.

- Coast Community College (CA)
- Mission Community College (CA)
- Peralta Community College-Laney (CA)
- Richland College (TX)
- San Francisco Community College (CA)
- University of Guam (GU)
- University of Illinois at Chicago (IL)
- University of Massachusetts at Boston (MA)

21 applications are submitted for the AANAPISI Part F competition. 12 expected awards will be made for an October 1, 2011 start date.

AANAPISIs are recognized by the U.S. Department of Education as Minority Serving Institutions.

June 2010: The National Commission on Asian American and Pacific Islander Research in Education (CARE) releases their 2010 report, which focuses on how AAPIs are positioned within the context of higher education policy priorities, specifically 1) education and workforce development needs of AAPIs, 2) AAPIs in the community college sector, and 3) AAPIs and minority-serving institution legislation.

June 2010: The National Commission on Asian American and Pacific Islander Research in Education (CARE) releases their 2010 report, which focuses on how AAPIs are positioned within the context of higher education policy priorities, specifically 1) education and workforce development needs of AAPIs, 2) AAPIs in the community college sector, and 3) AAPIs and minority-serving institution legislation.

Late June: College Completion Forum: Strengthening Institutions that Serve Asian Americans and Pacific Islanders, in Washington, D.C. Researchers, policy makers, and institutional leaders will discuss the implication of a new report: Federal Policy Priorities and the Asian American and Pacific Islander Community. The aim is to provide more information on complexities among Asian Americans and the needs of these students. Planners are building coalitions and drawing upon the rich scholarship and policy work in other minority communities. Three De Anza faculty and staff and three De Anza students (APIASF/Walmart Scholars) will attend.

IMPACT AAPI

deanza.edu/impact-aapi

Project Director
Mae Lee
leemae@deanza.edu
(408) 864-8973

Curriculum Coordinator
Anu Khanna
khannaanu@deanza.edu
(408) 864-5338

Academic Advisor
Alerie Flandez
flandezalerie@deanza.edu

Staff Development Coordinator
Jim Nguyen
nguyenjames@deanza.edu

Project Assistants
Theresa Pan
pantheresa@deanza.edu
Noemi Teppang
teppangnoemi@deanza.edu