Quarterly Executive Summary Report
Year 2 ~ Winter 2010

Our grant period ends September 30, 2010, in 7 months. As of March 2010, IMPACT AAPI is focusing on finishing its main grant activities and transitioning grant efforts into sustainable college activities that can continue even after the grant ends. IMPACT AAPI’s progress in terms of meeting the measurable objectives of the grant has been successful to date and looks to continue on schedule for spring and summer.

Grant Administration & Budget

Administration: Annual Report Submitted
We submitted an Annual Report to the DC Program Office in December 2009, which reported on the period 1 October 2008 – 30 September 2009. It summarized the grant’s project activities, outcomes to date, budgeting, and future plans. This is our last report due to the Program Office before the Final Report, due in December 2010 after the grant is over.

Administration: External Evaluation
Dr. Carolyn Arnold, our grant’s external evaluator, found that as of September 2009, all IMPACT AAPI classes and programs (i.e., LART 211, Open House, Summer Bridge 2009, APALI Youth Leadership Academy) had met or surpassed our original goals as stated in the grant proposal, in terms of preparing students for college, improving course success rates, and increasing access to college for low-income students.

Budget Priorities
We are currently well within our grant budget. To make thoughtful and strategic use of remaining funds, IMPACT AAPI in the next seven months will be supporting a variety of institutional efforts at De Anza to continue efforts in support of targeted AAPI and other underserved students populations.

Grant Sustainability Efforts

Sustainability: Curriculum
LinC Classes & LinC Institute
The IMPACT AAPI learning communities (LART 211 & EWRT 1A+ELIT 24) are good examples of new culturally specific classes that can be offered by faculty even after the grant ends. We are working with LinC to share information with college faculty about the classes and “best practices” from other programs that focus on basic skills development and culturally specific contexts for learning. IMPACT AAPI will be supporting this through the institutional effort of the summer “LinC Institute,” a 3-day program open to all faculty and staff.
New Class: ICS 90
The course outline for the new ICS 90 Introduction to Pacific Islander Culture and History (4 units) has been approved by the curriculum committee, and will be ready to offer by Fall 2010. A staff development workshop series to support the class will be offered in Spring 2010.

Sustainability: Student Success
New Student Intake Protocol Results
The Intake Protocol was designed to improve fall-to-winter persistence. Collection of student data continues through the end of Winter 2010. Results will then be analyzed.

Preparation for Summer Bridge 2010
Student Success Coordinator Mark Fu has begun outreach and enrollment for Summer Bridge 2010, with 50 targeted AAPI students. The grant intends for the students to continue on to the First Year Experience 2010 (FYE), even after the grant ends. This is part of the college commitment to continue enrollment of targeted AAPI groups in the future.

Sustainability: Staff Development
Partnership with Staff Development Office
We are exploring a partnership with De Anza’s office of Staff and Organizational Development to help faculty and staff stay up to date on the latest pedagogical research regarded targeted student populations identified by the college.

IMPACT AAPI Instructor Support Group
Since spring quarter 2009, we have been contracting with APALI to lead a bi-quarterly instructor support group for all instructors teaching IMPACT AAPI-supported classes. Last quarter, we added the FYE instructors, who only started teaching in the fall.

Pacific Islander Studies Staff Development Workshop Series
To support the new ICS 90, we are planning a series of three staff development workshops in the spring that complements curriculum from the Pacific Islander Studies class.

Sustainability: Institutional Strengthening
Partnership with De Anza Library
We are working with Lena Chang from De Anza Library to build a collection of books and films about or by AAPIs and other underrepresented groups that will be housed in the library and available to all students, instructors, and staff.

Multicultural Center (MCC) Student Resource Center
Project Assistant Noemi Teppang has been helping to plan a new student resource center and work lab for the MCC that will coincide with its renovation. The student resource center will be ready winter 2011.

California History Center (CHC) Oral History Program & Lab
Project Assistant Noemi Teppang has been working with CHC Director Tom Izu to build infrastructure for an Oral History Program and Lab, available fall quarter 2010.
**Sustainability: New Title III Coop Grant Opportunity**

Our grant consultant, Linda Dowden, informed us of a new grant opportunity that De Anza would be eligible for: a five-year $500,000/yr cooperative Title III grant for which we would partner with another institution, such as Foothill College. For the grant, the colleges would identify shared “problems” to address. The Title III Coop grant is an opportunity for De Anza and its partner college to extend their institutional efforts to support basic skills development and equity goals.

This Title III Coop Grant Proposal would be due in April-May 2010.

---

**Timeline of Future IMPACT AAPI Activities**

**Winter 2010**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 15</td>
<td>FYE Student Cultural Showcase &amp; Fundraiser</td>
</tr>
<tr>
<td>March 18</td>
<td>IMPACT AAPI Instructor Support Group (1 more meeting this quarter)</td>
</tr>
</tbody>
</table>

**Spring 2010**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 5</td>
<td>Second offering of grant-supported LinC class (EWRT1A + ICS/ELIT 24)</td>
</tr>
<tr>
<td>April – May</td>
<td>Participate in preparation of possible Title III Coop grant proposal</td>
</tr>
<tr>
<td>May 22</td>
<td>New Student &amp; Parent Open House</td>
</tr>
<tr>
<td></td>
<td>Enroll 50 incoming students from targeted groups for Summer Bridge 2010</td>
</tr>
<tr>
<td>TBA</td>
<td>Pacific Islander Studies Staff Development Workshop Series</td>
</tr>
<tr>
<td>TBA</td>
<td>IMPACT AAPI Instructor Support Group (2 meetings throughout quarter)</td>
</tr>
</tbody>
</table>