IMPACT AAPI
Project Advisory Committee
Quarterly Meeting

1 Dec 2010, 2-3p
Meeting Room 1
Agenda

1. Representatives on PAC
2. Project Update
3. Curriculum Update
4. Student Success Update
5. Staff Development Update
6. Institutional Strengthening Update
7. Q&A Discussion
Representatives on PAC

<table>
<thead>
<tr>
<th>VP of Instruction</th>
<th>Ex-Officio:</th>
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<tbody>
<tr>
<td>VP of Student Services</td>
<td>Project Director (Mae Lee)</td>
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<tr>
<td>Dean of Counseling and Matriculation</td>
<td>Curriculum Coord. (Anu Khanna)</td>
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<td>Dean of Intercultural/International Studies</td>
<td>Staff Development Coord. (Jim Nguyen)</td>
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<td>Director of Budget &amp; Personnel</td>
<td>Academic Advisor (Alerie Flandez)</td>
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<td>Institutional Researcher</td>
<td>Proj. Assistant (Theresa Pan, Noemi Teppang)</td>
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<td>Faculty Representatives</td>
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<td>Susanne Chan - Counselor</td>
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<td>Edwina Stoll - Coordinator of LinC; Speech Faculty</td>
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<td>Lan Tao – Coordinator of Early Alert; Counselor</td>
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<td>Student Representatives</td>
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<td>Jason Phalla – APASL</td>
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<td>Thu Cao – APASL</td>
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Project Update

Grant Extension Approved

→ 1-year grant extension approved by U.S. Dept of Education in August 2010
→ Grant now ends Sept. 30, 2011

Annual Report

→ Due to U.S. Dept of Education at end of December
→ Will include results and data from classes up through Summer 2010
Project Update

External Evaluation

- External evaluator Dr. Carolyn Arnold has sent us results from grant activities up through Summer 2010
- Continued good progress in meeting grant objectives. See individual updates for details.

New on Staff: Alerie Flandez

- Spends 50% of her time on IMPACT AAPI activities
- Will work with LinC classes in her capacity as Academic Advisor
- Also helping to develop staff development modules focusing on cultural competence with Filipino and Southeast Asian students
APALI Summer 2010 Results

- Enrolled 43 students
- Almost all were Asian American/Pacific Islander/Filipino
- 39% from the targeted AAPI groups, which fulfilled grant goal to enroll a substantial proportion of impacted AAPI groups.
- Overall success rate in this class was 98%
  - Among targeted AAPI groups success rate was 94%
    (Southeast Asians: 89%; Filipinos: 100%)
  - More than exceeds the college average, and meets grant success rate objectives.
Curriculum

New Addition to IMPACT AAPI LinC Sequence

- Under development to be offered Fall 2011

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Class</th>
<th>Instructors</th>
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<tbody>
<tr>
<td>Winter 2011</td>
<td>LART 211</td>
<td>Karen Chow, Kristin Skager</td>
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<td>[3rd time offered as an IMPACT AAPI class]</td>
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<td>Spring 2011</td>
<td>EWRT1A + ICS/ELIT24</td>
<td>Karen Chow, Marshall Hattori</td>
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<td>[3rd time offered]</td>
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<td>Summer 2011</td>
<td>ICS 22 + ICS 4</td>
<td>Christine Chai, Michael Chang</td>
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<td>[3rd time offered]</td>
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<td><em>New!</em> Fall 2011</td>
<td>EWRT 2 + SPCH 10</td>
<td>Marshall Hattori, Anu Khanna</td>
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<td>[after grant end date]</td>
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Student Success

Summer Bridge 2010

• Met grant enrollment target of 40 targeted AAPI students
• Enrolled 45 AAPI students in overall cohort of 131 Summer Bridge students
• Of the 45 AAPI students:
  • 42% Southeast Asian
  • 52% Filipino
  • 7% Pacific Islander
Student Success

Summer Bridge 2010

• overall success rate in this class was 95%
• 98% success among targeted AAPI groups
• More than exceeds the college average, meets grant's success rate objective
Staff Development

Instructor Support Meetings

- Held twice so far this academic year; Oct. 7 and Nov. 4.
- Discussions included topics such as:
  - Sharing best practices
  - Possibility of developing workshops to help IMPACT AAPI class sequence graduates adjust back to non-IMPACT AAPI classes,
  - Developing Google groups to help IMPACT AAPI students stay in contact with IMPACT AAPI classmates
  - Possibility of creating a student ambassadors/delegates program between FYE and IMPACT AAPI LinC programs.
  - Facilitating the sharing of best practices by holding the meeting in a smart classroom, and having instructors model their best practices instead of just describing them.
Staff Development

Academic Conference Subsidies

• Helping IMPACT AAPI faculty/staff stay up-to-date on AAPI education

• National academic conferences (e.g. NCORE, NAFEA, AAAS) and local conferences

• Up to $1200/conference for up to 3 conferences/person

• Additional support available from Office of Staff and Organizational Development
Institutional Strengthening

Multicultural Center (MCC) Student Resource Center

• IMPACT AAPI will create a student resource center in the newly renovated Multicultural Center, which will house APALI and !LEAD!
• Will include work stations and reading area with resources developed through IMPACT AAPI
Institutional Strengthening

Potential Grant Opportunity: Title III Part F Grant

• As an AANAPISI (Asian American Native American Pacific Islander Serving Institution), De Anza College is eligible for a grant that may open for application in the coming months.

• We are currently preparing a proposal that will further our work with the AAPI student populations at our institution.
Q&A Discussion