

Summary of Mapping to ICCs

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
1a Communicates clearly	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	CAD Mechanical Certificate PLO_2	Apply the fundamentals of 2-D and 3-D CAD to well-established disciplines such as mechanical engineering and industrial design.
	Cantonese PLO2	Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_2	Apply the fundamentals of CAD to mechanical design and engineering.
	Computer-Aided Design AS Degree PLO_3	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, such as ASME Y14.x, and ISO (International Standards Organization).
	Creo Certificate PLO_2	Apply the fundamentals of parametric 3-D CAD to industry disciplines including mechanical engineering and industrial design.
	Creo Certificate PLO_3	Create and maintain design drawings and specifications in accordance with commonly accepted industry standards (ASME Y14)
	Cross Cultural Partners PLO_1	Upon completion of this program, ESL students will demonstrate integration into the larger English-speaking community by intensive one on one interactive communication with a fluent speaker of English.
	Cross Cultural Partners PLO_2	Upon completion of this program, Non-ESL students will broaden cross-cultural understanding and sensitivity.
	Cross Cultural Partners PLO_3	Upon completion of this program, ESL students will improve overall oral communication skills in English.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments
	EOPS_SSLO_1	Students will demonstrate and understand EOPS program participation requirements, policies, and procedures (revised 2.23.10)
	EOPS_SSLO_3	Students will be able to use knowledge and skills to manage financial resources effectively. (10/12)
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	French PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics.
	French PLO3	Compose lengthier and more accurate discourse about familiar topics to reflect a sustained command of vocabulary and language structures.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
	Journalism AA Degree PLO_1	Students will demonstrate competency in the basics of journalistic writing, including grammar, punctuation, story structure and journalistic style.
	Journalism AA Degree PLO_3	Students will compile a portfolio of print, electronic and/or multimedia projects that tell journalistic stories.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Journalism AA Degree PLO_5	Students will summarize steps appropriate to gain employment in a mass communications industry.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	LinC_SSLO_3	Students will recognize the benefits in improving their speaking, writing, reading and social interaction skills through participation in the learning community.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	PLO 4	Students will receive an opportunity to learn Massage Therapy in an equitable environment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	PUENTE_SSLO_1	PUENTE students will develop a Student Education Plan (SEP) that has as its goal to transfer to a four-year college or university.
	Speech Communication_PLO_1	Increase student confidence in ability to use a range of speaking, listening, and collaboration (at course, certificate, major levels)
	Speech Communication_PLO_2	Design and relate messages clearly for effective and appropriate oral communication to diverse audiences.
	Speech Communication_PLO_4	Prepare global citizens for facilitative, dialogic communication to advocate social justice.
	SSRS_SSLO_1	All Program participants will complete a quarterly updated Educational Plan that supports their identified educational objectives.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	SSRS_SSLO_2	All Program participants will complete basic skills course sequences in Language Arts and/or Math during their first year of enrollment with SSRS.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
1b Express themselves creatively	Cantonese PLO2	Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	CNC Machinist/COAA & AS degree PLO_5	Advanced machining skills by independently constructing projects.
	Cross Cultural Partners PLO_1	Upon completion of this program, ESL students will demonstrate integration into the larger English-speaking community by intensive one on one interactive communication with a fluent speaker of English.
	Cross Cultural Partners PLO_2	Upon completion of this program, Non-ESL students will broaden cross-cultural understanding and sensitivity.
	Cross Cultural Partners PLO_3	Upon completion of this program, ESL students will improve overall oral communication skills in English.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Photographic Arts PLO 1	demonstrate accomplished skill in both dry (digital) and wet (analog) darkroom methods and will be able to create photographs that visually communicate ideas and concepts that engage in the practices, theories and materials of the medium.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Photographic Arts PLO 1	Critically analyze, interpret, and assess diverse historical and contemporary photographic works and communicate concepts and intentions in both written and oral formats.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Professional Photography PLO 1	Demonstrate accomplished skills in both wet and dry darkroom methods and basic studio techniques; will be able to create photographs that visually communicate ideas and concepts that engage in the practices, theories and materials of the medium.
		Critically analyze, interpret, and assess diverse historical and contemporary photographic works and communicate concepts and intentions in both written and oral formats.
	SSRS_SSLO_2	All Program participants will complete basic skills course sequences in Language Arts and/or Math during their first year of enrollment with SSRS.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
1c Interpret thoughtfully and logically	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Cantonese PLO2	Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_3	Create and maintain design drawings & specifications in accordance with commonly accepted industry standards, such as ASME Y14.x, and ISO (International Standards Organization).
	Creo Certificate PLO_3	Create and maintain design drawings and specifications in accordance with commonly accepted industry standards (ASME Y14)
	Cross Cultural Partners PLO_1	Upon completion of this program, ESL students will demonstrate integration into the larger English-speaking community by intensive one on one interactive communication with a fluent speaker of English.
	Cross Cultural Partners PLO_2	Upon completion of this program, Non-ESL students will broaden cross-cultural understanding and sensitivity.
	Cross Cultural Partners PLO_3	Upon completion of this program, ESL students will improve overall oral communication skills in English.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments
	EOPS_SSLO_2	Students will identify and demonstrate essential skills necessary to accomplish their academic goals (Revised 5/17/10)
	EOPS_SSLO_3	Students will be able to use knowledge and skills to manage financial resources effectively. (10/12)
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	French PLO2	Derive meaning from increasingly abstract texts, to interpret a wide range of subtleties of the structure and content of the text.
	Geography PLO_1	Demonstrate understanding of the diverse processes that shape natural and cultural environments.
	Geography PLO_2	Critically analyze geographic issues at various spatial scales; global, regional and local.
	Geography PLO_3	Interpret maps; synthesize, analyze and use geographic data and graphics to propose solutions to problems.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_1	Students will demonstrate critical analysis based on social constructs of race, class, ethnicity, gender, sexuality, and identity to gain cultural competence in local and global contexts.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
	Journalism AA Degree PLO_1	Students will demonstrate competency in the basics of journalistic writing, including grammar, punctuation, story structure and journalistic style.
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Journalism AA Degree PLO_5	Students will summarize steps appropriate to gain employment in a mass communications industry.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Paralegal PLO_2	They will be able to synthesize and analyze such information effectively, both in writing and orally.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	PLO 1	Demonstrate knowledge of the various systems of the body and pathologies of these systems that can contraindicate or benefit from massage.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	SSRS_SSLO_1	All Program participants will complete a quarterly updated Educational Plan that supports their identified educational objectives.
	SSRS_SSLO_2	All Program participants will complete basic skills course sequences in Language Arts and/or Math during their first year of enrollment with SSRS.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
1d Engage actively in dialogue and discussion, while paying attention to audience, situation, and (inter) cultural context	Cantonese PLO2	Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_2	Demonstrate knowledge and skills in using the scientific process and recognize that Child Development is a field in the Behavioral and Social Sciences.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Cross Cultural Partners PLO_1	Upon completion of this program, ESL students will demonstrate integration into the larger English-speaking community by intensive one on one interactive communication with a fluent speaker of English.
	Cross Cultural Partners PLO_2	Upon completion of this program, Non-ESL students will broaden cross-cultural understanding and sensitivity.
	Cross Cultural Partners PLO_3	Upon completion of this program, ESL students will improve overall oral communication skills in English.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Equity_AUO_3	suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	French PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_1	Students will demonstrate critical analysis based on social constructs of race, class, ethnicity, gender, sexuality, and identity to gain cultural competence in local and global contexts.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Journalism AA Degree PLO_5	Students will summarize steps appropriate to gain employment in a mass communications industry.
	LinC_SSLO_3	Students will recognize the benefits in improving their speaking, writing, reading and social interaction skills through participation in the learning community.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Speech Communication_PLO_1	Increase student confidence in ability to use a range of speaking, listening, and collaboration (at course, certificate, major levels)
	Speech Communication_PLO_2	Design and relate messages clearly for effective and appropriate oral communication to diverse audiences.
	Speech Communication_PLO_4	Prepare global citizens for facilitative, dialogic communication to advocate social justice.
	SSRS_SSLO_1	All Program participants will complete a quarterly updated Educational Plan that supports their identified educational objectives.
	SSRS_SSLO_2	All Program participants will complete basic skills course sequences in Language Arts and/or Math during their first year of enrollment with SSRS.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.