# De Anza College Office of Institutional Research and Planning 

## To: ESL Department

From: Mallory Newell, De Anza Researcher
Date: 10/23/2019

## Subject: ESL Throughput Rates

Per request of the ESL department, below are the throughput rates of students starting in ESL courses. Throughput is defined as a student cohort that starts in a particular ESL level and successful (C or better) complete transfer level ESL5 or EWRT1A course in 6 terms. Summer terms are included in the preceding fall term for completions. The first course of enrollment in ESL is considered the starting level and the first transfer level course completed is the finishing level. Students do not need to be continuously enrolled but would need to complete the transfer level course by spring 2019 to be counted. The report is divided into two sections: Throughput rates for first-time ESL students and throughput rates for first-time degree/transfer seeking ESL students.

## Throughput Rates for First-time ESL Students

Table 1: Six Term Throughput for First-time ESL Students to ESL5 or EWRT1A

| First Level Enrolled First-time <br> Fall 2016 Students |  | ESL 5 or EWRTIA Course Completion (3 Years) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2016 |  | Winter 2017 |  | Spring 2017 |  | Fall 2017 |  | Winter 2018 |  | Spring 2018 |  | Fall 2018 |  | Winter 2019 |  | Spring 2019 |  |
| ESL200 | 6 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 17\% | 1 | 17\% |
| ESL234 | 36 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 8\% | 5 | 14\% | 8 | 22\% | 8 | 22\% |
| ESL244 | 36 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 6 | 17\% | 10 | 28\% | 14 | 39\% | 16 | 44\% | 16 | 44\% | 18 | 50\% |
| ESL250s | 73 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 9 | 12\% | 18 | 25\% | 27 | 37\% | 39 | 53\% | 43 | 59\% | 43 | 59\% |
| ESL260s | 53 | 0 | 0\% | 1 | 2\% | 8 | 15\% | 23 | 43\% | 29 | 55\% | 35 | 66\% | 37 | 70\% | 37 | 70\% | 38 | 72\% |
| ESL270s | 7 | 0 | 0\% | 2 | 29\% | 5 | 71\% | 5 | 71\% | 6 | 86\% | 6 | 86\% | 7 | 100\% | 7 | 100\% | 7 | 100\% |
| Total | 211 | 0 | 0\% | 2 | 1\% | 10 | 5\% | 43 | 20\% | 45 | 21\% | 85 | 40\% | 104 | 49\% | 112 | 53\% | 115 | 55\% |

Note: Includes the first course completed, either ESL or EWRT1A, if the student completed both, only the first completion is counted.
A total of 211 students enrolled in an ESL course as their first ESL course who are first-time students in fall 2016 and 115 successfully completed ESL5 or EWRT1A by spring 2019 for a throughput rate of $\mathbf{5 5 \%}$.

- Students who started in ESL200 in fall 2016 (6 students) had a throughput rate of $17 \%$ (1 student) by spring 2019.
- Students who started in ESL234 in fall 2016 (36 students) had a throughput rate of $22 \%$ (8 students) by spring 2019.
- Students who started in ESL244 in fall 2016 (36 students) had a throughput rate of 50\% (18 students) by spring 2019.
- Students who started in any ESL250 level course in fall 2016 (73 students) had a throughput rate of $59 \%$ ( 43 students) by spring 2019.
- Students who started in any ESL260 level course in fall 2016 (53 students) had a throughput rate of $72 \%$ ( 38 students) by spring 2019.
- Students who started in any ESL270 level course in fall 2016 (7 students) had a throughput rate of $100 \%$ ( 7 students) by spring 2019.

Table 2: Six Term Throughput for First-time ESL Students to ESL5 Only

| First Level Enrolled First-time <br> Fall 2016 Students |  | ESL 5 Course Completion (3 Years) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2016 |  | Winter 2017 |  | Spring 2017 |  | Fall 2017 |  | Winter 2018 |  | Spring 2018 |  | Fall 2018 |  | Winter 2019 |  | Spring 2019 |  |
| ESL200 | 6 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 14\% | 1 | 14\% |
| ESL234 | 36 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 11\% | 5 | 14\% | 8 | 22\% | 8 | 22\% |
| ESL244 | 36 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 6 | 14\% | 10 | 26\% | 13 | 34\% | 14 | 37\% | 14 | 37\% | 16 | 43\% |
| ESL250s | 73 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 7 | 10\% | 12 | 18\% | 19 | 27\% | 25 | 34\% | 25 | 34\% | 25 | 34\% |
| ESL260s | 53 | 0 | 0\% | 0 | 0\% | 3 | 6\% | 10 | 19\% | 14 | 26\% | 18 | 35\% | 18 | 37\% | 18 | 37\% | 19 | 37\% |
| ESL270s | 7 | 0 | 0\% | 2 | 33\% | 4 | 50\% | 4 | 50\% | 5 | 67\% | 5 | 67\% | 6 | 83\% | 6 | 83\% | 6 | 83\% |
| Total | 211 | 0 | 0\% | 2 | 1\% | 7 | 3\% | 27 | 13\% | 41 | 19\% | 58 | 27\% | 68 | 32\% | 72 | 34\% | 75 | 36\% |

A total of 211 students enrolled in an ESL course as their first ESL course who are first-time students in fall 2016 and 75 successfully completed ESL5 by spring 2019 for a throughput rate of 36\%.

- Students who started in ESL200 in fall 2016 (6 students) had a throughput rate of $14 \%$ (1 student) by spring 2019.
- Students who started in ESL234 in fall 2016 ( 36 students) had a throughput rate of $22 \%$ ( 8 student) by spring 2019.
- Students who started in ESL244 in fall 2016 (36 students) had a throughput rate of $43 \%$ (16 student) by spring 2019.
- Students who started in any ESL250 level course in fall 2016 (73 students) had a throughput rate of $34 \%$ ( 25 student) by spring 2019.
- Students who started in any ESL260 level course in fall 2016 (53 students) had a throughput rate of $37 \%$ (19 student) by spring 2019.
- Students who started in any ESL270 level course in fall 2016 (7 students) had a throughput rate of $83 \%$ ( 6 student) by spring 2019.

Table 3: Six Term Throughput for First-time ESL Students to EWRT1A Only

| First Level Enrolled First-time <br> Fall 2016 Students |  | EWRT IA Course Completion (3 Years) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2016 |  | Winter 2017 |  | Spring 2017 |  | Fall 2017 |  | Winter 2018 |  | Spring 2018 |  | Fall 2018 |  | Winter 2019 |  | Spring 2019 |  |
| ESL200 | 6 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 17\% |
| ESL234 | 36 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 6\% | 3 | 8\% | 5 | 14\% |
| ESL244 | 36 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 4 | II\% | 7 | 19\% | 11 | 31\% | 12 | 33\% | 12 | 33\% |
| ESL250s | 73 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 5 | 7\% | 12 | 16\% | 16 | 22\% | 33 | 45\% | 40 | 55\% | 41 | 56\% |
| ESL260s | 53 | 0 | 0\% | 1 | 2\% | 5 | 9\% | 17 | 32\% | 24 | 45\% | 26 | 49\% | 32 | 60\% | 34 | 64\% | 34 | 64\% |
| ESL270s | 7 | 0 | 0\% | 0 | 0\% | 3 | 43\% | 5 | 71\% | 5 | 71\% | 5 | 71\% | 6 | 86\% | 6 | 86\% | 6 | 86\% |
| Total | 211 | 0 | 0\% | I | 0\% | 8 | 4\% | 27 | 13\% | 45 | 21\% | 54 | 26\% | 84 | 40\% | 95 | 45\% | 99 | 47\% |

A total of 211 students enrolled in an ESL course as their first ESL course who are first-time students in fall 2016 and 99 successfully completed EWRT1A by spring 2019 for a throughput rate of $47 \%$.

- Students who started in ESL200 in fall 2016 (6 students) had a throughput rate of $17 \%$ (1 student) by spring 2019.
- Students who started in ESL234 in fall 2016 (36 students) had a throughput rate of $14 \%$ (5 students) by spring 2019.
- Students who started in ESL244 in fall 2016 (36 students) had a throughput rate of $33 \%$ (12 students) by spring 2019.
- Students who started in any ESL250 level course in fall 2016 ( 73 students) had a throughput rate of $56 \%$ (41 students) by spring 2019.
- Students who started in any ESL260 level course in fall 2016 ( 53 students) had a throughput rate of $64 \%$ ( 34 student) by spring 2019.
- Students who started in any ESL270 level course in fall 2016 (7 students) had a throughput rate of $86 \%$ (6 student) by spring 2019.


## Throughput Rates for First-time, Degree/Transfer Seeking ESL Students

Table 4: Six Term Throughput for First-time, Degree/Transfer Seeking ESL Students to ESL5 or EWRT1A

| $\qquad$ | First-time, degree or <br> transfer-seeking6 | ESL 5 or EWRTIA Course Completion (3 Years) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2016 |  | Winter 2017 |  | Spring 2017 |  | Fall 2017 |  | Winter 2018 |  | Spring 2018 |  | Fall 2018 |  | Winter 2019 |  | Spring 2019 |  |
|  |  | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 17\% | 1 | 17\% |
| ESL234 | 26 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 8\% | 5 | 14\% | 8 | 22\% | 8 | 22\% |
| ESL244 | 33 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 6 | 17\% | 10 | 28\% | 14 | 39\% | 16 | 44\% | 16 | 44\% | 18 | 50\% |
| ESL250s | 69 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 9 | 12\% | 18 | 25\% | 27 | 37\% | 39 | 53\% | 43 | 59\% | 43 | 59\% |
| ESL260s | 50 | 0 | 0\% | 1 | 2\% | 8 | 15\% | 23 | 43\% | 28 | 53\% | 33 | 62\% | 35 | 66\% | 35 | 66\% | 36 | 68\% |
| ESL270s | 6 | 0 | 0\% | 2 | 29\% | 4 | 57\% | 4 | 57\% | 5 | 71\% | 5 | 71\% | 6 | 86\% | 6 | 86\% | 6 | 86\% |
| Total | 190 | 0 | 0\% | 3 | 1\% | 12 | 6\% | 42 | 20\% | 45 | 21\% | 82 | 39\% | 101 | 48\% | 109 | 52\% | 112 | 53\% |

Note: Includes the first course completed, either ESL or EWRT1A, if the student completed both, only the first completion is counted.
A total of 190 students enrolled in an ESL course as their first ESL course who are first-time students who declared they are seeking a degree or transfer, in fall 2016 and 112 successfully completed ESL5 or EWRT1A by spring 2019 for a throughput rate of $53 \%$.

- Students who started in ESL200 in fall 2016 (6 students) had a throughput rate of 17\% (1 student) by spring 2019.
- Students who started in ESL234 in fall 2016 (26 students) had a throughput rate of 22\% (8 students) by spring 2019.
- Students who started in ESL244 in fall 2016 (33 students) had a throughput rate of 50\% (18 students) by spring 2019.
- Students who started in any ESL250 level course in fall 2016 (69 students) had a throughput rate of $56 \%$ ( 43 students) by spring 2019.
- Students who started in any ESL260 level course in fall 2016 (50 students) had a throughput rate of $68 \%$ ( 36 students) by spring 2019.
- Students who started in any ESL270 level course in fall 2016 (6 students) had a throughput rate of $86 \%$ ( 6 students) by spring 2019.

Table 5: Six Term Throughput for First-time, Degree/Transfer Seeking ESL Students to ESL5 Only

| First Level Enrolled Fall 2016 | First-time, degree or transfer-seeking | ESL 5 Course Completion (3 Years) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2016 |  | Winter 2017 |  | Spring 2017 |  | Fall 2017 |  | Winter 2018 |  | Spring 2018 |  | Fall 2018 |  | Winter 2019 |  | Spring 2019 |  |
| ESL200 | 6 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 14\% | 1 | 14\% |
| ESL234 | 26 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 3 | 11\% | 5 | 14\% | 8 | 22\% | 8 | 22\% |
| ESL244 | 33 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 6 | 14\% | 10 | 26\% | 13 | 34\% | 14 | 37\% | 14 | 37\% | 16 | 43\% |
| ESL250s | 69 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 7 | 10\% | 12 | 18\% | 19 | 27\% | 25 | 34\% | 25 | 34\% | 25 | 34\% |
| ESL260s | 50 | 0 | 0\% | 0 | 0\% | 3 | 6\% | 10 | 19\% | 13 | 26\% | 16 | 35\% | 16 | 37\% | 16 | 37\% | 17 | 37\% |
| ESL270s | 6 | 0 | 0\% | 2 | 33\% | 3 | 50\% | 3 | 50\% | 4 | 67\% | 4 | 67\% | 5 | 83\% | 5 | 83\% | 5 | 83\% |
| Total | 190 | 0 | 0\% | 2 | 1\% | 6 | 3\% | 26 | 12\% | 39 | 18\% | 55 | 26\% | 65 | 31\% | 69 | 33\% | 72 | 34\% |

A total of 190 students enrolled in an ESL course as their first ESL course who are first-time students who declared they are seeking a degree or transfer, in fall 2016 and 72 successfully completed ESL5 by spring 2019 for a throughput rate of 34\%.

- Students who started in ESL200 in fall 2016 (6 students) had a throughput rate of 14\% (1 student) by spring 2019.
- Students who started in ESL234 in fall 2016 (26 students) had a throughput rate of $22 \%$ (8 student) by spring 2019.
- Students who started in ESL244 in fall 2016 (33 students) had a throughput rate of $43 \%$ (16 student) by spring 2019.
- Students who started in any ESL250 level course in fall 2016 (69 students) had a throughput rate of $34 \%$ ( 25 student) by spring 2019.
- Students who started in any ESL260 level course in fall 2016 (50 students) had a throughput rate of $37 \%$ ( 17 student) by spring 2019.
- Students who started in any ESL270 level course in fall 2016 (6 students) had a throughput rate of $83 \%$ ( 5 student) by spring 2019.

Table 6: Six Term Throughput for First-time and Degree/Transfer Seeking ESL Students to EWRT1A Only

| First Level Enrolled Fall 2016 | First-time, degree or transfer-seeking | EWRT IA Course Completion (3 Years) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2016 |  | Winter 2017 |  | Spring 2017 |  | Fall 2017 |  | Winter 2018 |  | Spring 2018 |  | Fall 2018 |  | Winter 2019 |  | Spring 2019 |  |
| ESL200 | 6 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 17\% |
| ESL234 | 26 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 2 | 6\% | 3 | 8\% | 5 | 14\% |
| ESL244 | 33 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 4 | 11\% | 7 | 19\% | 11 | 31\% | 12 | 33\% | 12 | 33\% |
| ESL250s | 69 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 5 | 7\% | 12 | 16\% | 16 | 22\% | 33 | 45\% | 40 | 55\% | 41 | 56\% |
| ESL260s | 50 | 0 | 0\% | 1 | 2\% | 5 | 9\% | 17 | 32\% | 24 | 45\% | 26 | 49\% | 32 | 60\% | 33 | 62\% | 33 | 62\% |
| ESL270s | 6 | 0 | 0\% | 0 | 0\% | 3 | 43\% | 4 | 57\% | 4 | 57\% | 4 | 57\% | 5 | 71\% | 5 | 71\% | 5 | 71\% |
| Total | 190 | 0 | 0\% | I | 0\% | 8 | 4\% | 26 | 12\% | 44 | 21\% | 53 | 25\% | 83 | 39\% | 93 | 44\% | 97 | 46\% |

A total of 190 students enrolled in an ESL course as their first ESL course who are first-time students who declared they are seeking a degree or transfer in fall 2016 and 97 successfully completed EWRT1A by spring 2019 for a throughput rate of $\mathbf{4 6 \%}$.

- Students who started in ESL200 in fall 2016 (6 students) had a throughput rate of 17\% (1 student) by spring 2019.
- Students who started in ESL234 in fall 2016 (26 students) had a throughput rate of $14 \%$ (5 students) by spring 2019.
- Students who started in ESL244 in fall 2016 (33 students) had a throughput rate of 33\% (12 students) by spring 2019.
- Students who started in any ESL250 level course in fall 2016 (69 students) had a throughput rate of $56 \%$ ( 41 students) by spring 2019.
- Students who started in any ESL260 level course in fall 2016 (50 students) had a throughput rate of $62 \%$ ( 33 student) by spring 2019.
- Students who started in any ESL270 level course in fall 2016 (6 students) had a throughput rate of $71 \%$ ( 5 student) by spring 2019.

Throughput Rates for First-time Students Starting in EWRT, READ or LART

| First Level Enrolled | First-time Student Cohort |  | Fall EWRTIA <br> Completion |  | Winter EWRTIA <br> Completion |  | Spring EWRTIA <br> Completion |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EWRT, READ, or LART 200 | Fall 18 | 122 | 0 | 0\% | 27 | 22\% | 42 | 34\% |
|  | Fall 17 | 248 | 0 | 0\% | 3 | 1\% | 59 | 24\% |
|  | Fall 16 | 269 | 0 | 0\% | 1 | 0\% | 68 | 25\% |
| EWRT, READ, or LART 2II | Fall 18 | 446 | 2 | 0\% | 151 | 34\% | 197 | 44\% |
|  | Fall 17 | 828 | 10 | 1\% | 349 | 42\% | 448 | 54\% |
|  | Fall 16 | 849 | 0 | 0\% | 309 | 36\% | 425 | 50\% |
| EWRT IA | Fall 18 | 862 | 716 | 83\% | 729 | 85\% | 744 | 86\% |
|  | Fall 17 | 433 | 379 | 88\% | 385 | 89\% | 388 | 90\% |
|  | Fall 16 | 427 | 355 | 83\% | 364 | 85\% | 373 | 87\% |

As a comparison to ESL, the above throughput rates for first-time students starting in EWRT, READ or LART courses in fall 2016.

- The average overall throughput rate for students starting in the 200 level, or two levels below transfer level was $\mathbf{2 8 \%}$.
- The average overall throughput rate for students starting in the 211 level, or one level below transfer level was 49\%.
- The average overall throughput rate for students starting directly in transfer level EWRT1A was $88 \%$.

