Project Advisory Committee (PAC)
Spring Quarter Meeting Minutes
Wednesday, June 22, 2011
MCC Conference Room, 2pm – 3pm

Meeting Presenter: Mae Lee (Project Director)

1. Project Update
   See slides.
   Discussion about:
   Goals Met
   • How student statistics are measured/calculated.
   • Did FYE Science (Geol) class differ from other FYE classes in terms of assessment? Required more cumulative learning.
   • Discussion about student evaluation in science vs. language arts classes. May take time to build up (“scaffold”) to the most effective teaching style for targeted students. For example, MPS, shown to be very effective, has been going on for a while.

2. Curriculum Update
   See slides.
   Discussion about:
   4th Class in LinC series
   • Marshall Hattori taught a non-IMPACT AAPI version of EWRT2 class in fall 2010. Theme was pop culture, fashion, internet, consumerism. New fall 2011 class focuses on public speaking, critical thinking.
   • Classes are more effective when infused with cultural content or student-related issues.

Silicon Valley Documentation Project (SVDP)
   • Includes digital stories, written reflections, VoiceThread (like an online powerpoint with commenting capability, anyone can respond, contribute to “collective feeds”).
   • Aim to build archive of info, research, histories focusing on AAPI populations. In the future, other students can add to this or use it as a resource.
   • ¡LEAD! is part of SVDP; used cameras to do interviews with students in Watsonville. Played video snippet in presentation.

3. Staff Development Update
   See slides.
   Discussion:
   Campuswide Sessions & Instructor Support Meetings
   • Interest in continuing some of these events after grant ends.
   • Part-time faculty may be more incentivized to attend Staff Development sessions because they can be compensated for their time. Full-time faculty may lack incentive to attend.

Workshop Modules with Videos
   • Alerie Flandez and Marshall Hattori working with videographer to produce modules on pedagogy, immigration stories, student backgrounds. Modules are designed as workshops.
   • Idea for Office of Staff Development to offer these trainings next year.
• Lots of student work represented on videos. Idea to use student videos at De Anza Opening Day, or at Faculty and Staff Orientation, to provide student voices.
• Plans for Jim Nguyen to create workshops for Office of Staff and Organizational Development on Critical Pedagogy, video projects.

4. Institutional Strengthening
See slides.
Discussion:
MCC Digital Resource Center
• Includes computers, scanners, etc. Most equipment has arrived, but has not been set up.
• Will be used by ¡LEAD! and APALI, among others.
• Videocameras and mics are available for checkout.

5. AANAPISI Nationally
See slides.
Discussion:
Growing Number of AANAPISIs
• Over the last 2.5 years, 16 schools have received AANAPISI grants.
• 21 applications were submitted for a recent grant; 12 schools will be awarded.

MSI Project Directors forum in April 2011
• Connected with other AANAPISIs at forum in April, met with Undersecretary of Education Martha Kanter to discuss concerns.
• Minority Serving Institutions (MSIs) can currently only choose one designation even if they qualify for multiple (e.g. Hispanic and AAPI populations are often at the same schools).

APIASF conference in June 2011
• Three De Anza students (APIASF scholars) will share their experiences as APIASF scholars.
• De Anza will be part of a presentation that includes Project Directors from De Anza, City College of SF, South Seattle Community College.

6. Sharing/Reflections
Discussion about things you appreciated learning or most enjoyed doing:
• Jim Nguyen got some of his first experiences teaching at De Anza through this project, learned hands-on from great instructors. Saw change in students, they became empowered, grew from quarter to quarter, “amazing stuff”.
• Instructors found it useful to share strategies. Also appreciated that the grant supported professional development and conference costs.
• Marshall Hattori shared a story about how he felt compelled to come to class on a day when he was really sick, because he didn’t want to miss it. “Gotta juice this [grant project] for every single drop… Most inspiring thing… in my career.”
• Karen Chow shared about the sense of continuity she gained from the fact that one of her students from the first IMPACT AAPI class is walking this June.
• Enjoyed working with the people of this grant: passionate, sharp, professional, coordinated.
• Jackie Reza thanked IMPACT AAPI for reaching out to the Office of Staff and Organizational Development, calling IMPACT AAPI a “great positive community to latch on to,” helped implement her ideas and make them reality.
• Susanne Chan shared a story about how when she came to De Anza 33 years ago, there lacked critical mass and necessary resources for a project like this, that “puts a spotlight on contributions of people of color.” Felt proud to have been involved with the project.
• Edmundo Norte said it was powerful to see the people, communal effort, fertile ground and connections that it took to bring this project get the life that it has. Noted that other communities can use this project as an example.
• Mae Lee learned a lot during the grant, appreciated being able to work with lots of other people and organizations, allies from all different backgrounds and social profiles.
• Idea for a “digital yearbook” for graduates of IMPACT AAPI.