## De Anza College Office of Institutional Research and Planning

To: AB 705 Assessment Committee
From: Ola Sabawi, Research Analyst
Date: 4/18/2019
Subject: FHDA Students' Dual Assessment and Enrollment
Rates of dual assessment and enrollment were calculated by tracking first-time student cohorts who enrolled in the district during fall 2017, fall 2016, and fall 2015. For questions 1 through 3, placement in both colleges for the same subject occurred if the student obtained the two placements during any point in time. Enrollment in the respective subject was tracked during the first year of enrollment. For questions 4 and 5, dual enrollment in each subject was calculated from enrollment of all FHDA students by academic term and year. Students are determined to be from Foothill or De Anza based on the college they selected on their application.

1. How many students receive an assessment at both FH and DA in Math? Where do they enroll, De Anza or Foothill?

- Average rates of dual assessment: On average, $5 \%$ of Foothill's first-time students and $2 \%$ of De Anza's first-time students have obtained a math placement at both colleges. These rates represent an average of 134 students per cohort.

- Headcount of dual assessment: From all three cohorts, a headcount of 398 students have obtained a dual math placement. The majority of these students ( $63 \%$; 251) were first-time students from foothill.

- Enrollment after dual assessment: An average of $49 \%$ (65) of students who obtained a dual math placement enrolled in Foothill math courses, followed by $24 \%$ (31) who enrolled in De Anza math courses, and $23 \%$ (32) students who did not register in any math courses.

| Students who obtained a Math Placement at both colleges | Registered in DA Math |  | Registered in FH Math |  | Registered in Math in both colleges |  | Did not register |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 17 Cohort | 28 | 28\% | 48 | 48\% | 4 | 4\% | 20 | 20\% | 100 | 100\% |
| Fall 16 Cohort | 30 | 18\% | 77 | 47\% | 10 | 6\% | 48 | 29\% | 165 | 100\% |
| Fall 15 Cohort | 34 | 25\% | 70 | 51\% | 3 | 2\% | 29 | 21\% | 136 | 100\% |
| Average | 31 | 24\% | 65 | 49\% | 6 | 4\% | 32 | 23\% | 134 | 100\% |


2. How many students receive an assessment at both FH and DA in English? Where do they enroll, De Anza or Foothill?

- Average rates of dual assessment: On average, $4 \%$ of Foothill's first-time students and $1 \%$ of De Anza's first-time students have obtained an English placement at both colleges. These rates represent an average of 118 students per cohort.

- Headcount of dual assessment: From all three cohorts, a headcount of 351 students obtained a dual English placement. The majority of these students $(64 \% ; 223)$ were firsttime students from foothill.

- Enrollment after dual assessment: An average of 57\% (67) of students who obtained a dual English placement enrolled in Foothill English courses, followed by 23\% (28) students who did not register in any English courses, and 18\% (21) who enrolled in De Anza English courses.

| Students who obtained |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| an English Placement at |
| both colleges |


3. How many students receive an assessment at both FH and DA in ESL? Where do they enroll, De Anza or Foothill?

- Average rates of dual assessment: On average, $0.3 \%$ of Foothill's first-time students and $0.2 \%$ of De Anza's first-time students have obtained an ESL placement at both colleges. These rates represent an average of 12 students per cohort.

- Headcount of dual assessment: From all three cohorts, a headcount of 37 students obtained a dual ESL placement. The majority of these students $(54 \% ; 20)$ were first-time students from De Anza.

- Enrollment after dual assessment: An average of 42\% (5) of students who obtained a dual ESL placement enrolled in Foothill ESL courses, followed by $24 \%$ (3) students who enrolled in De Anza ESL courses.

| Students who obtained an ESL Placement at both colleges | Registered in DA ESL |  | Registered in FH ESL |  | Registered in ESL in both colleges |  | Did not register |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 17 Cohort | 3 | 23\% | 6 | 46\% | 4 | 31\% | 0 | 0\% | 13 | 100\% |
| Fall 16 Cohort | 5 | 25\% | 6 | 30\% | 2 | 10\% | 7 | 35\% | 20 | 100\% |
| Fall 15 Cohort | 1 | 25\% | 2 | 50\% | 0 | 0\% | 1 | 25\% | 4 | 100\% |
| Average | 3 | 24\% | 5 | 42\% | 2 | 14\% | 3 | 20\% | 12 | 100\% |


4. How many students take a math class at both colleges?

- Average by Year: Between 2015-16 and 2017-18, an average of $2 \%$ (282) of all math enrolled students were enrolled in math courses at both colleges at any time within the same academic year.

| Math Registration | $\mathbf{2 0 1 7 - 1 8}$ |  | $\mathbf{2 0 1 6 - 1 7}$ |  | $\mathbf{2 0 1 5 - 1 6}$ |  | Average by Year |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| De Anza Math | 11,303 | $\mathbf{6 6 \%}$ | 12,105 | $\mathbf{6 8 \%}$ | $12, \mathbf{3 8 9}$ | $\mathbf{6 7 \%}$ | $\mathbf{1 1 , 9 3 2}$ | $\mathbf{6 7 \%}$ |
| Foothill Math | 5,463 | $\mathbf{3 2 \%}$ | 5,441 | $\mathbf{3 1 \%}$ | 5,748 | $\mathbf{3 1 \%}$ | $\mathbf{5 , 5 5 1}$ | $\mathbf{3 1 \%}$ |
| Math at both colleges | 278 | $\mathbf{2 \%}$ | 285 | $\mathbf{2 \%}$ | 282 | $\mathbf{2 \%}$ | $\mathbf{2 8 2}$ | $\mathbf{2 \%}$ |
| Total | 17,044 | $\mathbf{1 0 0} \%$ | 17,831 | $\mathbf{1 0 0 \%}$ | 18,419 | $\mathbf{1 0 0} \%$ | $\mathbf{1 7 , 7 6 5}$ | $\mathbf{1 0 0 \%}$ |

5. How many students take an English class at both colleges?

- Average by Year: Between 2015-16 and 2017-18, an average of 0.4\% (56) of all English enrolled students were enrolled in English courses at both colleges at any time within the same academic year.

| English Registration | $\mathbf{2 0 1 7 - 1 8}$ |  | $\mathbf{2 0 1 6 - 1 7}$ |  | $\mathbf{2 0 1 5 - 1 6}$ |  | Average by Year |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| De Anza EWRT | 7,778 | $\mathbf{6 4 \%}$ | 8,721 | $\mathbf{6 7 \%}$ | 9,055 | $\mathbf{6 7 \%}$ | $\mathbf{8 , 5 1 8}$ | $\mathbf{6 6 \%}$ |
| Foothill ENGL | 4,224 | $\mathbf{3 5 \%}$ | 4,177 | $\mathbf{3 2 \%}$ | 4,381 | $\mathbf{3 2 \%}$ | $\mathbf{4 , 2 6 1}$ | $\mathbf{3 3 \%}$ |
| English at both colleges | 68 | $\mathbf{1 \%}$ | 39 | $\mathbf{0 \%}$ | 60 | $\mathbf{0 \%}$ | $\mathbf{5 6}$ | $\mathbf{0 . 4 \%}$ |
| Total | 12,070 | $\mathbf{1 0 0 \%}$ | 12,937 | $\mathbf{1 0 0} \%$ | 13,496 | $\mathbf{1 0 0 \%}$ | $\mathbf{1 2 , 8 3 4}$ | $\mathbf{1 0 0 \%}$ |

## Addendum: Placement Data

| Student Cohort | College of enrollment | Only DA placement |  | Only FH placement |  | Placement in both colleges |  | No placement |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English placement |  |  |  |  |  |  |  |  |  |  |  |
| Fall 2017 <br> first-time students | De Anza | 2,284 | 84\% | 8 | 0.3\% | 29 | 1\% | 405 | 15\% | 2,726 | 100\% |
|  | Foothill | 17 | 1\% | 821 | 46\% | 64 | 4\% | 879 | 49\% | 1,781 | 100\% |
|  | Total | 2,301 | 51\% | 829 | 18\% | 93 | 2\% | 1,284 | 28\% | 4,507 | 100\% |
|  | Math placement |  |  |  |  |  |  |  |  |  |  |
|  | De Anza | 2,467 | 90\% | 0 | 0.0\% | 33 | 1\% | 226 | 8\% | 2,726 | 100\% |
|  | Foothill | 19 | 1\% | 944 | 53\% | 67 | 4\% | 751 | 42\% | 1,781 | 100\% |
|  | Total | 2,486 | 55\% | 944 | 21\% | 100 | 2\% | 977 | 22\% | 4,507 | 100\% |
|  | ESL placement |  |  |  |  |  |  |  |  |  |  |
|  | De Anza | 365 | 13\% | 0 | 0.0\% | 7 | 0.3\% | 2,354 | 86\% | 2,726 | 100\% |
|  | Foothill | 7 | 0.4\% | 259 | 15\% | 6 | 0.3\% | 1,509 | 85\% | 1,781 | 100\% |
|  | Total | 372 | 8\% | 259 | 6\% | 13 | 0.3\% | 3,863 | 86\% | 4,507 | 100\% |
| Fall 2016 first-time students | English placement |  |  |  |  |  |  |  |  |  |  |
|  | De Anza | 2,716 | 83\% | 27 | 0.8\% | 56 | 2\% | 487 | 15\% | 3,286 | 100\% |
|  | Foothill | 19 | 1\% | 910 | 48\% | 86 | 5\% | 877 | 46\% | 1,892 | 100\% |
|  | Both Colleges | 1 | 50\% | 0 | 0\% | 1 | 50\% | 0 | 0\% | 2 | 100\% |
|  | Total | 2,736 | 53\% | 937 | 18\% | 143 | 3\% | 1,364 | 26\% | 5,180 | 100\% |
|  | Math placement |  |  |  |  |  |  |  |  |  |  |
|  | De Anza | 2,935 | 89\% | 14 | 0.4\% | 58 | 2\% | 279 | 8\% | 3,286 | 100\% |
|  | Foothill | 21 | 1\% | 1,019 | 54\% | 106 | 6\% | 746 | 39\% | 1,892 | 100\% |
|  | Both Colleges | 1 | 50\% | 0 | 0\% | 1 | 50\% | 0 | 0\% | 2 | 100\% |
|  | Total | 2,957 | 57\% | 1,033 | 20\% | 165 | 3\% | 1,025 | 20\% | 5,180 | 100\% |
|  | ESL placement |  |  |  |  |  |  |  |  |  |  |
|  | De Anza | 426 | 13\% | 0 | 0.0\% | 12 | 0.4\% | 2,848 | 87\% | 3,286 | 100\% |
|  | Foothill | 5 | 0.3\% | 266 | 14\% | 8 | 0.4\% | 1,613 | 85\% | 1,892 | 100\% |
|  | Both Colleges | 0 | 0.0\% | 0 | 0\% | 0 | 0.0\% | 2 | 100\% | 2 | 100\% |
|  | Total | 431 | 8\% | 266 | 5\% | 20 | 0.4\% | 4,463 | 86\% | 5,180 | 100\% |
|  | English placement |  |  |  |  |  |  |  |  |  |  |
|  | De Anza | 2,792 | 84\% | 7 | 0.2\% | 43 | 1\% | 479 | 14\% | 3,321 | 100\% |
|  | Foothill | 13 | 1\% | 817 | 46\% | 73 | 4\% | 890 | 50\% | 1,793 | 100\% |
|  | Both Colleges | 1 | 17\% | 1 | 17\% | 2 | 33\% | 2 | 33\% | 6 | 100\% |
|  | Total | 2,806 | 55\% | 825 | 16\% | 118 | 2\% | 1,371 | 27\% | 5,120 | 100\% |
|  | Math placement |  |  |  |  |  |  |  |  |  |  |
|  | De Anza | 2,988 | 90\% | 4 | 0.1\% | 56 | 2\% | 273 | 8\% | 3,321 | 100\% |
|  | Foothill | 13 | 1\% | 982 | 55\% | 78 | 4\% | 720 | 40\% | 1,793 | 100\% |
|  | Both Colleges | 2 | 33\% | 1 | 17\% | 2 | 33\% | 1 | 17\% | 6 | 100\% |
|  | Total | 3,003 | 59\% | 987 | 19\% | 136 | 3\% | 994 | 19\% | 5,120 | 100\% |
|  | ESL placement |  |  |  |  |  |  |  |  |  |  |
|  | De Anza | 387 | 12\% | 0 | 0.0\% | 1 | 0.0\% | 2,933 | 88\% | 3,321 | 100\% |
|  | Foothill | 2 | 0.1\% | 271 | 15\% | 3 | 0.2\% | 1,517 | 85\% | 1,793 | 100\% |
|  | Both Colleges | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 6 | 100\% | 6 | 100\% |
|  | Total | 389 | 8\% | 271 | 5\% | 4 | 0.1\% | 4,456 | 87\% | 5,120 | 100\% |

## Addendum: Enrollment Data

| Fall 17 First <br> time <br> Students | College of placement | Registered in DA EWRT |  | Registered in FH ENGL |  | Registered in ENGL/EWRT in both colleges |  | Did not register |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Only DA Placement | 1,709 | 74\% | 0 | 0\% | 1 | 0\% | 591 | 26\% | 2,301 | 100\% |
|  | Only FH Placement | 0 | 0\% | 673 | 81\% | 1 | 0\% | 155 | 19\% | 829 | 100\% |
|  | Placement in both colleges | 15 | 16\% | 57 | 61\% | 3 | 3\% | 18 | 19\% | 93 | 100\% |
|  | No English placement | 19 | 1\% | 85 | 7\% | 0 | 0\% | 1,180 | 92\% | 1,284 | 100\% |
|  |  | Registered in DA Math |  | Registered in FH Math |  | Registered in Math in both colleges |  | Did not register |  | Total |  |
|  | Only DA Placement | 2,050 | 82\% | 2 | 0\% | 4 | 0\% | 430 | 17\% | 2,486 | 100\% |
|  | Only FH Placement | 1 | 0\% | 722 | 76\% | 2 | 0\% | 219 | 23\% | 944 | 100\% |
|  | Placement in both colleges | 28 | 28\% | 48 | 48\% | 4 | 4\% | 20 | 20\% | 100 | 100\% |
|  | No math placement | 8 | 1\% | 22 | 2\% | 0 | 0\% | 947 | 97\% | 977 | 100\% |
|  |  | Registered in DA ESL |  | Registered in FH ESLL/NCEL |  | Registered in ESL in both colleges |  | Did not register |  | Total |  |
|  | Only DA Placement | 313 | 84\% | 1 | 0\% | 1 | 0\% | 57 | 15\% | 372 | 100\% |
|  | Only FH Placement | 0 | 0\% | 206 | 80\% | 0 | 0\% | 53 | 20\% | 259 | 100\% |
|  | Placement in both colleges | 3 | 23\% | 6 | 46\% | 4 | 31\% | 0 | 0\% | 13 | 100\% |
|  | No ESL placement | 6 | 0\% | 45 | 1\% | 0 | 0\% | 3,812 | 99\% | 3,863 | 100\% |
| $\left\lvert\, \begin{gathered} \text { Fall } 16 \text { First } \\ \text { time } \\ \text { Students } \end{gathered}\right.$ |  | Registered in DA EWRT |  | Registered in FH ENGL |  | Registered in ENGL/EWRT in both colleges |  | Did not register |  | Total |  |
|  | DA Placement | 2,027 | 74\% | 3 | 0\% | 3 | 0\% | 703 | 26\% | 2,736 | 100\% |
|  | FH Placement | 1 | 0\% | 742 | 79\% | 0 | 0\% | 194 | 21\% | 937 | 100\% |
|  | Placement in both colleges | 33 | 23\% | 74 | 52\% | 2 | 1\% | 34 | 24\% | 143 | 100\% |
|  | No English placement | 18 | 1\% | 86 | 6\% | 0 | 0\% | 1,260 | 92\% | 1,364 | 100\% |
|  |  | Registered in DA Math |  | Registered in FH Math |  | Registered in Math in both colleges |  | Did not register |  | Total |  |
|  | DA placement | 2,399 | 81\% | 5 | 0\% | 12 | 0\% | 541 | 18\% | 2,957 | 100\% |
|  | FH placement | 4 | 0\% | 775 | 75\% | 2 | 0\% | 252 | 24\% | 1,033 | 100\% |
|  | Placement in both colleges | 30 | 18\% | 77 | 47\% | 10 | 6\% | 48 | 29\% | 165 | 100\% |
|  | No math placement | 26 | 3\% | 27 | 3\% | 1 | 0\% | 971 | 95\% | 1,025 | 100\% |
|  |  | Registered in DA ESL |  | Registered in FH ESLL/NCEL |  | Registered in ESL in both colleges |  | Did not register |  | Total |  |
|  | DA placement only | 333 | 77\% | 1 | 0\% | 0 | 0\% | 97 | 23\% | 431 | 100\% |
|  | FH placement only | 0 | 0\% | 212 | 80\% | 0 | 0\% | 54 | 20\% | 266 | 100\% |
|  | Placement in both colleges | 5 | 25\% | 6 | 30\% | 2 | 10\% | 7 | 35\% | 20 | 100\% |
|  | No ESL placement | 4 | 0\% | 11 | 0\% | 0 | 0\% | 4,448 | 100\% | 4,463 | 100\% |
| $\begin{gathered} \text { Fall } 15 \text { First- } \\ \text { time } \\ \text { Students } \end{gathered}$ |  | Registered in DA EWRT |  | Registered in FH ENGL |  | Registered in ENGL/EWRT in both colleges |  | Did not register |  | Total |  |
|  | DA Placement | 2,120 | 76\% | 2 | 0\% | 1 | 0\% | 683 | 24\% | 2,806 | 100\% |
|  | FH Placement | 0 | 0\% | 665 | 81\% | 1 | 0\% | 159 | 19\% | 825 | 100\% |
|  | Placement in both colleges | 16 | 14\% | 69 | 58\% | 1 | 1\% | 32 | 27\% | 118 | 100\% |
|  | No English placement | 15 | 1\% | 89 | 6\% | 1 | 0\% | 1,266 | 92\% | 1,371 | 100\% |
|  |  | Registered in DA Math |  | Registered in FH Math |  | Registered in Math in both colleges |  | Did not register |  | Total |  |
|  | DA placement | 2,430 | 81\% | 6 | 0\% | 5 | 0\% | 562 | 19\% | 3,003 | 100\% |
|  | FH placement | 1 | 0\% | 738 | 75\% | 1 | 0\% | 247 | 25\% | 987 | 100\% |
|  | Placement in both colleges | 34 | 25\% | 70 | 51\% | 3 | 2\% | 29 | 21\% | 136 | 100\% |
|  | No math placement | 33 | 3\% | 13 | 1\% | 2 | 0\% | 946 | 95\% | 994 | 100\% |
|  |  | Registered in DA ESL |  | Registered in FH ESLL/NCEL |  | Registered in ESL in both colleges |  | Did not register |  | Total |  |
|  | DA placement only | 314 | 81\% | 1 | 0\% | 0 | 0\% | 74 | 19\% | 389 | 100\% |
|  | FH placement only | 0 | 0\% | 220 | 81\% | 0 | 0\% | 51 | 19\% | 271 | 100\% |
|  | Placement in both colleges | 1 | 25\% | 2 | 50\% | 0 | 0\% | 1 | 25\% | 4 | 100\% |
|  | No ESL placement | 7 | 0\% | 33 | 1\% | 0 | 0\% | 4416 | 99\% | 4456 | 100\% |

