Quarterly Executive Summary Report  
Year 2 ~ Spring 2010

As of June 2010, IMPACT AAPI is more than halfway through the second year of the grant project. We’re finishing our main activities and continuing to make good progress in meeting grant objectives. We have also been transitioning grant efforts into initiatives for sustainability—to make sure that our activities focusing on targeted AAPI groups go on after the grant ends and that what has taken place with the grant translates into institutional learning for the college.

Grant Administration & Budget

Administration: External Evaluation & Grant Objectives
Our external evaluator, Dr. Carolyn Arnold, has completed an initial report summarizing our progress through Winter 2010 regarding student persistence, readiness, and success objectives. We have been successful in all areas of our measurable objectives. See Grant Results & Sustainability, below.

Budget: Possibility of Grant Extension
In May 2010, IMPACT AAPI shifted to its Year 2 allocated budget. This means that we anticipate some funding to be available should we request an extension from the US Dept of Education for which we would be eligible in September 2010. The extension request would focus on grant sustainability activities, such as the creation of a student resource center in the newly renovated Multicultural Center, which will house APALI and ¡LEAD! and the development of an expanded LinC sequence to include a new EWRT 2 class. The decision for the extension request will be made in late August 2010.

Grant Results & Sustainability Efforts

CURRICULUM

Results
Our first IMPACT AAPI-supported class was LART 211 in Spring 2009. Since then, we’ve offered an IMPACT AAPI-supported LinC class each quarter, as well as an IMPACT AAPI-supported First Year Experience. Through Spring 2010, approximately 300 students from our targeted populations have enrolled in these classes. The success rates for each of the targeted AAPI groups each quarter has been well above that of the college average, which is one of the grant objectives.

Sustainability
New Class for IMPACT AAPI LinC Series: EWRT 2 + SPCH 10
The 3-quarter learning community sequence (LART211, EWRT1A + ICS/ELIT24, ICS 22 + ICS 4) that was created for IMPACT AAPI has been popular with students and successful in improving student success, persistence, and readiness. A fourth quarter for the sequence (EWRT2 + SPCH10) is currently under development to be offered Fall 2011.
**LinC Institute (June 30 - July 2, 2010)**

Results and best practices from our LinC classes will be represented at this year’s LinC Institute, a 3-day program that focuses on cohort-based pedagogy. IMPACT AAPI classes combine cohort-based pedagogy with culturally specific course content, two effective curricular strategies supported by educational research.

**STUDENT SUCCESS**

*Results*

New Student Intake Protocol Results

The New Student Intake Protocol was designed to improve fall-to-winter persistence by 5 percentage points. When we implemented it last summer and fall, it yielded a 92% persistence rate among targeted AAPI students, well above our Fall 2006 baseline of 76% persistence among all De Anza Students.

Summer Bridge 2010

We are on track to meeting our Summer Bridge enrollment of 50 targeted AAPI students. Outreach to incoming De Anza students this spring quarter resulted in 400 students filling out interest cards.

**STAFF DEVELOPMENT**

*Results*

Staff Development Sessions

Our original grant goal was to hold 10 staff development sessions over the two-year project. We have fulfilled that goal with a total of 18 staff development sessions, including 6 IMPACT AAPI Instructor Support Group meetings. Each quarter that we offered staff development sessions, 20-50 faculty attended.

Sustainability

Academic Conference Subsidies

We are helping IMPACT AAPI faculty and staff enhance their teaching skills as well as breadth and depth of knowledge about AAPI education by subsidizing costs to academic and professional conferences; these include NCORE, SEITAR, AAAS, VASA, as well as smaller local conferences.

**INSTITUTIONAL STRENGTHENING**

Partnership with De Anza College Library

We have been working with Lena Chang from the De Anza College Library to build a collection of books and films about or by AAPIs and other underrepresented groups. Over 200 titles have arrived so far and are available for checkout. Type “AAPI” in the catalog search for a list of the titles.

**Timeline of Future IMPACT AAPI Activities**

**SPRING 2010 – SUMMER 2010**

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Jun 17</td>
<td>Multimedia showcase of work by IMPACT AAPI students</td>
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<tr>
<td>Jun 30 - Jul 2</td>
<td>5th Annual LinC Institute</td>
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<tr>
<td>Jun 28 - Aug 5</td>
<td>Summer Bridge 2010</td>
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<tr>
<td>Jul 6- Aug 5</td>
<td>APALI Youth Leadership Academy</td>
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<tr>
<td>Aug – Sept</td>
<td>Opportunity to request grant extension</td>
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