IMPACT AAPI

Quarterly Executive Summary Report
Year 3 ~ Winter 2011

In preparation for the post-grant period, IMPACT AAPI continues to focus on sustainability efforts internally and sharing “best practices” nationally. As part of the growing dialogue about higher education and Asian Americans and Pacific Islanders, the upcoming College Completion Forum to be hosted by the Asian Islander American Scholarship Fund will be featuring the work of AANAPISIs across the country including IMPACT AAPI. De Anza’s grant project will also be highlighted in the soon to be published 3rd National Commission on Asian American and Pacific Islander Research in Education (CARE) report.

GRANT MANAGEMENT & BUDGET

Federal Reporting
In December 2010, IMPACT AAPI submitted to the U.S. Department of Education its progress report for year two of the grant. As reported, IMPACT AAPI has successfully accomplished or exceeded all grant goals and objectives. These included increased student access to college services, and improved student persistence, college readiness in English, and course success for under-served AAPI students.

AANAPISI Sustainability Nationwide
On a national level, the success of our IMPACT AAPI grant has been presented in various venues such as meetings of the Congressional Asian Pacific American Caucus (CAPAC) and Asian Pacific Americans in Higher Education (APAHE), with future presentations to be held at the U.S. Department of Education’s Institutional Service conference in April 2011 and the 2nd annual APIASF Higher Education Summit in June 2011.

CURRICULUM

This winter quarter, we are offering the IMPACT AAPI-supported LART 211 for the third time and will be continuing to offer IMPACT AAPI-supported LinC classes in Spring 2011 (EWRT 1A + ICS/ELIT 24) and Summer 2011 (ICS 4 + ICS 22).

Sustainability
New Class for IMPACT AAPI LinC Series: EWRT 2 + SPCH 10
The three-class learning community sequence (LART211, EWRT1A + ICS/ELIT24, ICS4 + ICS22) that was created for IMPACT AAPI has been popular with students and successful in improving student success, persistence, and readiness. A fourth class (EWRT2 + SPCH10) will be offered in Fall 2011.

Piloting the Silicon Valley Documentation Project
IMPACT AAPI is currently working with the California History Center (CHC) and the Institute for Community and Civic Engagement (ICCE) to gather stories and information about the people, places, history, culture, and organizations of Silicon Valley, to be stored in an interactive web-based archive. The
project will include multimedia items, brief oral history-style interviews, and the results of other class related projects. Faculty in Spring 2011 classes will have students conduct community research and map information about the Filipino and Pacific Islander communities in Silicon Valley.

STAFF DEVELOPMENT
Having exceeded the original goal of delivering 10 staff development sessions on campus (currently at 13), we continued this quarter and held a four-hour interactive workshop entitled “Deconstructing Stereotypes about Asian Pacific Americans.” We plan to offer one more session in Spring 2011. Meanwhile, the Instructor Support Group has met twice this quarter, addressing issues in the IMPACT AAPI classes, sharing “best practices,” and brainstorming creative strategies to engage students such as weekly participation logs and utilizing the multimedia platform of VoiceThread.

Sustainability
Access, Success, Impact: Visual Guide Modules
IMPACT AAPI, the Office of Staff Development, and the Technology Resources Group have partnered to create workshop modules for each of the targeted AAPI populations: Filipinos, Southeast Asians, and Pacific Islanders. As “visual guide modules,” these workshops will help define the groups through their migration histories to the U.S., share student stories through their educational experiences, and showcase instructors and staff who have worked effectively with the targeted AAPI populations.

Conference Travel Funding
IMPACT AAPI continues to support faculty and staff to stay up to date on developments in AAPI education by subsidizing costs to academic and professional conferences such as those of the League for Innovation in Community Colleges, the Association for Asian American Studies, the Asian Pacific Islander American Scholarship Fund, as well as smaller local conferences.

INSTITUTIONAL STRENGTHENING
Developing the Digital Resource Center
The newly renovated Multicultural Center (MCC) houses the Intercultural Studies and Asian American Studies departments as well as student programs such as APALI and LEAD. IMPACT AAPI has partnered with the MCC to create a Digital Resource Center that will include new computers, scanners, and projectors for student, staff, and faculty use.

Spring & Summer 2011 IMPACT AAPI Activities

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>April 4</td>
<td>Spring Quarter IMPACT AAPI Class: EWRT 1A + ICS/ELIT 24</td>
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<tr>
<td>April 7</td>
<td>Pacific Islander/Filipino Student Conference Outreach Day</td>
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<td>May 12</td>
<td>Staff Dev’t: “Decolonization &amp; Filipino Indigenous Core Values” by Leny Strobel</td>
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<td>May 18-21</td>
<td>Association for Asian American Studies Conference – New Orleans, CA</td>
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<td>June 27-28</td>
<td>APIASF Summit: Strengthening Institutions that Serve AAPIs – Washington, DC</td>
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<td>July-Aug</td>
<td>Summer Quarter IMPACT AAPI Class: ICS 22 + ICS 4</td>
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<td>Sep 30</td>
<td>Grant End Date</td>
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