## De Anza College Office of Institutional Research and Planning

## Math Enrollment and Success – 2015-16 to 2019-20

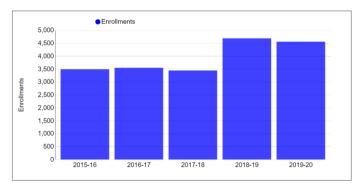
This analysis is a brief overview of enrollment and success changes for transfer level Math courses along the Statistics and Calculus pathways. The chart below displays a summary of the results. Graphs are included below with details on each course.

Change between 2017-18 and 2019-20		
	Enrollment	Success
MATH10 (Statistics)	+32%	-1 % pts
MATH41 (Precalculus I)	+13%	+1 % pts
MATH42 (Precalculus II)	-11%	+9 % pts
MATH43 (Precalculus III	+17%	-2 % pts
MATH1A (Calculus I)	+30%	+11 % pts
MATH1B (Calculus II)	+13%	+11 % pts
MATH1C (Calculus III)	+2%	+7 % pts
MATH1D (Calculus IV)	+19%	+12 % pts

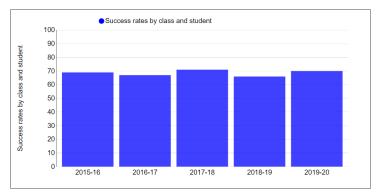
## MATH10.

MATH10 enrollments increased from 3,446 to 4,691 between 2017-18 and 2018-19 and decreased to 4,561 in 2019-20, a 32% increase from 2017-18 to 2019-20. Success rates decreased to 66% in 2018-19 from 71% in 2017-18 and increased back to 70% in 2019-20.

MATH > MATHD010. MATH > MATHD010H



Enrollments 2015-16 2016-17 2017-18 2018-19 2019-20 ↔ Measures 3.494 3.551 3.446 4.691 4.561 MATH > MATHD010. MATH > MATHD010H



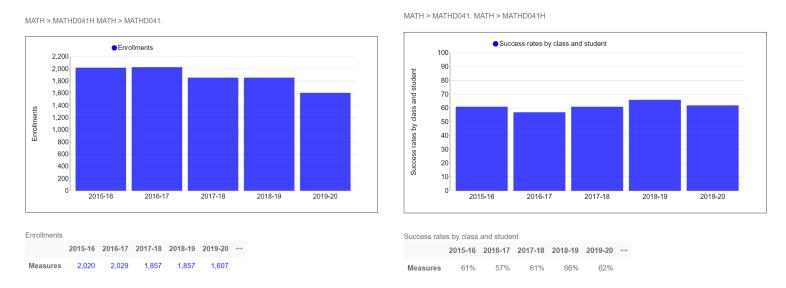
Success rates by class and student

2015-16 2016-17 2017-18 2018-19 2019-20 ↔

Measures 69% 67% 71% 66% 70%

## MATH41.

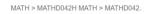
MATH41 enrollments decreased from 1,857 in 2017-18 and 2018-19 to 1,607 in 2019-20, a 13% decrease. Success rates increased in 2018-19 to 66% from 61% the prior year and then leveled to 62% in 2019-20, more similar to prior years.



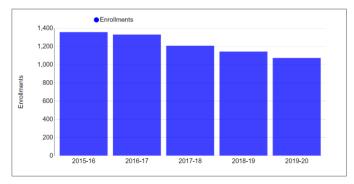
## MATH42.

Enrollments

MATH42 enrollments decreased from 1,206 2017-18 to 1,074 in 2019-20, an 11% decrease. Success rates continuously increased from 68% in 2017-18 to 77% in 2019-20.



Measures 1.358 1.331 1.208

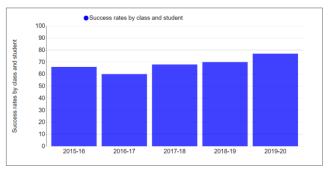


2015-16 2016-17 2017-18 2018-19 2019-20 ↔

1.144

1.074

MATH > MATHD042. MATH > MATHD042H



Success rates by class and student 2015-16 2016-17 2017-18 2018-19 2019-20 ↔

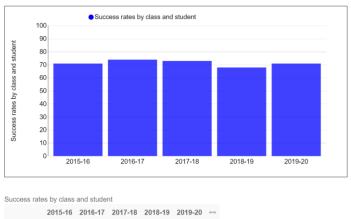
Measures 66% 60% 68% 70% 77%

## MATH43.

MATH43 enrollments decreased from 1,184 in 2017-18 to 984 in 2019-20, a 17% decrease. Success rates remained rather stable from 73% in 2017-18 to 68% in 2018-19 and back up to 71% in 2019-20.



MATH > MATHD043. MATH > MATHD043H

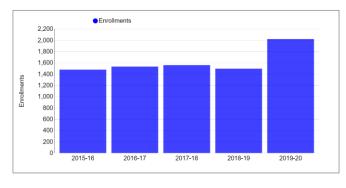


71%

## MATH1A.

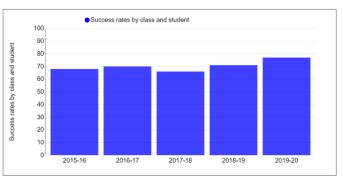
MATH1A enrollments increased from 1,560 in 2017-18 to 2,022 in 2019-20, a 30% increase. Success rates also increased steadily from 66% in 2017-18 to 77% in 2019-20.

MATH > MATHD001A MATH > MATHD01AH



Enrollments 2015-16 2016-17 2017-18 2018-19 2019-20 ↔ Measures 1,480 1,534 1,560 1,497 2,022 MATH > MATHD001A MATH > MATHD01AH

Measures 71% 74% 73% 68%



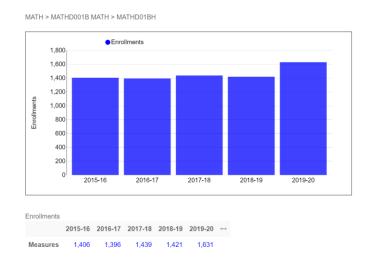
Success rates by class and student

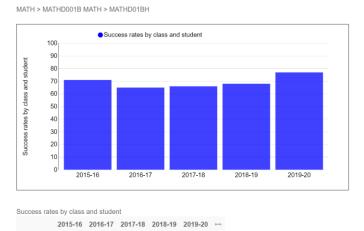
2015-16 2016-17 2017-18 2018-19 2019-20 ↔

Measures 68% 70% 66% 71% 77%

#### MATH1B.

## MATH1B enrollments increased from 1,439 in 2017-18 to 1,631 in 2019-20, a 13% increase. Success rates increased consistently from 66% to 77% between 2017-18 and 2019-20.



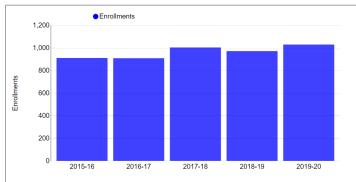


77%

## MATH1C.

Enrollments in MATH1C remained rather consistent over the past three years. Success rates however increased from 73% in 2018-19 to 80% in 2019-20.

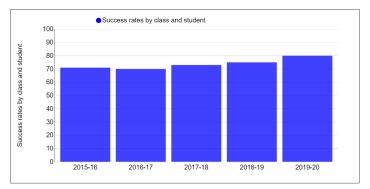
MATH > MATHD001C MATH > MATHD01CH



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Enrollments 2015-16 2016-17 2017-18 2018-19 2019-20 ↔ Measures 912 910 1,005 973 1,031 MATH > MATHD001C MATH > MATHD01CH

Measures 71% 65% 66% 68%



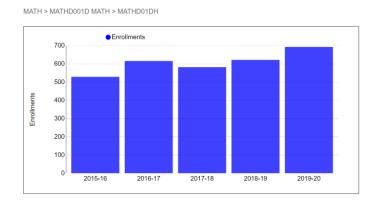
Success rates by class and student

2015-16 2016-17 2017-18 2018-19 2019-20 ↔

Measures 71% 70% 73% 75% 80%

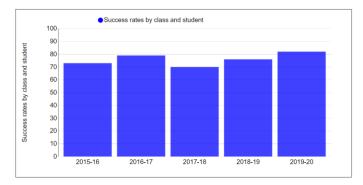
#### MATH1D.

# MATH1D enrollments increased from 582 to 693 from 2017-18 to 2019-20, a 19% increase. Success rates also increased substantially from 70% tin 2017-18 to 82% in 2019-20.





MATH > MATHD001D MATH > MATHD01DH



Success rates by class and student

2015-16 2016-17 2017-18 2018-19 2019-20 ↔

Measures 73% 79% 70% 76% 82%