As of Fall 2010, IMPACT AAPI is in its third and final year of the grant project. With many of our original grant objectives fulfilled, we have been focusing on sustainability—making sure that our activities focusing on targeted AAPI groups go on after the grant ends and that what has taken place with the grant translates into institutional learning for the college.

Grant Administration & Budget

Administration: External Evaluation & Grant Objectives
Our external evaluator, Dr. Carolyn Arnold, has completed the 2nd year report summarizing our progress through Summer 2010 regarding student persistence, readiness, and success objectives. We have been successful in all areas of our measurable objectives. See Grant Results & Sustainability, below.

Administration: Annual Report
At the end of December, our second Annual Report on grant activity progress will be due to the Dept of Education. In it, we will be able to include results from our activities up through Summer 2010.

Administration: On Staff - Alerie Flandez
Alerie Flandez joined the IMPACT AAPI staff in July. Formerly with the WRC, she is now working 50% time with IMPACT AAPI in her capacity as an Academic Advisor. Some areas she will be working on include our learning communities sequence of classes, coordinating with IMPACT AAPI instructors and the Community Liaison & Mentor to support students, and helping to develop staff development modules focusing on cultural competence with Filipino and Southeast Asian students.

Budget: Grant Extension Approved
In August 2010, IMPACT AAPI's request to the U.S. Dept of Education for a one-year grant extension was approved. The extension request focuses on grant sustainability activities (see below for details). This grant will officially end on September 30, 2011.

Grant Results & Sustainability Efforts

CURRICULUM

APALI 2010
We met our original grant goal of increasing the overall course success rates of Filipino, Southeast Asian and Pacific Islander students in grant-supported class sections to at least equal to the overall college course success rate. In the 2010 APALI class, the Filipino and Southeast Asian students exceeded the overall college success rate. (The Pacific Islander student sample size was too small for comparison.)
Four-class IMPACT AAPI LinC Series
A fourth quarter has been added to the three-quarter learning community sequence created for IMPACT AAPI (LART211, EWRT1A + ICS/ELIT24, ICS 22 + ICS 4). The current sequence will begin with the offering of LART 211 in Winter 2011, taught by Karen Chow and Kristen Skager. Karen Chow and Marshall Hattori will teach the second segment in the sequence, EWRT 1A + ICS/ELIT 24. The APALI program will continue in the summer with ICS 22 + ICS 4). The latest addition, EWRT2 + SPCH10, to be taught by Marshall Hattori and Anu Khanna, is scheduled to be offered Fall 2011.

STUDENT SUCCESS
Summer Bridge 2010
We met (and surpassed) our original grant goal of enrolling 40 students from our targeted AAPI groups in Summer Bridge by enrolling 45 targeted AAPI students.

STAFF DEVELOPMENT
Instructor Support Sessions
We have continued holding regular IMPACT AAPI Instructor Support Group meetings. There have been two offered so far this academic year, on Oct. 7 and Nov. 4. Discussions included topics such as sharing best practices, the possibility of developing workshops for IMPACT AAPI class sequence graduates who may need help adjusting back to non-IMPACT AAPI classes, developing Google groups for IMPACT AAPI students to remain in contact with classmates they meet through IMPACT AAPI classes, and the possibility of creating a student ambassadors/delegates program between FYE and IMPACT AAPI LinC programs.

An idea for a future meeting is to facilitate the sharing of best practices by holding the meeting in a smart classroom, and having instructors actually model their best practices instead of just describing them.

Academic Conference Subsidies
We are also continuing to help IMPACT AAPI faculty and staff enhance their teaching skills and grow their knowledge about AAPI core issues and education by subsidizing costs to academic and professional conferences like NCORE (National Conference On Race and Ethnicity in American Higher Education), NAFEA (Education Conference of the National Association for the Advancement of Cambodian, Laotian, and Vietnamese), and AAAS (Association for Asian American Studies), as well as smaller local conferences.

INSTITUTIONAL STRENGTHENING
Multicultural Center (MCC) Student Resource Center
One of our grant extension activities includes the creation of a student resource center in the newly renovated Multicultural Center, which will house APALI and ¡LEAD!. The student resource center will include work stations and a reading area with resources developed through IMPACT AAPI.

Potential Grant Opportunity: Title III Part F Grant
As an AANAPISI (Asian American Native American Pacific Islander Serving Institution), De Anza College is eligible for a grant that may open for application in the coming months. We are currently in the process of preparing a proposal that will further our work with the AAPI student populations at our institution.