# De Anza College Office of Institutional Research and Planning 

To: AB 705 Committee
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Subject: Enrollment in Other GE Courses After Passing Transfer-Level English and Math
This analysis looks at students who are passed EWRT1A or MATH10 (Statistics) in the fall term and the courses in which they were enrolled during the fall, winter and spring quarters of the same academic year. It also includes the success rates in the courses in which they enrolled at the same time or after taking and passing EWRT1A or MATH10 in the same academic year.

It appears that students are enrolling in a higher number of other GE courses after having completed a transfer-level course, and this shift is more predominant for students who pass MATH10 than those who pass EWRT1A. Further, when students complete MATH10, they enroll at a higher rate in EWRT1A. It also appears that success rates are remaining rather consistent even as more students are enrolling in the courses.

## Students who passed MATH10

- Table 1 displays the top 31 courses in which students enrolled who passed MATH10 over the past three years. All 31 courses saw an increase in enrollment for the fall 2018-19 academic year when compared to the two prior years. While success rates in 19 of the 31 courses also increased.
- Enrollment into EWRT1A for students who passed MATH10 saw an increase of $189 \%$, from 147 in 2016-17 to 425 in 2018-19 while success rates went up $2 \%$ for these students.
- Enrollment into EWRT002 saw an increase of 114\% from 169 in 2016-17 to 361 in 2018-19, while success rates remained flat.
- Enrollment into HUMI001 saw an increase of 173\% from 93 in 2016-17 to 254 in 2018-19 and success rates remained unchanged.
- Other courses that saw an increase of over $100 \%$ include: PSYC001 and success rates went up $1 \%$, COMM001 and success rates went up $1 \%$, and BUS10 and success rates went down $9 \%$.


## Students who passed EWRT1A

- Table 2 displays the top 33 courses in which students enrolled who passed EWRT1A over the past three years. 21 of the 33 courses saw an increase in enrollment for the fall 2018-19 academic year when compared to the two prior years. While success rates in 21 of the 33 courses also increased.
- Enrollment into EWRT002 saw an increase of 65\%, from 587 in 2016-17 to 971 in 2018-19 and success rates dropped by $3 \%$.
- Enrollment into HUMA10 saw an increase of 54\% from 48 in 2016-17 to 74 in 2018-19 and success rates increased 6\%.
- Enrollment into MATH42 saw an increase of 31\% from 134 in 2016-17 to 176 in 2018-19 and success rates increased $19 \%$.
- Enrollment into MATH43 saw an increase of $11 \%$ from 97 in 2016-17 to 108 in 2018-19 though success rates decreased $25 \%$ from $76 \%$ to $57 \%$.
- Enrollment into CHEM001A saw an increase of 100\% from 42 in 2016-17 to 84 in 2018-19 and success rates increased 5\%.
- Enrollment into CHEM25 saw an increase of $75 \%$ from 48 in 2016-17 to 84 in 2018-19 and success rates went down $11 \%$.
- Other courses that saw an increase include: ARTS001A and success rates decreased 11\%, ASTR004 and success rates decreased $9 \%$, CIS22B and success rates decreased $4 \%$, COMM001 and success rates increased $1 \%$, COMM10 and success rates increased $1 \%$, HIST17C and success rates decreased $17 \%$ and HUMI001 and success rates increased 1

Table. I. Students who Passed MATHIO
Enrollment
Success

| Fall | Fall | Fall |  | Fall | Fall | Fall |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016- | 2017- | 2018- |  | $2016-$ | $2017-$ | $2018-$ |  |
| Spring | Spring | Spring |  | $\%$ | Spring | Spring | Spring |
| 2017 | 2018 | 2019 | Trend |  |  |  |  |


| ACCT | D001A | 99 | 98 | 142 | 43\% | 73\% | 90\% | 78\% | 7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCT | D001B | 86 | 86 | 121 | 41\% | 83\% | 87\% | 80\% | -4\% |
| ACCT | D00IC | 71 | 73 | 96 | 35\% | 95\% | 93\% | 83\% | -13\% |
| ANTH | D001. | 66 | 60 | 103 | 56\% | 94\% | 92\% | 94\% | 0\% |
| ANTH | D002. | 61 | 27 | 48 | -21\% | 97\% | 79\% | 89\% | -8\% |
| ARTS | D001A | 35 | 42 | 50 | 43\% | 97\% | 88\% | 93\% | -4\% |
| ASTR | D004. | 84 | 75 | 143 | 70\% | 98\% | 95\% | 86\% | -12\% |
| BIOL | DOIO. | 52 | 46 | 83 | 60\% | 92\% | 91\% | 84\% | -9\% |
| BUS | DOIO. | 68 | 70 | 157 | 131\% | 94\% | 93\% | 86\% | -9\% |
| BUS | D018. | 62 | 53 | 101 | 63\% | 85\% | 85\% | 90\% | 6\% |
| CIS | D003. | 53 | 47 | 49 | -8\% | 85\% | 96\% | 89\% | 5\% |
| COMM | D001. | 90 | 96 | 235 | 161\% | 90\% | 97\% | 91\% | 1\% |
| COMM | Dolo. | 64 | 63 | 99 | 55\% | 95\% | 95\% | 89\% | -6\% |
| ECON | D001. | 115 | 103 | 160 | 39\% | 93\% | 92\% | 88\% | -5\% |
| ECON | D002. | 100 | 93 | 150 | 50\% | 91\% | 93\% | 92\% | 1\% |
| ESCI | D001. | 54 | 72 | 91 | 69\% | 96\% | 97\% | 91\% | -5\% |
| EWRT | D001A | 147 | 141 | 425 | 189\% | 87\% | 92\% | 89\% | 2\% |
| EWRT | D001B | 47 | 23 | 38 | -19\% | 88\% | 84\% | 86\% | -2\% |
| EWRT | D002. | 169 | 181 | 361 | 114\% | 90\% | 92\% | 90\% | 0\% |
| HIST | D017B | 45 | 47 | 60 | 33\% | 88\% | 96\% | 97\% | 10\% |
| HIST | D017C | 41 | 49 | 73 | 78\% | 93\% | 86\% | 76\% | -18\% |
| HUMI | D001. | 93 | 91 | 254 | 173\% | 91\% | 95\% | 91\% | 0\% |
| MATH | D041. | 60 | 57 | 116 | 93\% | 65\% | 75\% | 67\% | 3\% |
| MATH | D012. | 52 | 39 | 53 | 2\% | 75\% | 76\% | 50\% | -33\% |
| MATH | D011. | 50 | 30 | 41 | -18\% | 70\% | 81\% | 54\% | -23\% |
| MATH | D001B | 37 | 40 | 48 | 30\% | 77\% | 75\% | 73\% | -5\% |
| NUTR | Dolo. | 46 | 39 | 48 | 4\% | 87\% | 97\% | 93\% | 7\% |
| PHIL | D001. | 41 | 45 | 63 | 54\% | 85\% | 85\% | 92\% | 8\% |
| POLI | D001. | 88 | 80 | 170 | 93\% | 87\% | 94\% | 88\% | 1\% |
| PSYC | D001. | 103 | 94 | 240 | 133\% | 90\% | 91\% | 91\% | 1\% |
| SOC | D001. | 57 | 55 | 111 | 95\% | 90\% | 91\% | 93\% | 3\% |

Legend:

[^0]Includes students who passed Math IO in the fall term and their enrollment and success in all other courses in fall, winter and spring of the same year.

Table. 2. Enrollment of Students who Passed EWRTIA

| Enrollment |  |  |  |  | Success |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Fall | Fall |  |  | Fall | Fall | Fall |  |  |
| 2016- | 2017- | 2018- |  |  | 2016- | 2017- | 2018- |  |  |
| Spring | Spring | Spring |  | \% | Spring | Spring | Spring |  | \% |
| 2017 | 2018 | 2019 | Trend | Change | 2017 | 2018 | 2019 | Trend | Change |


| ACCT | D001A | 114 | 100 | 87 | -24\% | 70\% | 81\% | 75\% | 7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANTH | D001. | 120 | 105 | 103 | -14\% | 93\% | 94\% | 89\% | -4\% |
| ANTH | D002. | 136 | 84 | 59 | -57\% | 91\% | 91\% | 77\% | -15\% |
| ARTS | D001A | 92 | 62 | 72 | -22\% | 89\% | 75\% | 79\% | -11\% |
| ASTR | D004. | 142 | 135 | 139 | -2\% | 95\% | 93\% | 86\% | -9\% |
| BIOL | DOIO. | 126 | 75 | 90 | -29\% | 83\% | 92\% | 91\% | 10\% |
| BUS | Dolo. | 121 | 128 | 107 | -12\% | 91\% | 89\% | 85\% | -7\% |
| CHEM | D001A | 42 | 60 | 84 | 100\% | 77\% | 79\% | 81\% | 5\% |
| CHEM | D025. | 48 | 61 | 84 | 75\% | 85\% | 73\% | 76\% | -11\% |
| CIS | D022A | 127 | 150 | 92 | -28\% | 80\% | 87\% | 83\% | 4\% |
| CIS | D022B | 71 | 83 | 88 | 24\% | 79\% | 79\% | 76\% | -4\% |
| COMM | D001. | 244 | 233 | 285 | 17\% | 88\% | 87\% | 91\% | 3\% |
| COMM | Dolo. | 143 | 133 | 144 | 1\% | 90\% | 92\% | 91\% | 1\% |
| ECON | D001. | 190 | 171 | 176 | -7\% | 86\% | 94\% | 89\% | 3\% |
| ECON | D002. | 142 | 121 | 111 | -22\% | 91\% | 90\% | 90\% | -1\% |
| ESCI | D001. | 74 | 110 | 90 | 22\% | 91\% | 94\% | 95\% | 4\% |
| EWRT | D002. | 587 | 712 | 971 | 65\% | 89\% | 88\% | 86\% | -3\% |
| EWRT | D001B | 181 | 96 | 105 | -42\% | 77\% | 76\% | 76\% | -1\% |
| HIST | DOI7C | 66 | 63 | 72 | 9\% | 88\% | 77\% | 73\% | -17\% |
| HUMA | Dolo. | 48 | 36 | 74 | 54\% | 88\% | 97\% | 93\% | 6\% |
| HUMI | D001. | 255 | 279 | 306 | 20\% | 90\% | 89\% | 91\% | 1\% |
| MATH | Dolo. | 286 | 290 | 275 | -4\% | 71\% | 80\% | 73\% | 3\% |
| MATH | D042. | 134 | 120 | 176 | 31\% | 69\% | 76\% | 82\% | 19\% |
| MATH | D04I. | 227 | 200 | 150 | -34\% | 63\% | $71 \%$ | 76\% | 21\% |
| MATH | DII4. | 326 | 302 | 113 | -65\% | 75\% | 76\% | 68\% | -9\% |
| MATH | D043. | 97 | 84 | 108 | 11\% | 76\% | 75\% | 57\% | -25\% |
| MATH | D001B | 103 | 133 | 97 | -6\% | 74\% | 72\% | 79\% | 7\% |
| MATH | D001C | 77 | 88 | 83 | 8\% | 71\% | 86\% | 78\% | 10\% |
| MATH | D001A | 94 | 124 | 74 | -21\% | 75\% | 77\% | 78\% | 4\% |
| PHIL | D003. | 53 | 48 | 62 | 17\% | 98\% | 100\% | 98\% | 0\% |
| POLI | D001. | 182 | 159 | 181 | -1\% | 83\% | 81\% | 83\% | 0\% |
| PSYC | D001. | 242 | 231 | 244 | 1\% | 95\% | 90\% | 87\% | -8\% |
| SOC | D001. | 153 | 122 | 101 | -34\% | 83\% | 90\% | 99\% | 19\% |

[^1]and success in all other courses in fall, winter and spring of the same year.


[^0]:    = Increase

[^1]:    Legend: $\quad=$ Increase Includes students who passed EWRTIA in the fall term and their enrollment

