De Anza College Office of Institutional Research and Planning

To: AB 705 Committee

From: Mallory Newell, De Anza Researcher

Date: 5/30/2019

Subject: Enrollment in Other GE Courses After Passing Transfer-Level English and Math

This analysis looks at students who are passed EWRT1A or MATH10 (Statistics) in the fall term and the courses in which they were enrolled during the fall, winter and spring quarters of the same academic year. It also includes the success rates in the courses in which they enrolled at the same time or after taking and passing EWRT1A or MATH10 in the same academic year.

It appears that students are enrolling in a higher number of other GE courses after having completed a transfer-level course, and this shift is more predominant for students who pass MATH10 than those who pass EWRT1A. Further, when students complete MATH10, they enroll at a higher rate in EWRT1A. It also appears that success rates are remaining rather consistent even as more students are enrolling in the courses.

Students who passed MATH10

- Table 1 displays the top 31 courses in which students enrolled who passed MATH10 over the past three years. All 31 courses saw an increase in enrollment for the fall 2018-19 academic year when compared to the two prior years. While success rates in 19 of the 31 courses also increased.
- Enrollment into EWRT1A for students who passed MATH10 saw an increase of 189%, from 147 in 2016-17 to 425 in 2018-19 while success rates went up 2% for these students.
- Enrollment into EWRT002 saw an increase of 114% from 169 in 2016-17 to 361 in 2018-19, while success rates remained flat.
- Enrollment into HUMI001 saw an increase of 173% from 93 in 2016-17 to 254 in 2018-19 and success rates remained unchanged.
- Other courses that saw an increase of over 100% include: PSYC001 and success rates went up 1%, COMM001 and success rates went up 1%, and BUS10 and success rates went down 9%.

Students who passed EWRT1A

- Table 2 displays the top 33 courses in which students enrolled who passed EWRT1A over the past three years. 21 of the 33 courses saw an increase in enrollment for the fall 2018-19 academic year when compared to the two prior years. While success rates in 21 of the 33 courses also increased.
- Enrollment into EWRT002 saw an increase of 65%, from 587 in 2016-17 to 971 in 2018-19 and success rates dropped by 3%.

- Enrollment into HUMA10 saw an increase of 54% from 48 in 2016-17 to 74 in 2018-19 and success rates increased 6%.
- Enrollment into MATH42 saw an increase of 31% from 134 in 2016-17 to 176 in 2018-19 and success rates increased 19%.
- Enrollment into MATH43 saw an increase of 11% from 97 in 2016-17 to 108 in 2018-19 though success rates decreased 25% from 76% to 57%.
- Enrollment into CHEM001A saw an increase of 100% from 42 in 2016-17 to 84 in 2018-19 and success rates increased 5%.
- Enrollment into CHEM25 saw an increase of 75% from 48 in 2016-17 to 84 in 2018-19 and success rates went down 11%.
- Other courses that saw an increase include: ARTS001A and success rates decreased 11%, ASTR004 and success rates decreased 9%, CIS22B and success rates decreased 4%, COMM001 and success rates increased 1%, COMM10 and success rates increased 1%, HIST17C and success rates decreased 17% and HUMI001 and success rates increased 1

Table. I. Students who Passed MATHI0

			E	nrollmen	t				Success		
		Fall	Fall	Fall			Fall	Fall	Fall		
		2016 -	2017 -	2018 -			2016 -	2017 -	2018 -		
		Spring	Spring	Spring		%	Spring	Spring	Spring		%
		2017	2018	2019	Trend	Change	2017	2018	2019	Trend	Change
ACCT	D001A	99	98	142	_/	43%	73%	90%	78%	/	7%
ACCT	D001B	86	86	121	_/	41%	83%	87%	80%		-4%
ACCT	D001C	71	73	96	_/	35%	95%	93%	83%		-13%
ANTH	D001.	66	60	103	_/	56%	94%	92%	94%	\	0%
ANTH	D002.	61	27	48	\	-21%	97%	79%	89%	\	-8%
ARTS	D001A	35	42	50	/	43%	97%	88%	93%	\	-4%
ASTR	D004.	84	75	143	_/	70%	98%	95%	86%		-12%
BIOL	D010.	52	46	83	_/	60%	92%	91%	84%		-9%
BUS	D010.	68	70	157	_/	131%	94%	93%	86%		-9%
BUS	D018.	62	53	101	_/	63%	85%	85%	90%	_/	6%
CIS	D003.	53	47	49	\	-8%	85%	96%	89%		5%
COMM	D001.	90	96	235	_/	161%	90%	97%	91%		1%
COMM	D010.	64	63	99	_/	55%	95%	95%	89%		-6%
ECON	D001.	115	103	160	_/	39%	93%	92%	88%		-5%
ECON	D002.	100	93	150	_/	50%	91%	93%	92%		1%
ESCI	D001.	54	72	91	/	69%	96%	97%	91%		-5%
EWRT	D001A	147	141	425	_/	189%	87%	92%	89%		2%
EWRT	D001B	47	23	38	\	-19%	88%	84%	86%	\	-2%
EWRT	D002.	169	181	361	_/	114%	90%	92%	90%		0%
HIST	D017B	45	47	60	_/	33%	88%	96%	97%		10%
HIST	D017C	41	49	73	/	78%	93%	86%	76%		-18%
HUMI	D001.	93	91	254	_/	173%	91%	95%	91%		0%
MATH	D041.	60	57	116	_/	93%	65%	75%	67%		3%
MATH	D012.	52	39	53	\	2%	75%	76%	50%		-33%
MATH	D011.	50	30	41	\	-18%	70%	81%	54%		-23%
MATH	D001B	37	40	48	/	30%	77%	75%	73%		-5%
NUTR	D010.	46	39	48	\	4%	87%	97%	93%		7%
PHIL	D001.	41	45	63	_/	54%	85%	85%	92%	_/	8%
POLI	D001.	88	80	170	_/	93%	87%	94%	88%		1%
PSYC	D001.	103	94	240	_/	133%	90%	91%	91%		1%
SOC	D001.	57	55	111	_/	95%	90%	91%	93%	/	3%
I egend:		= Increas								•	

Legend: = Increase

Includes students who passed Math10 in the fall term and their enrollment and success in all other courses in fall, winter and spring of the same year.

Table. 2. Enrollment of Students who Passed EWRTIA

Enrollment Success Fall Fall **Fall** Fall Fall Fall 2016 -2017 -2018 -2016 - 2017 - 2018 -% Spring **Spring Spring** % Spring Spring Spring 2017 2018 2019 2017 2018 2019 Trend Change Trend Change **ACCT** D001A 114 100 87 -24% 70% 81% 75% 7% **ANTH** D001. 120 105 103 -14% 93% 94% 89% -4% **ANTH** D002. 84 -57% 91% 91% 136 59 77% -15% **ARTS** 92 -22% D001A 62 72 89% 75% 79% -11% **ASTR** D004. 142 135 139 -2% 95% 93% 86% -9% **BIOL** D010. 126 75 90 -29% 83% 92% 91% 10% **BUS** 128 107 89% D010. 121 -12% 91% 85% -7% CHEM D001A 42 60 84 100% 77% 79% 81% 5% CHEM D025. 48 61 75% 85% 73% 76% -11% 84 CIS D022A 127 150 92 -28% 80% 87% 83% 4% CIS 71 D022B 83 88 24% 79% 79% 76% -4% COMM D001. 233 91% 244 285 17% 88% 87% 3% COMM D010. 1% 90% 92% 91% 1% 143 133 144 **ECON** 171 -7% 94% 3% D001. 190 176 86% 89% **ECON** D002. 121 -22% 90% 90% -1% 142 Π 91% **ESCI** 74 22% 94% 4% D001. 110 90 91% 95% **EWRT** D002. 587 712 971 65% 89% 88% 86% -3% **EWRT** D001B 181 96 105 -42% 77% 76% 76% -1% **HIST** D017C 66 63 72 9% 88% 77% 73% -17% HUMA D010. 74 54% 88% 97% 93% 48 36 6% HUMI D001. 255 279 306 20% 90% 89% 91% 1% **MATH** 290 275 -4% 3% D010. 286 71% 80% 73% 19% **MATH** D042. 134 120 176 31% 69% 76% 82% **MATH** D041. 227 200 150 -34% 63% 71% 76% 21% **MATH** D114. 326 302 -65% 75% 76% 68% -9% 113 **MATH** D043. 97 84 108 11% 76% 75% 57% -25% **MATH** D001B 103 133 97 -6% 74% 72% 79% 7% **MATH** D001C 77 88 83 8% 71% 86% 78% 10% **MATH** D001A 74 77% 4% 94 124 -21% 75% 78% **PHIL** D003. 53 48 62 17% 98% 100% 98% 0% **POLI** D001. 182 159 181 -1% 83% 81% 83% 0% **PSYC** 242 231 1% 95% 90% -8% D001. 244 87% 90% 99% SOC D001. 153 122 101 -34% 83% 19%

Legend: = Increase Includes students who passed EWRTIA in the fall term and their enrollment

and success in all other courses in fall, winter and spring of the same year.